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A  
DISCIPLESHIP  
JOURNEY

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FACILITATOR'S  
GUIDE

kids



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A L I O N S H A R E R E S O U R C E

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## **An Introduction to A Discipleship Journey Kids (ADJK or ADJ Kids)**

Welcome to a wonderful and exciting opportunity to disciple children in the character, ways, and mission of Jesus!

Between the ADJK manual, the animations, facilitator's guide, parent prompts, and take-home cards, our aim is to provide you with tools for you to use to raise up children who are resilient disciples of Jesus, and who, as a result, become disciple makers for Jesus.

This resource is meant to be used to create opportunities for children to hear and recognize the voice of the Lord, express themselves to the Lord, and share their faith at an early age. Children will also develop relationships with others who are further along in their faith, to help them grow in their relationship with Jesus.

Each week, you will ask two questions that lead towards life application. First, "*What did the Holy Spirit show you this week?*" Second, "*How can you obey this in your life?*" As each child responds, you will be encouraged as you hear what the Holy Spirit is revealing to them, and as you help them apply it to their life!

Please note, this is not a Bible study and should not be used as one. This tool is meant to grow children in the ways of God from the Scriptures each week. Your role as a facilitator is to model these things for them, and lovingly to guide them into applying them into their lives. Teaching may happen occasionally but think of this more as an opportunity to encourage each child in what the Holy Spirit is revealing to them. Your role is to guide them as they grow in the character, ways, and mission of Jesus.

Please don't make this a task to be checked off each week, as it should be an exciting time for children to experience God both individually and together. Enjoy the moments of shared time, stories, and even laughter as you progress on your journey with them as a disciple maker.

### **Your Tools**

We have several tools to use while engaging children in ADJK.

#### *The ADJK Manuel*

This is the main content that the children will read and engage with on a weekly basis to discover Jesus. The ADJK manual is a tool to lead each child through discipleship for themselves, and then eventually to learn to disciple others.

You will notice two titles on the table of contents page. The first title is for the children, the second, in parenthesis, is the title that aligns with the adult edition of *A Discipleship Journey (ADJ)*. This is important for two reasons. First, if you have been through ADJ you can quickly identify with ADJ Kids. Second, if you are going through ADJ and ADJ Kids as a family, you can easily connect the chapters and lessons.

This content only uses two translations of the Bible, the English Standard Version (ESV) and the New Living Translation (NLT). Feel free to use whatever translation that serves and supports your discussion or is standard of denominational fellowship.

#### *Adie and Jay Animations*

Join Adie and Jay on their journey as they learn what it means to be disciples of Jesus! These video animations are engaging and will bring more understanding to each week's lesson. The children will look forward to the

continued adventures of Adie and Jay each week. These two characters serve as a reference point for all the pieces that are a part of ADJ Kids.

### Facilitator's Guide

Think of this Facilitator's Guide as exactly that, a guide! This tool is a list of weekly suggestions for creating experiences that reinforce the ADJK Manual and the leading of the Lord in the kids' lives. You might think of something that would fit your group better, or the Holy Spirit will inspire you with creative ideas in helping the children grasp the character, ways, and mission of Jesus. As you have new creative ideas that you have had success with, feel free to share those ideas with us by emailing them to Lionshare at [info@lionshare.org](mailto:info@lionshare.org).

Be sure to look ahead each week for needed supplies for each of the activities. We have a list of staple items you might consider keeping on hand. We certainly encourage you to enlist the help of your family, church, and community in gathering supplies. It encourages others, and they will feel a part of discipling children when they can participate in some way.

Additionally, we have included an overview chart at the beginning of the Facilitator's Guide to help you see the objectives, Scriptures, and supplies needed each week. This chart can help in gaining insight to the year ahead.

### Take Home Cards

The take home cards are designed to help engage parents, grandparents, and guardians with what the children are learning each week. They can be used to bring conversation about listening and responding to what the Holy Spirit is showing them. Encourage those using the take home cards to put them in a place that the kids can view them each day. This will remind them to continue to apply to their lives what has been revealed to them.

### Parent Prompt Videos

Parents will enjoy these energetic conversations between Dave, Caleb, and Latoya as they provide a summary of the story from Adie and Jay that week, along with suggested conversations that can help children apply what they are learning. These can be found on the Lionshare App, available on your App store as "Lionshare Leadership Group" (with the lion's head logo).

**To order these pieces of ADJ Kids, please click [here](#) to connect you to Lionshare.org!**

Bonus Materials:

- [ADJK Coaching Videos](#)  
These videos are meant to envision and equip you as a facilitator to use ADJK more effectively disciple the children God has placed in your life. You'll find these hosted on the Lionshare App, found at your App store as "Lionshare Leadership Group".
- [Daily Devotionals](#)  
On the Lionshare App you can engage in 365 two-minute daily video devotionals by Dave Buehring covering 101 attributes of God's character, three to four days each. These are great for adults and can be used as a daily supplement by parents to help their children get to know what God is really like from the scriptures. Perfect for morning family devotions or bedtime reflections to focus on the names, titles and attributes of God. Found at your App store as "Lionshare Leadership Group".

## **ADJ Kids Applications**

Family (parents, grandparents, and guardians): This can be as an individual family unit or several families that would like to do this together.

As you progress through both editions of ADJ and ADJ Kids, create opportunities where children are hearing from adults, and adults from kids, on what they are learning.

Church: (This can be Sunday School, Children's Church, Home Groups or any setting within a church where you have the ability to have small groups for children.)

Group sizes are best at 4-6, with a maximum of 10. The goal is to create opportunities for each child to have time to share what the Holy Spirit is showing them from the lesson, and how they can obey that in their lives. This is not about finishing a curriculum, so don't rush through. Take your time and use it to encourage the children on what they are learning and applying to their lives.

School: This can be used in a classroom setting. Be sure to split the class into smaller groups. You might consider, with guidance, using older class members to lead the smaller groups.

As students complete the journey, you can encourage their participation in subsequent years to help lead the younger classes, especially under the supervision of a teacher.

Schools will enjoy the blending of scripture, science, art, language, and even a short lesson in math while going through ADJK.

Individual: A child can use this as a guide for spending weekly/daily time with Jesus. We would highly recommend subscribing to the animations that align with each session of the ADJK Manual, as Adie and Jay bring an important piece to the child's learning.

### **A Few Definitions**

Discipleship: a spiritual growing process, modeled by Jesus, in which a further-along follower of Jesus grows other followers to reflect His character, walk in His ways, and participate with Him in His mission.

Disciple: someone who loves, follows, and obeys Jesus, reflecting His character, walking in His ways, and participating with Him in His mission.

Disciple Maker: someone who co-missions with Jesus in growing other followers by reproducing His character, ways, and mission in them, so they can multiply the same in others.

### Spiritual Heart:

*Why does the Bible use "the heart" to give instruction and guidance for life?*

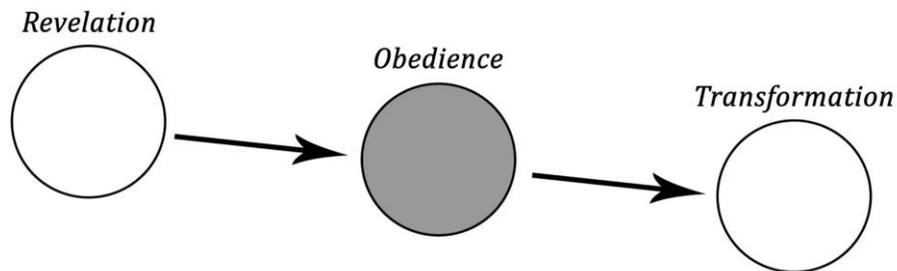
The heart is the core, or center, of who we are. It's the center of our decision making, feelings, and our will. Just like our physical heart gives and maintains life to everything else in our bodies, our spiritual heart is where we maintain the life of our spirit and relationship with God.

### **Understanding The Process of Transformation**

Transformation is the end game for Jesus in disciple making. Initiated by God, transformation brings about a shift and a radical change in individuals, churches, communities, and even entire societies! Transformation works from the inside out. A transformed life can impact the lives of others by the power of the Holy Spirit.

When people in the Scriptures obeyed what God revealed to them, transformation followed, both in and through their lives. When God asked Abraham to leave his home and go to a place he did not know, Abraham went, and he became the father of many nations. Mary, yielding in obedience to God, became the vessel through which God sent Jesus to redeem the world. Zacchaeus obeyed what Jesus asked him to do, and it mended broken relationships, transforming his life. Paul obeyed the Holy Spirit's lead to bring the good news of Jesus to various towns and cities, seeing them transformed for God's glory.

Whether being disciplined or making disciples, the scriptural process of transformation is the “secret sauce” that makes the difference between gaining more information, and the power of real-life transformation! In diagram form, the process of transformation looks like this:



Transformation initiates when the Holy Spirit reveals something specifically to us, such as an insight into Scripture, conviction of sin, guidance from God, a promise from the Scriptures, a nudge to do something for someone else, etc.

Revelation is different from information. Information—data, facts, and figures—is readily available to us these days, more so than any generation in all of history! Revelation is different, as it is God “pulling back the curtain,” revealing something to our hearts. We can tell when it is revelation because we sense the internal weight of responding to it, which puts us in a place to make a choice either to obey or disobey what God revealed.

In Matthew 7:24–27 (take a moment now and read it!) Jesus reminds us it is not what we know but what we apply to our lives that makes a difference. It is not enough to know a lot about the Scriptures. If those Scriptures are not applied in obedience to our lives, there is no real transformation. Obedience is the engine of transformation!

When the Holy Spirit reveals something to us, and we obey, we can trust God to bring about transformation, in His way and time. God does the revealing and transforming; our role is walking in obedience to Him.

An ADJ Kids discipleship group experience centers on this process of transformation. This is what makes disciple making different than what we may have experienced in Bible studies. Remember, the focus is not on information, but rather on life application, via obedience, which leads us toward transformation.

### **Facilitating an ADJK Group**

The following is only a suggestion. It is what we found works best but can definitely be adapted to your situation. We cannot emphasize enough that this is not meant to be a Bible study, but rather to create an environment where children learn from the Scriptures and what the Holy Spirit shows them to apply in their lives. Give the children time to share. Also, provide opportunities to laugh together, and pray for each other as you close.

Small Groups (refer to individual lessons in the Facilitator’s Guide for the specifics on each session).

1. Allow children a few minutes to share about their week. What was fun? What is new? Laugh and chat for a few moments before getting into the session.
2. Begin with Prayer.
3. Create Discussion “What did the Holy Spirit show to you this week?”

4. Show Adie and Jay Animation, followed by discussion of their adventure.

If you are in a large group you will want to show the video to the entire group before releasing students to their small groups. In large groups, especially when you have more time, consider having some worship before you break into the smaller groups.

5. Review some of the main points from the lesson. Let the children share what they learned that is new to them, or something that resonated with them. There are review points listed in the individual lessons, but feel free to allow children to share what is on their hearts.
6. Suggested Object Lesson/Activity. Children learn well by doing. These activities are designed for student involvement. Let them do and help lead as much as possible. Keep conversation always going with the students, even when you're guiding them through the material.
7. *I Wonder* statements: these are in the Facilitator Guide to help guide your conversation with the children, use them as time allows. They can be used at the end of the lesson, or during building and creative times to create conversation between you and the children. They are optional.
8. Wrap up Time:
  - a. Distribute the Take Home Card, asking the children to write, or the younger ones to draw on the back, what their application point is for that week.
  - b. Pray with the children, encourage them to participate, while helping them learn to listen to the Lord as well.
  - c. Remind the children to tell their parents to watch the Parent Prompt.
  - d. Be sure to encourage daily time spent talking to Jesus. Part of that time should be reading the assigned pages for the week.

A thought for the children's daily time with the Lord is: on day one, read the entire section. On the other days review and read the Scriptures for the week. Remind them that the Holy Spirit wants to reveal things to them and help them understand all that He wants them to learn.

### **Some Materials to Have on Hand**

These are some suggested materials to collect and keep on hand each week for activities, or for times to allow the students to be creative. This is a great way for the community that you work with, whether it be your church, school, family, or friends, to participate with you. This is only a suggestion, not required. If you don't already have some of these items, you might suggest getting them donated, but most can be found at a place like a Dollar Store.

#### Recyclable Materials:

- empty plastic bottles
- toilet paper tubes
- paper towel tubes
- empty food boxes (cereal/oatmeal)
- egg cartons
- packing materials (bubble wrap, packing paper)
- clean plastic containers and lids
- foam trays
- any type of grocery bags
- aluminum foil
- paper cups
- old magazines and newspapers
- rubber bands
- paper clips
- unwanted DVDs

#### Craft/Decorating Materials:

- markers
- scissors
- glue (sticks or liquid)
- watercolor paint & brushes
- construction paper
- stickers
- pom poms
- pipe cleaners

- craft or popsicle stick

### **A Few Recommendations**

If you haven't been through the adult edition of *A Discipleship Journey*, we highly recommend it! While it is certainly not required, it will help adult leaders understand the DNA of ADJK.

#### **Three Musts!**

1. **Make it Fun!** Sure, there will be times for quiet and allowing students to process what they are learning and hearing. Make it a time that they can enjoy spending time with Jesus, you, and kids in the group!
2. **Squirring and Wiggling are a must!** It's okay if the kids don't sit still. Keep the time you have with them more laid back. Give room for expression. Sit on the floor, in a circle with the children. Place your supplies in the middle, and work from the center to have fun, as together you learn about God's character, ways, and mission.
3. **Messy is Memorable!** When creating activities, it's okay to create messy ones. Children will remember the fun, but more importantly when they remember the fun, they will remember what they learned around that fun!

### **Snacks and Treat Box**

If needed, some of these can be donated by families, church members, or the community of people you are serving in. Children do look forward to snacks and surprises. This will be unique to each ADJK group. In the pilot groups, snacks were chosen at times to compliment the lesson. For example, goldfish were used when the children went fishing for friends, and fruit shaped snacks used when the children learned about the fruit of the spirit.

Sometimes it is fun to surprise the children with a special treat placed in a box. Again, this is only an option and will be unique to each ADJK group. It can be related or just for fun. For example, one week you might give the students their own pencil so they can write in their manuals. Another week you might give them a fish-shaped eraser to remind them to be fishers of men.

## Introductory Lesson

**Objective:** To Allow Time for Facilitator and Children to Meet and have explanation for the Journey they are about to start.

**Bible Verse:** “You are my friends if you do what I command you.” John 15:14

### Supplies:

1. “Getting to Know You” game
2. A Discipleship Journey Kids manuals
3. Take Home Card

### Set Up:

1. Gather materials to pass out to the children.
2. Find a “Getting to Know You” game on the internet or elsewhere that the children can play to get acquainted with each other before the group starts.

### Lesson:

1. Welcome the children to the group and tell them that you’re glad they are there!
2. Take out the materials for “Getting to Know You” game and play with the children. Allow them to get acquainted with each other.
3. Allow a sharing time for the children to talk about their lives. Ask leading questions like *How was your week? What was the most fun activity you did at home? What is your favorite game?*
4. Introduce Adie and Jay/Show Adie and Jay Video.
  1. *What did we learn from Adie and Jay today?*
5. Introduce each of the materials to the students:
  1. ADJK Manual
  2. Adie and Jay animation will take us on a journey each week.
  3. Explain Take Home Cards
  4. Explain Parent Prompts
6. On the journey we will learn to Trust Jesus more!
  1. Play Trust Fall with the Kids: have two children catch one as they fall back. Remind them that even if we can’t see Jesus we know that He sees us and He will catch us when we fall!
7. Briefly, explain Revelation, Obedience, Transformation.
  1. Revelation—when the Holy Spirit teaches us something new, “light bulb” moment
  2. Obedience—When we obey what the Holy Spirit teaches us
  3. Transformation—when we obey what the Holy Spirit teaches us we transform or begin to look more like Jesus
8. Possible Snack—Make popcorn in an air popper or see-through dome, so students can see the popcorn kernels transform from popcorn kernels to popcorn.
9. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.

10. Remind the children to start spending time with Jesus this week. Remember to read the first lesson and spend time looking up scriptures that are listed as time allows.
11. Remaining Time: If there is extra time in this first lesson, spend time finding out about the children.

# Chapter 1

## Becoming God's Friend (Knowing God)

### Lesson 1

**Objective:** To reinforce understanding of How Big God is and yet He is our friend.

**Bible Verse:** "Who else has held the oceans in his hand? Who has measured off the heavens with his fingers?" Isaiah 40:12 (NLT)

**Supplies:**

1. Rubber glove
2. Roll of toilet paper
3. Markers or sharpies
4. Different-shaped sports balls
5. Basin/bowl
6. Water
7. Towels/paper towels

**Set Up:**

1. Put the rubber glove, toilet paper, and writing utensils together to progress through the activity.
2. Fill the bowl/basin with water and put paper towels next to it so that the children can dry their hands after they put their hands in the water. If you choose to break the children into smaller groups rather than one large group, plan for additional bowls/basins for each group.
3. The balls being used are to compare the different sizes of balls to see how large of a ball they can hold in their hand. Plan for different-sized balls.

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 1, Lesson 1. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. Just like the men and women in the Bible, God wants to be our close friend.
  - b. We are friends with God when we choose His ways over our own ways.
  - c. When God becomes our close friend, we can introduce our friends to Him that do not know Him yet!
4. *Our bible verses this week is from Isaiah 40:12, "Who else has held the oceans in his hand? Who has measured off the heavens with his fingers?" Have you ever used your hands to create a cup and drink water, or maybe you used your hands to splash water on your face? It's hard to keep enough water in your hands because it keeps leaking out.*
5. From the basin, ask for a volunteer to scoop up as much water as they can. See how long they can hold the water before it all leaks out. (If you decide to do this in groups, divide children into the groups and direct them to each basin/bowl of water) *The Scripture tells us that God holds the oceans in His hands. Imagine! God's hands must be big! I wonder, when God holds the oceans in His hands, do you think any leak out? I bet He can hold it all!*
6. Toss out different sized balls to the children. *Check out the different sizes of these balls. My hand surrounds this tennis ball, but I can barely hold the basketball in one hand. Have you ever seen a*

*professional basketball player? Their hands are very large! They can easily hold a basketball in one hand. God's hands are so big that His fingertips span the heavens or the universe. When you measure the ball you're holding with your hand, that's called the span of your hand. It's the amount of space covered between your fingertips. This scripture tells us that the span of God's hand stretches across the universe!*

7. Transition the children to the station with toilet paper and writing utensils. *Who else do you know that you want to be friends with God?*
8. Grab the toilet paper and unroll a long sheet the length of the room (if possible). Direct children to spread out with pens around the toilet paper so that they can write names of as many friends as they can think of! If necessary, unroll several long sheets. *As you think of people and family that you want to know God, write their names down on the toilet paper. Some of them may already be friends with God, and some may not be quite yet. Try and write as many names as you can! Fill the entire sheet of toilet paper. You will have two minutes to complete this challenge. Ready, set, go!*
9. Allow time and give help with spelling if needed. *As we finish writing these names, let's take a moment and pray that God would give us an opportunity to tell everyone about friendship with our big God. "Heavenly, Father, we come to you with these names of friends, family, and neighbors. We ask that you give us the chance to tell them about our friendship with You, and that they would see Your love in us. In Jesus name, Amen."*
10. Show children the glove. *Now, when we tell people about friendship with God, we must trust that God will handle the rest. God's hand is way bigger than any glove could ever be, but we are going to pretend that this is God's hand. Let's see how much we can stretch it. We are going to put all these names in this glove to represent God's big hand and show that we trust Him!*
11. Gather all the toilet paper and roll it into a ball as tiny as possible. Begin to shove the toilet paper into the glove so that it all fits. *There! This will help us remember that all the people we prayed for are now in God's hands.*
12. Ask the children these "I Wonder" questions:
  - a. *I wonder how many stars God placed in the sky?*
  - b. *I wonder why God values friendships?*
  - c. *I wonder who I could ask to be a new friend?*
13. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
14. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
15. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

# Chapter 1

## Becoming God's Friend (Knowing God)

### Lesson 2

**Objective:** Understanding that following the Ways of God involves understanding that we must learn to follow the directions He gives us in the Bible.

**Bible Verse:** "If any of you wants to be My follower, you must give up your own way, take up your cross daily, and follow Me." Luke 9:23 (NLT)

#### Supplies:

1. 6 cups of crispy rice cereal
2. 1 stick of butter
3. 1 bag of marshmallows
4. Pre-made or packaged crispy rice cereal marshmallow treats (optional)
5. Measuring cups & spoons
6. Mixing tool (spoon or whisk)
7. Large bowl
8. Spoons, plates, napkins

#### Set Up:

1. Set out ingredients for crispy rice cereal marshmallow treats on a table for the children to see. If you are doing this in groups, set out multiple sets of the ingredients and mixing tools for each group to have.
2. Prepare spoons, plates, and napkins for the children to test their creation after you mix the ingredients together.

#### Lesson:

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 1, Lesson 2. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. The more we spend time with Jesus, the more we can know and follow Him.
  - b. We grow closer with God when we:
    - i. Seek God by reading His Word
    - ii. Love God because of His goodness
    - iii. Pray, or talk to God
    - iv. Obey God by doing what His Word says
4. *When was the last time you took a trip? Where did you go? (The grocery store, school, vacation, etc.) Did the way there look familiar to you? When we go places that we're familiar with, we know the way there and recognize the way without directions. We can get there easily! If you've ever gone on vacation or taken a trip that was far away, you probably needed a map or GPS to get there. Otherwise, you could get lost! Where can you find God's directions? (The Bible!) We can find them in God's Word! The more you read God's Word, the easier it will be to remember His Ways.*

5. Show children the set-up area with ingredients and tools for making crispy rice cereal marshmallow treats, but put the marshmallows to the side and include jelly instead. *We are going to make crispy rice cereal marshmallow treats today! Here are some ingredients and tools for us to use! Does this look right? What ingredients do I have?*
6. Allow children to name all the ingredients and tools that are set out for them to see. Direct the children to make the crispy rice cereal marshmallow treats without directions or a recipe, however they would like. Once the children finish their creations, allow them to sample what they have made. *What do you think would have happened if we had used Jelly instead of marshmallows? What do you think would happen if we left out the butter? Did your treats come out correctly? What do you think happens when someone follows the recipe incorrectly? (Optional: If the crispy rice cereal marshmallow treats did not turn out well, have already-finished crispy rice cereal marshmallow treats for the children.)*
7. *God wants us to enjoy life with Him, and His Word tells us all the right instructions to do that! The four instructions are: seek, love, pray, and obey. When we follow His Word, we can enjoy His blessings in our lives and have exciting adventures with Him! Just like we need to follow directions when we do new things, we need to follow the directions Jesus gives us to live life. Let's take some time today and tell God what we think or feel. You can also share stories with God about your day or thank Him for being a good friend that we can talk to!*
8. Ask the children these "I Wonder" questions:
  - a. *I wonder what God's recipe for my life is?*
  - b. *I wonder what kinds of adventures will God take me on?*
  - c. *I wonder how I can choose to live for God more today?*
9. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
10. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
11. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

# Chapter 1

## Becoming God's Friend (Knowing God)

### Lesson 3

**Objective:** To explore some aspects of God's Nature: *He is Living, He is Spirit, He is Infinite, He is Eternal, He is Personal, He is the Trinity.*

**Scripture:** "... we have our hope set on the living God who is the Savior of all people."  
1 Timothy 4:10b (ESV)

#### Supplies:

1. Modeling dough or clay
2. Small/medium fan
3. Loose papers, or leaves
4. Interlocking building blocks
5. Rulers, measuring tapes, or other measuring tools
6. 1 egg
7. A bowl or plate
8. 1 picture of a baby
9. 1 picture of an elderly person

#### Set Up:

1. This lesson consists of several object lessons. These can be conducted in a group one at a time or set up as centers that children can interact with individually or in groups. Use this according to what is best for your group! The script is built for each center to be done as a whole group.
2. Put the fan near an electrical outlet in the room with loose papers or leaves. We recommend, if possible, elevating the papers or leaves so that they're level with the bottom of the fan to ensure they get blown when you turn the fan on. If you do not have a fan, the children can use their breath to blow the leaves or loose papers to create wind.
3. Depending on what is easiest, the egg is meant to describe the trinity. It can either be boiled or raw to illustrate the three parts of the trinity. If you choose to keep the egg raw, we recommend having a small bowl handy to crack the egg into.
4. Each child only needs about a golf ball sized amount of modeling dough or clay to work with. Either standard container can be divided into golf ball-sized amounts, or 1 oz. containers can be given to each child.

#### Lesson:

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 1, Lesson 3. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. God's nature talks about what God is really like, and all the things He can do! God's nature is who He cannot help but be.
  - b. God's Word tells us about His nature. God is living, spirit, infinite, eternal, and personal. God's nature is different from our nature.
  - c. God is three persons, called the *trinity*.
4. *When we get to know someone as a friend, we start to know all the great things about them!* Pass out whole papers and invite the children to tear the papers into smaller pieces. *We're going to rip these*

*papers into smaller pieces and make a pile! When I say go, you have ten seconds to rip these papers into smaller pieces to make a big pile. Ready? Go!*

5. Countdown from 10 seconds, and then tell children to freeze. Pile the ripped papers in front of the fan. Make sure the papers are loose. Spread the papers out if needed. *What would happen if you turned the fan on right next to the papers/leaves? They would blow everywhere! The fan makes wind that forces air to blow all around. Have you ever watched leaves blow outside in the wind? We cannot see the wind outside, or the wind from the fan that will blow the leaves/papers, but we see the evidence of the wind from the papers/leaves floating and moving. God is the same. We cannot see Him with our eyes right now, but He is with us! Watch what happens when I turn this fan on next to this table!*
6. Turn on the fan and let it blow the papers/leaves all around the area. *We cannot see God Himself with our eyes, but we can see the evidence of Him in many ways! We can see God in His creation. We can also see God when He provides for us.*
7. Show them the picture of the baby and the elderly person. Invite them to compare what they see. Remind children that God is Eternal. *Who is the oldest person you've ever met? As humans, we have a beginning to our life, and an end. Can you believe that God has no beginning and no end? He has always existed, and He always will exist! Our minds cannot fully comprehend this, but God's Word says it's true!*
8. *Do you think God can feel? Did you know that everything we feel, God feels? He cares about every emotion, every hurt, every need we have. Remind children that God is Personal!*
9. Invite children to look at the whole egg. Break the egg, and let the children see all three parts. *We know that God is three people, but so united that they are one God. The three parts of an egg are the shell, egg white, and yolk. All of them together make the whole egg. Do you remember who the three parts of the trinity are? God the Father, God the Son (Jesus), and God the Holy Spirit. All three of them are God, even though each of them is separate. If even one part is missing, then it's not the trinity. Just like our egg has three parts, God is three persons!*
10. *Do you have someone in your life that you think is awesome? How would you describe them? Let's talk about some ways that we can describe God from reading the Bible!*
11. Hold up a handful of modeling dough or clay for the children to see. Remind children that God is living. As you show them, mold a creature or shape with the material. *Have you ever created shapes or creatures out of modeling dough or clay before? You can be fun and creative when you mold it into different shapes. On the count of three, I want everyone to shout "Hello!" to my creature from this modeling dough. Who thinks my creature will talk back to you? Let's give it a try! One, two, three. Say "hello!"*
12. Allow children to shout "hello" to the creature and let them observe the creature does not answer when spoken too. *(If time is running out, skip steps 25-27.) Why didn't the creature talk back? This creature is not alive! It looks like something that is alive, but it cannot hear us! It cannot think or talk to us because it is not living. Our God can talk to us, hear us, and love us. He is living! We can always trust in Him.*
13. Give children a few moments to create with their modeling dough or clay and then redirect to the next area. Show children the building materials (interlocking building blocks, etc.). Remind children that God is infinite. *God is so big, that not even the tallest tower or building could hold all of God! How tall of a tower can you build?*

14. Let children build a tower for a few minutes and ask if God can fit inside of their tower or building. *The answer is no! God is far bigger than any tower or building that we could ever create. He's bigger than we could ever imagine.*
15. Show measuring tools and ask what they can measure with the tools they see. *When we think of measuring how big God is, there's no tool that we can use to measure Him. We can measure things in this room, or even things outside! But we cannot measure God. Use these tools and see what the biggest thing you can measure is!*
16. *For the rest of our time today, you can choose to either build with interlocking building blocks or spend some time creating with modeling dough or clay! As we do, think of how big and amazing God is and all the wonderful things that we know about Him.*
17. Ask the children these "I Wonder" questions:
  - a. *I wonder what the silliest thing I could make out of these building blocks would be?*
  - b. *I wonder what the craziest sculpture is I could ever make?*
  - c. *I wonder what else I could split into three parts to show the trinity.*
18. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
19. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
20. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

# Chapter 1

## Becoming God's Friend (Knowing God)

### Lesson 4

**Objective:** Explore God's actions to better and more deeply understand His nature.

**Scripture:** "And I am convinced that nothing can ever separate us from God's Love." Romans 8:38 (NLT)

**Supplies:**

1. Prepared pieces of paper for charades
2. A container to draw prompts from
3. 2 plastic cups
4. Water
5. Vegetable oil
6. 1 clear, empty water bottle or jar
7. Blue food coloring
8. Spoon or utensil to stir liquid

**Set Up:**

1. Fill 1 6 or 8 oz. cup with water and one 6 or 8 oz. with vegetable oil. Put 2-3 drops of food coloring in the water. The vegetable oil will not mix with food coloring, so leave it as its original color. Prepare the two cups next to the empty jar or water bottle. If you use a water bottle, you may want to use a funnel to pour liquid to eliminate mess.
2. To show Holiness as "separate," combine oil and water to show God's goodness and sin—they don't mix, and God is still separate and powerful. He does not mix with sin, and following His ways helps us not to mix with sin.
3. Prepare small pieces of paper by writing scenarios/prompts for charades. If you have more children than prompts, feel free to add and create more prompts to include more children. You can also return the prompts to the bin once all are completed to let the child try prompts again if they haven't had a turn.
  - a. Prompts for charades: Sick (coughing, and sneezing), Falling and scraping your knee, dropping toys or books on the floor, Making fun of a friend, Starting a fight, Saying no and disobeying

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 1, Lesson 4. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*

Please Note: When watching this episode of Adie and Jay, a question may arise about God being angry with us. Consider explaining to your kids that when we sin and disobey God, He may experience the emotions of being disappointed or angry. However, God is never angry "at us" but always "for us" because it is rooted in His deep love for us! He always wants our highest good! Also, an important point to be made with children is that even when we make bad choices, God never moves away from us, which can be a major difference between our relationships with people and our friendship with God.

3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. We can see God's character in His actions, or what He does.
  - b. God's actions always show His character. He is holy, truthful, and loving.
  - c. When we know God's character, we can learn how to become more like Him.

4. Invite children to sit on the floor in a circle and spread out a bit. *Remember that this week, you discovered that God is truth. We are going to take turns going around this circle and sharing one sentence about ourselves. The trick is that you can either tell a truth that you want everyone to know, or you can make up something silly that isn't true. We're going to guess whether your sentence is a truth, or a lie.*
5. Invite a child in the circle to go first and allow children to rotate around the circle. Lead the children in guessing whether each fact is a truth or lie, until everyone, including yourself, has had a chance to share. *You all have some cool facts to share! Thank you for being open with everyone and having fun! Now, even though we can have fun being silly and sharing facts that aren't true—God is always true. He cannot tell a single lie ever! That means all His Word says is true too, and we never have to wonder if He'll keep His promises. We never have to wonder if what He says is true or false!*
6. *We learned that God is loving. Our Bible verse this week in Romans 8:38 says, "And I am convinced that nothing can ever separate us from God's Love." He loves us more than we could ever imagine! When we accept how much God loves us, it makes us want to be like Him, and love others all the time. We're going to play a game. Have you ever played charades? You are given something to act out, and you try to act it out without saying any words or using your voice at all.*
7. *In our game of charades, we're going to see different moments where people need God's love. You are going to guess what's happening in the action, and then share one way that you can show God's love to the person in that moment. Are you ready?*
8. Invite one child at a time to come to the container with prompts and draw one out. Once the group guesses the action, ask the children: *How could you show this person the love of God?*
9. Allow children to answer and guide towards showing God's love to each person that acted out a prompt.
  - a. Sick, coughing, and sneezing—make a card for a sick friend, pray for them to have strength, pray for healing, encourage them that God loves them.
  - b. Falling and scraping your knee—comfort them with a side hug, encourage them that they will feel better soon, go get an adult and be helpful to take care of them.
  - c. Dropping toys or books on the floor—pick the toys up off the floor, share toys with a friend, give toys away to a friend who may not have any,
  - d. Making fun of a classmate—stand up for the classmate, share kind words that tell them about Jesus, ask an adult to come.
  - e. Starting a fight—choose peace instead of fighting, walk away from the fight, tell the children fighting about God's love, ask an adult to come.
  - f. Saying no and disobeying a parent or adult—say "I'm sorry" to God and the adult, decide to obey.
10. *Do you remember what holy means? It means separate, "a cut above the rest." God is so wonderful and good that nothing and no one can come close to how good He is. The more we know God, we want to become like Him. By obeying His Word and following in Jesus' footsteps, we separate ourselves from sin and become more like God!*
11. Direct children to the two prepared cups and the empty jar or bottle. *Let's take a closer look at what God's holiness is like. God does not mix with sin—He is separate from it and cannot mix with it. What do you think will happen if I combine the water and oil into this container?*
12. Pour the cup of oil and cup of blue water into the jar and stir the liquid up with a spoon. The two liquids should separate. *The liquids do not mix! Even when I stir them, they separate. This is just like God's holiness. God is separate from sin and is powerful to overcome it every time! When Jesus died on the cross, He proved once and for all to the world that anyone who belongs to Him can be free and separate from sin.*

13. Ask the children these "I Wonder" questions:
  - a. *I wonder what part of God's character I show the most to others?*
  - b. *I wonder how my life can look more like God?*
  - c. *I wonder what I can do to know God more?*
14. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
15. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
16. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App

## Chapter 2

### Living as a Disciple of Jesus (A Call to Discipleship)

#### Lesson 1

**Objective:** As a disciple of Jesus, we need to be fishers of people.

**Bible Verse:** “Jesus Called out to them, ‘Come, follow me, and I will show you how to fish for people!’” Mark 1:17 (NLT)

**Supplies:**

1. Bamboo skewers or rulers
2. Twine or yarn
3. Paper cut-outs of fish
4. Blue blanket or large area covered with blue paper
5. Magnetic tape or standard magnets
6. Writing utensils
7. A sign that says *Gone Fishing*
8. Tape (masking tape, or floor safe tape)

**Set Up:**

1. For the paper cut-outs of fish, we recommend using pre-cut fish. If you’re unable to find pre-cut fish, feel free to cut out fish shapes from paper for the children to use. Plan on 2-3 fish per child to use. Attach a magnet or piece of magnetic tape to each fish cut out. Put the fish cutouts on a table with writing utensils for the children.
2. Set up a writing station with paper, the pre-cut paper fish and writing utensils where children can write names on their fish of people who they want to share about Jesus with. Put pre-cut fish and writing utensils in an area separate from the “fishing area”.
3. On a piece of paper at the writing station, write the words “Gone Fishing”. Use a piece of wall safe tape to hang the premade sign on the wall where the children will go fishing later for their activity.
4. Designate an area of the room as a “fishing area” where the children will put their fish with names written on them. Lay the blue blanket or paper down where the fish will go once, they’re all written on. Hang the sign “Gone Fishing” next to the area.
5. Whether you choose to use bamboo skewers or rulers, plan enough for each child to have one. It will be the base for their fishing rod.
6. Cut enough pieces of string, yarn, or twine so that each child has a bamboo skewer or ruler. Secure the string to the base with masking tape so that each fishing pole can bear the weight of the fish with magnets on them. Cut a piece of magnetic tape or secure a magnet to the end of the string. If you don’t have magnets, using double-sided tape is an option; however, test the weight so that you know how much tape to use for each fishing rod and fish.
7. Use masking tape or floor safe tape, create a long line with tape to create a “narrow road”.

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 2, Lesson 1. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:

- a. We can read the books of the Bible Matthew, Mark, Luke, and John to learn all of Jesus' words and actions while He lived on earth.
  - b. Jesus wants us to be His disciple by making things right, trusting in Him, and loving God.
  - c. As a disciple of Jesus, we are supposed to tell other people about Jesus and show His great love to them.
4. Ask children: *Have you ever been fishing? Allow children to share their stories and share your own if possible. Many of Jesus' disciples were fishermen, and they knew all the best ways to catch fish!*
  5. Read Mark 1:16-17 to the children. *"One day as Jesus was walking along the shore of the Sea of Galilee, he saw Simon and his brother Andrew throwing a net into the water, for they fished for a living. Jesus called out to them, 'Come, follow me, and I will show you how to fish for people!'" (NLT)*
  6. *What do you think Jesus is talking about when He says, "fishers of men"? It means that we are telling people about the joy of knowing Jesus and bringing them into the love of God! Why should we tell people the truth about Jesus? Without Jesus, there is no hope or joy! Our friends, family, and people of the world need to know about the love of God.*
  7. Hang the *Gone Fishing* sign and pass out pre-cut fish and writing utensils for children to write with. *Take a moment and think about who you know that doesn't know about Jesus' love. Who can you bring into God's love? Write their names on your fish and say a quick prayer for them to know God's love.*
  8. When children are done writing names, collect leftover fish and writing utensils. If they can't think of names for all the fish, allow them to return the leftover fish.
  9. Take out materials for the children to build fishing poles. Lead children in taping sticks together to make a pole for their fishing poles. Help children tie or fasten string to the end of the pole and attach a magnet or loop of tape to the other end of the string. *Now that your fishing poles are built, we are going to fish for your friends and family for Jesus! Use your fishing pole to go fish and see how many fish you can collect! Ready, set, go!*
  10. Lead the children over to the area where the paper fish have been prepared. Allow children a couple of minutes to try catching fish. Once they finish catching all the fish, gather them back together to reflect. *Great job fishing for men today! You all caught fish that are no longer away from Jesus, but in friendship with Him. When we decide to be His disciples, we cannot ignore the people around us that do not know Jesus. Knowing His love makes it so important to us that others know it too! God loves every person whose name you wrote on these fish. Let's take a moment and pray for these people that God would give us an opportunity to show them His love. "Father God, thank you for all these people that you've put in our lives. We ask that you give us the opportunity to show them your love so that they can learn to follow You. Thank you for loving me. In Jesus' name, Amen."*
  11. Direct children to the line on the floor made with tape or paper. *Following Jesus is not always easy, but He helps us to remember all that His Word tells us. When we choose to follow Him, the Bible calls our choice "walking the narrow road." This is because there are many choices, we can make that seem easier to walk, just like a wider path is easier to walk on. When we follow Jesus, we are choosing to leave the easy way! Today, we are going to practice walking the narrow road and remember what Jesus tells us, "Walk the narrow road"!*
  12. Invite children to take turns walking the line and call out for them to "freeze" and stop walking. While they are still, ask them to share one way that they can follow Jesus as His disciple.
  13. Ask the children these "I Wonder" questions:
    - a. *I wonder how I can show God's love to my friends and family?*
    - b. *I wonder what ways I can look like Jesus and show His love to everyone I know?*

*c. I wonder how I can look more like Jesus, and be a fisher of people for Him?*

14. Give children their Take Home Card. Ask the children:

*a. What did Jesus speak to your heart today?*

*b. How can you obey Him in your life?*

15. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.

16. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

## Chapter 2

### Living as a Disciple of Jesus (A Call to Discipleship)

#### Lesson 2

**Objective:** Who can we share Jesus with and how?

**Bible Verse:** “And then he told them ‘Go into all the world and preach the Good News to everyone. Anyone who believes and is baptized will be saved.’” Mark 16:15-16 (NLT)

**Supplies:**

1. Writing Station
2. Coloring utensils
3. Blank Paper

**Set Up:**

1. Set up a writing station with blank paper and writing utensils. Put out coloring utensils at the writing station for the children to write and color as they draw their tree.

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 2, Lesson 2. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. Being a disciple of Jesus means loving and trusting in Him, living like He did, and telling others about Him.
  - b. Jesus wants us to tell everyone the good news of His love.
  - c. You can show people the love of Jesus by living the same way Jesus did.
4. *Do you remember what it means to be a disciple? Mark 16:15 tells us, “And he said to them, ‘Go into all the world and proclaim the gospel to the whole creation.’” (ESV) Sometimes God uses us to show His love to people around us, and we don’t even know that it’s happening! Today we are going to talk about everyone that we have the chance to be with each day. Can you think of some examples of sharing God’s love by being kind? (Being kind to a sibling, helping an adult with a chore, inviting a classmate to sit with them at lunch, sharing a book or toy with a friend.) Very good! These are all wonderful ways that you can show God’s love to other people around you.*
5. Pass out paper and writing or coloring utensils. Direct child to start by drawing small circles at the bottom of the page. *These circles are seeds. They represent the ways that we can share God’s love with others. As you draw them, think of all the ways that we just shared that God could ask you to share His love. What happens when seeds get watered? They grow! God’s part is that He waters the seeds that we get to plant.*
6. Lead child in drawing a tree above the seeds they drew. *When God’s love grows in us, we start showing people His love every day. Who can you tell about Jesus?*
7. As they list names and people, invite them to write names on the branches of the tree. Help them with spelling and writing as they list the names on the branches. *When we have Jesus in our lives, the*

*branches of our lives touch people all around us. Have you ever heard of a family tree? It's a picture of a tree that you can label that includes all the people that are part of your family! When others around us decide to follow Jesus, they are added to God's family tree. As disciples, we are all part of God's family tree! Wouldn't it be great if all these names you listed could also be part of God's family with us?*

8. Give the children remaining time to continue writing names and coloring their tree.
9. Ask the children these "I Wonder" questions:
  - a. *I wonder who Jesus wants me to show His love too?*
  - b. *I wonder what other ways Jesus has given me to show His love?*
  - c. *I wonder how I'm showing God's love now?*
10. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
11. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
12. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

## Chapter 2

### Living as a Disciple of Jesus (A Call to Discipleship)

#### Lesson 3

**Objective:** We can be a light for Jesus in the darkness.

**Bible Verse:** “...the Lord has told you what is good, and this is what he requires of you: to do what is right, to love mercy, and to walk humbly with your God.” Micah 6:8 (NLT)

**Supplies:**

1. Prepared signs to hang on the wall
2. Flashlights
3. Batteries

**Set-Up:**

1. Prepare wall signs that say LOVE, FORGIVENESS, HUMILITY, KINDNESS, GOODNESS, PEACE. Write each word on separate pieces of paper. Hang the signs on the wall using safe wall adhesive or tape. Do not point them out, allow the children to discover them in the game.
2. Put batteries in the flashlights to make sure they are functional for each teacher and child.
3. Have one flashlight for the teacher, and an additional one for each child. Children can share if you prefer.
4. Choose a few objects or pictures in the room that you can describe to the children in the dark, that they can find with the flashlights when the lights are out.

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 2, Lesson 3. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. When we live like Jesus, we look different than the rest of the world and become light in the darkness.
  - b. Jesus showed us how to love, forgive, show humility, be kind, show goodness, and live-in peace.
  - c. We need to depend on God so that we can live like Jesus every day.
4. *Jesus is the light of the world! When we live like Jesus, we shine His light so that everyone can see His amazing love. Today, we are going to shine light on the nature and characteristics of Jesus just like we do when we live for Him!*
5. Pass out flashlights. *Just to be safe, let's make sure that we don't point the flashlight in anyone's eyes because that's not respectful to each other. Always make sure that you point below a person's face or on an object that you see in the room! I'm going to describe some objects or pictures in this room. Your challenge is to find what I'm talking about and shine your light on it so that everyone can see it in the dark! I'll give you clues until you can figure out what it is.*
6. Turn off the lights and begin giving clues to the children and let them guess what objects you're describing. Encourage children to point their flashlights at the object that they think you're describing.

7. Turn lights on after activity is complete. *Awesome job everyone! We were able to find all the objects that we were looking for in this room! Jesus' light reveals His truth to us and others. Let's take it one step further. There are signs all around the room that have God's character and nature on them. The signs say: LOVE, FORGIVENESS, HUMILITY, KINDNESS, GOODNESS, PEACE. I'm going to call out a word. Let's see if you can be the first one to find the sign on the wall!*
8. Turn the lights off. Call out each word and allow children to find the signs on the wall with their flashlights. As the children find each word ask the children: *Who can tell me the meanings of each word? What does it look like to be like Jesus in these words?*
9. *When Jesus lives in us, His love makes us full of His light! The light from Jesus shows the world how wonderful life is when we follow Jesus and how God's word is true. When we are following Jesus, His light makes us stand out in the world and gives people the real picture of who He is.*
10. Once all the words have been found and discussed, invite children to return flashlights.
11. Ask the children these "I Wonder" questions:
  - a. *I wonder what other qualities of Jesus I know?*
  - b. *I wonder how I am showing these qualities of Jesus now?*
  - c. *I wonder who can see me living for Jesus?*
12. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
13. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
14. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

## Chapter 2

### Living as a Disciple of Jesus (A Call to Discipleship)

#### Lesson 4

**Objective:** God is awesome!

**Bible Verse:** “The friendship of the Lord is for those who fear him.” Psalm 25:14a (ESV)

**Supplies:**

1. 2 empty soda bottles
2. 2 packets of yeast
3. 2 units of ½ cup of hydrogen peroxide, 6% solution preferred
4. 8 tablespoons of warm water
5. 1 medium sized bottle of dish soap
6. Blue food coloring
7. 2 small cups
8. Whisk or metal stirring utensil
9. 2 foil pans or baking sheets
10. Safety goggles

**Set Up:**

1. This experiment is called Elephant’s Toothpaste<sup>1</sup>. It will be completed twice, once with appropriate ingredients, and once with one ingredient omitted—it’s your choice which one you’d like to omit. The double ingredients listed in supply list is so that you can perform the experiment twice.
2. This experiment will make foam that will spill over the bottle and get on the surface that it’s sitting on. Make sure the bottles are sitting on a washable surface.
3. To prepare for this experiment, pour one unit of the ½ cup of hydrogen peroxide into one of the empty soda bottles. Leave it out of the second bottle. Then put 8 drops of food coloring into the bottom of each empty soda bottle.
4. Combine one yeast packet and 4 tablespoons of warm water into each of the small cups, and stir together well ahead of time, so that the yeast is mixed into the water.

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 2, Lesson 4. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. God wants us to be loyal to Him in every part of our lives.
  - b. Being a disciple of Jesus means that we obey Him, we choose to be a servant to others, and we take God seriously—or fear God.
  - c. When we are disciples of Jesus, we give God glory with our lives!
4. *Do you know what “loyalty” is? When someone says that you are loyal, that means that you do exactly what you say you’re going to do. When we are loyal to our family and friends, they trust us and believe what we say when we commit to them. Following Jesus is more than just believing that He’s our Savior, it’s also being loyal to do what He’s asked us to do. The three things that He’s asked us to do are: to obey His Word, to serve others, and to take Him seriously. When we do these things, we show the world*

*that we are followers of Jesus, so that we give Him glory with our lives! When one of these ingredients are missing, we don't get to have the full impact on the world that Jesus wants us to have.*

5. Point out the two soda bottles. *Each container represents the life of a person who wants to follow Jesus.*
6. Point out the three ingredients: dish soap, the yeast mixed with water, and the hydrogen peroxide. *There are three ingredients for being loyal to Jesus just like we have three ingredients in our experiment: each ingredient represents obedience, serving, and fearing the Lord. If even one of these is missing, our lives don't look the way God intended for them to look so that the world would see Him. Let's see what it looks like for our lives to have all three ingredients!*
7. Demonstrate in the first bottle what our lives look like when we have all three ingredients working together in our lives.
  - a. Pour three tablespoons of dish soap into the bottle with the food coloring and hydrogen peroxide.
  - b. Pour the yeast with water into the bottle with the dish soap and hydrogen peroxide.
  - c. Once the yeast is added, it should begin to foam and fizzle quickly out of the container.
8. *When we have all the right ingredients in our lives, we can't help but ooze out God's glory and goodness to the world around us! We are living lives that are loyal to Him!*
9. *What do you think will happen if we leave one of these ingredients out? We're going to do this experiment again, but this time let's leave out one ingredient. I'm going to leave out the hydrogen peroxide. Let's say that just like my experiment is missing hydrogen peroxide, this person's life doesn't have the ingredient of serving others. This person chooses not to help with chores, invite friends to sit with them at lunch, or help their family carry heavy bags into their home.*
10. Ask children: *Do you think this person's life will look the same as this other person who did serve others? Let's find out!*
11. Demonstrate the experiment without the hydrogen peroxide.
  - a. Pour three tablespoons of dish soap into the bottle and swish with the food coloring.
  - b. Pour the yeast and water into the bottle with the dish soap.
  - c. Try mixing it around and let children see that there's no reaction or foam.
12. *What happened when we left out the ingredient? There wasn't much of a reaction, was there? Just like our experiment, if any ingredients of following Jesus are taken away from our lives, we won't have the glory of God exploding out of us like we do when we have all three. To be loyal to God, all three of these ingredients are important to do every day.*
13. Ask the children these "I Wonder" questions:
  - a. *I wonder what I could use to make this experiment explode even bigger?*
  - b. *I wonder how I can ooze out even more of God's love?*
  - c. *I wonder how I can be obedient and serve Him today?*
14. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
15. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
16. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

# Chapter 3

## God's Great Gift to Us (The Grace of God)

### Lesson 1

**Objective:** Grace is God's gift to us.

**Bible Verse:** "He is so rich in kindness and grace that He purchased our freedom with the blood of His son and forgave our sins." Ephesians 1:7 (NLT)

**Supplies:**

1. Black permanent marker
2. Red dry erase marker
3. Whiteboard
4. Eraser for dry erase board
5. Prepared index cards
6. Container/basket for index cards to be folded and put into
7. Bottom half of a shoebox (without lid or top)
8. Wrapping paper
9. Candy/trinkets

**Setup:**

1. \*We recommend testing this on your whiteboard before doing this activity with your group! Put a whiteboard, red dry erase maker and black permanent marker together for the lesson. In theory, after writing with the black permanent marker on the dry erase board, you should be able to trace over the words with the red dry erase marker and it will disappear while the red ink remains on the board. Too many words or too much permanent marker can cause the red marker to be defective. Please test this ahead of time to be sure it will work!
  - a. Depending on the material of the dry erase board, it may leave stains even if the red marker removes the permanent black marker, so use a board that can be potentially stained.
2. Prepare index cards with scenarios for the children to discuss.
  - a. Prompts to prepare: fist fighting with a friend or sibling, yelling at a friend in anger, picking up toys/cleaning your room, praying. If you can think of other scenarios to add, please feel free to do so!
3. Wrap the bottom half of the shoebox in wrapping paper and fill it with candy or trinkets to be a prize box for the children.

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 3, Lesson 1. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. God's grace is when He gives us amazing blessings and gifts, even when we don't deserve them!
  - b. God's grace leads us to walk in His ways instead of our own ways.
  - c. Jesus was the greatest gift of God's grace that we could ever receive!
4. Hold up the whiteboard for children to see. Draw a large heart on the white board with the red dry erase marker. Explain that when God created the Earth, we were pure, which means without sin,

before God. We were just like a clean white board. Explain that the heart represents our spiritual heart.

5. *Just like our physical heart gives and maintains life to everything else in our bodies, our spiritual heart is where we maintain the life of our spirit and relationship with God. When Adam and Eve disobeyed God, sin came into the world and into their spiritual hearts. Sin makes our spiritual hearts dirty and separates us from God.*
6. Write the word “SIN” inside the heart in black permanent marker. Invite children to come up and try erasing the word “sin” from the inside of the heart with the dry erase marker. *Nothing we could ever do would erase the sin from our hearts. We needed a miracle that we didn’t deserve. Remember, grace is when we receive something we don’t deserve. We’re going to come back to this board and see how God’s plan wipes away our sin!*
7. Set the board aside, and direct children to the index cards. *Have you ever had to make a choice to obey or disobey God’s Word? We all have moments where we are tempted to disobey God’s Word and choose our own way. Do you think we deserve for God to still love us when we disobey? No! But He still does and He shows us grace! Let’s talk about how grace works. What is grace? (Allow them to answer, “Grace is when we are given a gift that we don’t deserve.”) Have you ever been given a treat or a gift that wasn’t for a special reason?*
8. Hold up the basket of index cards and tell children that we’ll be playing charades today. *Each index card has a choice on it that you may have had to make before. Today, you are going to pull out a card from the container and act it out. As a group, we’re going to decide if the choice was a “good” choice or a “bad” choice and if that child who made that choice deserves a treat or not, based on what they chose!*
9. Allow each child to act out the choice on the index card and lead the group in a discussion about each choice. Was the choice “good” or “bad”? Give each child a piece of candy, regardless of the group’s decision.
10. Once all the index cards have been acted out, ask children to think back on how many decisions were good, and how many were bad. *What did you notice about who got candy, and who didn’t? (All children were given candy!) Their choice didn’t determine whether they were given a treat. Even when we make choices that we think are “bad,” or when we sin before God, He doesn’t take away our relationship with Him or our eternity in Heaven just because we make mistakes.*
11. Ask children these questions:
  - a. *Should we make choices that obey God’s Word? (Yes!)*
  - b. *What choices today in the charade’s cards were obedient to God’s Word? (Allow children to think back to scenarios and let them look back at the cards to see what choices were there if they can’t remember.)*
  - c. *What choices were disobedient to God’s Word?*
12. *God helps us in every moment to be obedient and live for Him. It’s important that we choose to obey His word. But when we make mistakes, all we must do is ask for forgiveness and He is faithful to forgive us! When Jesus died on the cross, God gave us grace by accepting Jesus’ sacrifice as payment for our sins. We don’t deserve this amazing gift from God, but He gave it to us anyway.*
13. Hold up the whiteboard with the word “sin” written on it in the red heart. *Remember the whiteboard with our sin written on it? This board shows us what our sin looks like every time that we make disobedient choices to God’s Word. The only way that we can ever have our sin wiped away is if God made a plan that would clean up all our sin—and then we could be forgiven and made white as snow again! The Bible tells us what God’s plan was—do you remember what it was? It was Jesus dying on the cross! God accepts us when we believe in Him and gives us His generous gift of Grace through Jesus.*

14. Use the red dry erase marker, and color over the word “sin” inside the heart. Invite a child to erase the marker from the dry erase board. The permanent marker and the dry erase marker *should both come off together* when it’s wiped. *Jesus’ love doesn’t just work one time when we accept Him as our Savior. God’s grace is so big, all we must do is ask for forgiveness when we sin, and God erases our sin over and over again. This is God’s grace!*
15. Ask the children these “I Wonder” questions:
  - a. *I wonder who I can tell about this amazing grace from God?*
  - b. *I wonder how I could show grace?*
  - c. *I wonder how high I can jump?*
16. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
17. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
18. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

## Chapter 3

### God's Great Gift to Us (The Grace of God)

#### Lesson 2

**Objective:** God's grace changes us.

**Bible Verse:** "Don't you see how wonderfully kind; tolerant and patient God is with you? Does this mean nothing to you? Can't you see that His kindness is intended to turn you from your sin?" Romans 2:4 (NLT)

**Supplies:**

1. 24 oz glass jar with lid
2. A large marble
3. 1 ½ cup cornstarch
4. 1 cup cornmeal
5. 1 cup water
6. 1 large bowl
7. A rag, or paper towels
8. Small bowls or cups (recommended but optional)

**Set Up:**

1. Prepare the cornstarch, the water, and a large bowl to make the non-Newtonian mixture. The directions are in the lesson. Non-Newtonian mixture is when a mixture is liquid at rest, and solid in motion or when force is applied. The mixture will liquify and fill a container when at rest, but in motion or when force is applied, it will stick together and be slightly moldable and shapeable when holding it.
2. If you choose to give each child a portion of the non-Newtonian mixture, have a small bowl or cup for each child.
3. Put a damp rag or paper towels nearby to help the children clean their hands after the activity.
4. For the Zacchaeus Object Lesson<sup>2</sup>, prepare 1 cup of cornmeal, the marble, and the 24 oz glass jar to put together for this lesson.

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 3, Lesson 2. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. Jesus loved us first and showed us amazing grace; He took the first step.
  - b. Zacchaeus experienced the grace of God by Jesus entering His life despite all the sin He chose to live in.
  - c. God's grace changes us by being a good Father and showing us His true love.
4. *Today, we're going to talk about a man in the Bible whose name was Zacchaeus. Now, he was not a very nice man; in fact, he was known for being selfish and greedy—which means that he wanted money and wealth all for himself. Let's look at what happened in this story.*
5. Read Luke 19:1-5 (NLT). *"Jesus entered Jericho and made his way through the town. There was a man there named Zacchaeus. He was the chief tax collector in the region, and he had become very rich. He tried to get a look at Jesus, but he was too short to see over the crowd. So, he ran ahead and climbed a sycamore-fig tree beside the road, for Jesus was going to pass that way. When Jesus came by, he looked*

up at Zacchaeus and called him by name. 'Zacchaeus!' he said. 'Quick, come down! I must be a guest in your home today.'"

6. *Even though Zacchaeus was not a nice person, he still heard about Jesus and wanted to see Him in person. Just like Zacchaeus wanted to see Jesus, there may be people who aren't very nice and maybe known for mean, selfish things—but they need to see Jesus in you!*
7. Hold up the jar, and the marble. Explain that the marble represents Zacchaeus, and the jar represents his life. Hold up the filler/cornmeal for children to see. *This cornmeal (filler) represents disobedience and sin that we allow in our lives. Zacchaeus allowed a lot of sin and disobedience into his life because of his selfishness and greed. As I pour it into the jar, watch what happens to the marble when I pour the filler in.*
8. Pour in the filler cornmeal over the marble so that the marble is completely covered. *Our disobedience completely swallows us up and covers us—do you think if you were completely covered in sin and disobedience, like this marble, that you'd be able to see any goodness or happiness in your life? No!*
9. Put the lid on the jar. *When Jesus comes into our lives, He leads us away from sin and covers us by His grace. We don't deserve His help and support in our lives, but He comes anyway because of how much He loves us. Watch what happened when Jesus came into Zacchaeus' life!*
10. Read Luke 19:6-10 (NLT). *"Zacchaeus quickly climbed down and took Jesus to his house in great excitement and joy. But the people were displeased. 'He has gone to be the guest of a notorious sinner,' they grumbled. Meanwhile, Zacchaeus stood before the Lord and said, 'I will give half my wealth to the poor, Lord, and if I have cheated people on their taxes, I will give them back four times as much!' Jesus responded, 'Salvation has come to this home today, for this man has shown himself to be a true son of Abraham. For the Son of Man came to seek and save those who are lost.'"*
11. *Zacchaeus' view of life completely changed! He didn't want to steal from people anymore, and he didn't need to be greedy or selfish. Even though Zacchaeus was disobedient, the amazing grace of Jesus welcomed him and led him to change his ways! He could see goodness and happiness in Jesus again. Jesus came and shook up his life! Watch what happens when I shake up this jar.*
12. With the lid on the jar, create a continuous, circular shaking motion (around in a circle like a stirring motion). Continue swirling the jar in a circular motion until the marble circulates to the top of the filler. *Jesus will shake us up when He is a part of our lives. If we let God's powerful grace into our lives, we can overcome sin and disobedience in our lives and see His goodness!*
13. *Did Jesus run away from Zacchaeus or treat him mean? Did Jesus yell at Zacchaeus or get angry with him? No! Jesus went to Zacchaeus and made time for him. Jesus was kind to him. Jesus is kind to us even when we make the wrong choices and do the wrong things. The grace of Jesus in our lives gives us shape—it molds us and shapes us into who we are called to be! Jesus' encounter with Zacchaeus began a molding process in his heart that began shaping him into a disciple of Jesus. Without God's grace in our lives, we can't become shaped into who we're called to be.*
14. Pour the cornstarch and slowly add water while mixing it into the bowl. *Today we are making a non-Newtonian mixture, it will be a liquid and a solid at the same time! Without God's grace, we are just like the mixture when it just sits—we don't have shape or purpose.*
15. Begin moving the mixture in your hand until it takes shape and show it to the children. Explain that God's grace shapes us and molds us into who He wants us to be. Invite children to hold the mixture in their hands and shape it. Allow them to see it relax into liquid form.
16. Ask the children these "I Wonder" questions:

- a. *I wonder how God's grace is shaping my life right now?*
  - b. *I wonder what I would do if I met Zacchaeus?*
  - c. *I wonder who I can be kind to just like Jesus was?*
17. Give children their Take Home Card. Ask the children:
- a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
18. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
19. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

# Chapter 3

## God's Great Gift to Us (The Grace of God)

### Lesson 3

**Objective:** God knows us.

**Bible Verse:** "How precious are your thoughts about me, O God, they cannot be numbered!" Psalm 139:17 (NLT)

**Supplies:**

1. One bag of sand (or salt, if sand is not available)
2. One large aluminum pan or plastic container for children to use together
3. Picture or digital photo of the beach
4. Spoons, enough for each child to measure out sand
5. Magazines
6. Glue
7. Scissors
8. Paper

**Set Up:**

1. Pour sand into the pan or container and put out enough spoons for each child to have one.
2. Put magazines, glue, scissors, and paper together for the children to put together collages at the end of the activity.

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 3, Lesson 3. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. God knows you better than anyone else!
  - b. God created you exactly the way that you are on purpose, and He thinks that you are amazing.
  - c. God is always thinking about you and knows all the details of your life.
4. *Have you ever gone to the beach? Have you ever played in a sandbox? (Allow children to answer.) If you haven't, you'll get to explore some sand today! If you've ever seen a beach before, you know that it's covered in sand.*
5. Hold up the picture of the beach for children to see and allow them to share what they see in the picture. *The Bible tells us that God thinks about you all the time! He thinks about how wonderful you are, how amazing you are, and how much He loves you! How many thoughts do you think you can hold in your brain at once? The Scripture says that "How precious to me are your thoughts, O God! How vast is the sum of them! If I could count them, they are more than the sand." Psalm 139:17*
6. Invite children to look at their neighbor's hair. Invite them to observe the color and the length. *Can you see if any of them can guess how many hairs their neighbor has on their head? God knows exactly how many hairs are on our heads, and that He watches over us because of how much He loves us: Why, even the hairs of your head are all numbered. Fear not; you are of more value than many sparrows. Luke 12:7 (ESV)*

7. Read the Bible verse for this lesson to the child. *“How precious are your thoughts about me, O God, they cannot be numbered! I can’t even count them; they outnumber the grains of sand! And when I wake up, you are still with me!” Psalm 139:17 (NLT)*
8. *The Bible says that God’s thoughts are even more than the grains of sand we can count! God has a lot of thoughts about us, doesn’t He? Take a moment to think about what thoughts God might have about us and picture it in your minds.*
9. Take out the pan of sand and pass out one spoon to each child. Tell them to scoop up a spoonful of sand and invite them to look very closely at each tiny grain. *As you’re looking at these grains of sand, do you think you could try and count how many there are on your spoon? Go ahead and take a minute to give it a try!*
10. As children are counting the grains of sand, announce out loud how many grains each child counted from their spoon. Encourage them to guess how many grains of sand they have. *Can you imagine taking this spoon to the beach and counting each individual grain of sand? God’s thoughts about you are even more than the grains of sand on the beach. He cares so much about you; He thinks about you all the time! Look at the sand container that we have. Can you count how many grains of sand are placed in this container? God thinks about us all the time! Do you know that God knows your name? Take a moment, and as you see the sand in the pan that represents all of God’s thoughts, remember that He still knows your name. Write your name in the sand so that you can see how important you are to God.*
11. Give children time to write their names in the sand with their fingers. *God created you unique and beautiful, exactly the way He thought you should be.*
12. *For the rest of our time today, you are going to create a collage that describes what you look like, things you like to do or think about, so that it highlights who you are. As you make these, remember that God thinks about you all the time and loves who you are!*
13. Ask the children these “I Wonder” questions:
  - a. *I wonder what amazing thoughts God has about me?*
  - b. *I wonder how many grains of sand are actually on the beach?*
  - c. *I wonder if God knows when any person gets a haircut, or loses hair?*
14. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
15. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
16. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

## Chapter 3 God's Great Gift to Us (The Grace of God)

### Lesson 4

**Objective:** The grace of God is amazing; it's amazing grace.

**Bible Verse:** "So humble yourselves under the mighty power of God, and at the right time he will lift you up in honor." 1 Peter 5:6 (NLT)

**Supplies:**

1. Yellow paper
2. Scissors for children
3. Writing utensils
4. 2 clear jars
5.  $\frac{3}{4}$  cup of water
6. 1 teaspoon of baking soda
7. 1 small bottle of food coloring
8.  $\frac{1}{4}$  cup bleach
9. 1 tsp baking soda
10. Pan, bowl, or tarp

**Set Up:**

1. Lay out the pan, bowl, or tarp on the floor or under the jars on the table so that the bleach and food coloring don't stain any surroundings.
2. In one jar, pour the  $\frac{3}{4}$  cup of water and 1 teaspoon of baking soda. In the second jar, pour the  $\frac{1}{4}$  cup of bleach. Keep this safely out of reach of the children. Put the food coloring next to the two jars, it will not be added until you are giving explanation in the lesson.
3. Prepare the yellow paper and safety scissors for children to make lightning bolts.

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 3, Lesson 4. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. If we believe in God's grace toward us, He can shape us and change us to become more like Him.
  - b. We can have the power to live for God even when we want to make different choices that do not obey or follow God.
  - c. God's amazing grace is for absolutely everyone!
4. *Can you share one time you were asked to obey something? It can be challenging to do what God asks of us in His Word, and sometimes we make mistakes. Because God's grace is so powerful, God doesn't see our sin and mistakes! Check out these two cups.*
5. Hold up the cup with water in it. *This cup represents you and me without sin. God intended for us to be totally free of all sin but remember that Adam and Eve chose to disobey God and caused all of us to have sin in our lives.*

6. Add a few drops of food coloring into the cup *and* show the children the color change. *This food coloring is just like sin, do you think we can remove it from the water once it's been added? No! Just like the food coloring, there's nothing that we can do to separate the food coloring from this water. There is no way for you and me to remove sin from our lives on our own. We need someone with more power and strength to overcome sin for us! Do you know who that would be? Allow children to answer "Jesus."*
7. Hold up the cup of bleach. *So, this cup represents what Jesus did for us on the cross. It represents God's grace—a gift that we don't deserve, but He gives us anyway because we mean so much to Him! Watch what happens when we add God's grace to our lives that have sin in them.*
8. Pour the cup of bleach into the cup of water with food coloring and mix it up. *What's happening to the cup of water with food coloring? The water is changing back to a clear color! God's grace came and made us clean again, the way God meant for us to be. Just like the bleach completely changed what was in this cup, His grace can completely change and shape you! Have any of you ever watched a thunderstorm happen outside? What did you see? What did you feel or hear?*
9. Invite children to share their experiences seeing lightning in the sky. *Lightning is electricity that travels from cloud to cloud, and sometimes from the clouds to the earth. The light from that electricity is so bright, you can see it from far away! God's grace is like lightning—when God's grace from Heaven touches us, it makes a big powerful impact on our lives. It changes us! God's grace is so powerful, God doesn't see our sin and mistakes! Check out these two cups.*
10. *We want God to change us and impact our lives every day! God wants to give us big ideas to shine light for Him that are powerful! How can you use God's grace in your life toward others? Have you ever felt powerless or weak? God's grace comes and gives us power and strength to live every day. We can ask God for His grace to come and make us strong in Him!*
11. Direct the children to write on their lightning bolts the ways that God can use His grace in their lives to show His love to others. They can also write the ways that God is strong when they are weak. Assist with spelling and writing ideas on their bolts.
12. Ask the children these "I Wonder" questions:
  - a. *I wonder how God is making me stronger?*
  - b. *I wonder how big is the biggest lightning bolt ever seen?*
  - c. *I wonder what ways God wants to make His grace real to me?*
13. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
14. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
15. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

# Chapter 4

## God's Bridge to Us (The Cross, Sin, and Repentance)

### Lesson 1

**Objective:** We are God's masterpiece.

**Bible Verse:** "For we are God's masterpiece. He has created us anew in Christ Jesus, so we can do the good things He planned for us long ago." Ephesians 2:10 (NLT)

**Supplies:**

1. Cardboard cross
2. Sticky notes, or small pieces of paper
3. Tape\*
4. Writing utensils for children
5. Modeling dough or clay

**Set Up:**

1. Using cardboard, construct a large cross. We recommend 4ft. by 3ft. tall and can be reused for several weeks.
2. Set out sticky notes/small papers and writing utensils. If you choose to use pieces of paper, have tape handy for the children to use to hang their papers

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 4, Lesson 1. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. God created you in His image to be His masterpiece.
  - b. Sin is when we turn away from God and what He has taught us to do.
  - c. Even though sin disconnects us from God, He made a way for us to be made right again with Him.
4. *Do you know that when God created you, He made you and me and called us His masterpieces? There is nothing more valuable to God in the whole universe than you! In Ephesians 2:10, the Scripture says that "...we are His workmanship, created in Christ Jesus for good works, which God prepared beforehand, that we should walk in them." Even though Adam and Eve disobeyed God and chose sin, God had a plan to forgive everyone and set us free from sin.*
5. *The only way that we could be set free from sin was if someone perfect who never sinned could take the blame and punishment for all the sin that would ever be in the world, and there was only one person who could do that. Do you know who it was? Jesus! In Bible times, the worst punishment any person could be given for breaking the law or doing wrong things was to die by being nailed to a cross. Jesus let Himself be nailed to a cross so that our sins would be forgiven.*
6. *Hold up the cardboard cross for children to see. The story didn't end when Jesus died on the cross! The Bible tells us that He didn't stay dead—but He rose from the dead and came back to life! He went to His disciples to show them that He was more powerful than death and any sin that would ever be in our lives. When we choose to believe that Jesus took the punishment for our sins, died and rose again, we can be set free from our sin.*

7. *Today, this cross represents the one that Jesus was nailed too and died on. In just a moment, we are going to write the word "sin" on these pieces of paper and put them on the cross. When you put your sin on the cross, you are making the choice to repent. Does anyone know what repent means? (It means to turn away from any sin you have and choose to follow Jesus instead!) Once you have asked Jesus to forgive you of your sin and you've left your sin on the cross, you are set free!*
8. Ask children to name examples of choices that are sin. Pass out sticky notes. Invite children to write the word "sin," and as they finish, tape, or stick their papers to the cross. *This cross with all our sin on it represents what God saw when Jesus died to take our punishment. If you believe in your heart that Jesus died and rose again for you, so that you can be God's friend, then He sees you as sinless and forgiven! All it takes is a simple prayer and He forgives you of the choices you make that are sin! Let's pray now.*
9. Lead children in prayer, asking Jesus to reveal Himself to them. Present an invitation to children that if they've never chosen to follow Jesus as their Savior and accept His forgiveness in their lives, they can have that opportunity today. (If needed, use invitation below):
  - a. *Friends, you can choose to believe in Jesus. You're never too old, or too young to believe in Him! If you want to follow Jesus, tell Him! When you do, He forgives you right away and His power fills your heart to obey God and love Him. We're all going to say this prayer out loud together—believe the words that you're saying and trust in Jesus to fill your heart. If today you made the decision to follow Jesus, share that with us. The Bible says there is rejoicing in Heaven when someone chooses Jesus, and we want to also rejoice with you.*
  - b. *"Father God, I admit that I have sin in my heart. I know it keeps me from you. I'm sorry for choosing to sin and disobey. But today, I believe that Jesus died for me and took my punishment. I believe Jesus rose from the dead and defeated sin. Jesus, come into my heart and life. Be my Lord, be my Savior, and be my friend. Thank you for setting me free. In your name Jesus, Amen."*
10. *Today, you are set free from sin! Anytime you choose to sin, you can ask Jesus to forgive you and help you obey instead of sin, and His power and grace inside of you gives you strength to choose God's way!*
11. Set the cross to the side so that it can be used for next week's lesson.
12. Pass out modeling dough or clay to each child and invite them to create a sculpture that they can share with the group. Create a sculpture with modeling dough or clay that you can use as an illustration for the next discussion. After some time, allow children to share their sculptures with the group, one at a time.
13. *You all created such beautiful pieces of art! Are you proud of what you created? Of course, you are! Would you take it home and show your families, because you put time and thought into your amazing creations?*
14. *So, let's pretend a bully came into this room and one by one smashed all your sculptures. How would you feel? You would probably feel sad. When Adam and Eve chose to sin, they made God feel the same way. He was sad and disappointed that His amazing creation was broken. Look at my sculpture—I'm proud of what I created! This represents you and me—but sin doesn't let us stay perfect and beautiful like God made us, it messes us up!*
15. Squish the sculpture in your hands so it changes its image. *But God doesn't leave our hearts filled with sin! When we accept Jesus, He makes us new and reshapes our hearts to become like He created us again!*
16. Begin reforming modeling dough or clay into another sculpture like initial design. *This is what happens when we choose to accept Jesus' punishment for our sins. We're made new and are set free from our sin!*

17. Ask the children these "I Wonder" questions:
  - a. *I wonder how tall the biggest sculpture in the world is?*
  - b. *I wonder how long it would take to create a masterpiece as tall as me?*
  - c. *I wonder if I could be a famous artist?*
18. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
19. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
20. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

# Chapter 4

## God's Bridge to Us (The Cross, Sin, and Repentance)

### Lesson 2

**Objective:** The cross is the bridge between God and man.

**Bible Verse:** "For God so loved the world, that He gave His only Son, that whoever believes in Him should not perish but have eternal life." John 3:16 (ESV)

**Supplies:**

1. Cardboard cross from previous lesson (remove pieces of paper with "sin" written on them)
2. A rug or blanket for children to sit on
3. Popsicle sticks
4. Red yarn
5. Decorating station
6. Coloring utensils
7. Recyclable materials station

**Set Up:**

1. Set up a blanket that the children can sit and stand on. Set up the cross from last week next to the recyclable station. This activity is a modified version of "floor is lava". To play, children must walk or jump on top of furniture or chairs without stepping on the floor. You can use blankets, carpet squares, or rugs instead of furniture. Any child who touches the floor with their feet or hands must sit out until the last person is left. The last child to avoid touching the floor wins the game. Set up recyclable materials near the blanket so that they can build bridges on the blanket to cross the "lava" and get to God. Make the distance longer or shorter based on number of materials.
2. Make sure the recyclable station is stocked for the children to build with. Have duct and masking tape, and permanent markers next to the station for creating and writing names on the children's creations.
3. Set up a bookmark station across from the blanket where the children can make and decorate popsicle bookmarks. Put the red yarn at the station for the children to secure two popsicle sticks together to make a cross. Hold the two popsicle sticks in the shape of a cross and pass the red yarn several times around the meeting point of the popsicle sticks like the letter "x".

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 4, Lesson 2. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. Jesus is the bridge that restored the friendship between us and God.
  - b. His perfect plan for Jesus to die on the cross made our friendship with Him perfect again.
  - c. All our sins are forgiven through Jesus because He took the punishment for us.
4. *Remember this cross from last week? It reminds us that Jesus died to take the punishment for our sin. He rose from the dead and set us free from sin having any power over us! If you didn't get to accept Jesus and His forgiveness last week to make Him your Savior, you'll have another opportunity today. Last week, we talked about how sin disconnects us from God. It makes us feel far away and separated from Him. Do you have a friend who lives far away from your house?*

5. Allow children to share about friends who have moved away or live far. *Do you get to see or play with your friends now that they're far away? Probably not. When you're disconnected from God because of sin, it's hard to talk with Him because you feel like He's far away. But God doesn't want to be far away from you! When Jesus died on the cross, He didn't just set you free from sin. He also made a way for our friendship with God to be restored. Because of Jesus' great sacrifice nothing can separate us from God's love. He doesn't have to be far away like our friends that live in other cities or states, He is right here with us.*
6. Hold up the cross for children to see. *Today, the cross represents what Jesus did for us, repairing the separation between us and God. We're going to build and decorate crosses that you can put in your Bibles or journals to remind you of the bridge that Jesus built between us and God.*
7. Direct children to the decorating station with popsicle sticks and allow them to build and decorate their crosses to make bookmarks. *The floor is lava, so you can't step on the floor to get your supplies. Just like sin separates us from God, this floor is separating us from Him and all the love and blessings He wants to give us. When Jesus died on the cross, He built a bridge that allows us to be connected to God forever! Today, we're going to build bridges to represent us beginning a journey that brings us closer to God.*
8. Direct the children to the recyclable materials station and invite them to build a bridge that will get them across the floor to the bookmark decorating station. Allow them to test their bridges and make their goal to get across the "lava". Once all the children make it across the lava with their bridges, allow children to share about friends who have moved away or live far. *Do you get to see or play with your friends now that they're far away? Probably not. When you're disconnected from God because of sin, it's hard to talk with Him because He feels far away. But God doesn't want to be far away from you! Jesus didn't just set you free from sin, He also made a way for our friendship with God to be restored. Because of Jesus' great sacrifice nothing can separate us from God's love. He doesn't have to be far away like our friends that live in other cities or states, He is right here with us.*
9. Hold up the cross for children to see. *Today, the cross represents what Jesus did for us, repairing the separation between us and God. We're going to build and decorate crosses that you can put in your Bibles or journals to remind you of the bridge that Jesus built between us and God.*
10. Direct children to the decorating station with popsicle sticks and allow them to build and decorate their crosses to make bookmarks to take home. Pray with the children to thank Jesus for restoring the friendship between us and God and ask Him to lead them in obedience in the coming week and ask if there is anyone that would like to pray and ask Jesus into their hearts. *Alright! Let's build some awesome cross bookmarks!* If there is still time, allow children to play "floor is lava" with the blanket, the cross, chairs, and any other supplies that they can safely walk on.
11. Ask the children these "I Wonder" questions:
  - a. *I wonder what the longest bridge in the world is?*
  - b. *I wonder what bridges are made out of?*
  - c. *I wonder what a bridge built by God would look like?*
12. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
13. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
14. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

## Chapter 4

### God's Bridge to Us (The Cross, Sin, and Repentance)

#### Lesson 3

**Objective:** We must remember what Christ did for us.

**Bible Verse:** "He took some bread and gave thanks to God for it. Then he broke it in pieces and gave it to the disciples, saying, 'This is my body, which is given for you. Do this to remember me.' After supper he took another cup of wine and said, 'This cup is the new covenant between God and his people—an agreement confirmed with my blood, which is poured out as a sacrifice.'" Luke 22:19-20 (NLT)

**Supplies:**

1. Cardboard cross (from previous lessons)
2. Crescent rolls (1 can has 8 rolls, plan according to your class)
3. 1 bag of medium-large marshmallows
4. 1 half stick of butter melted
5. ¼ cup cinnamon sugar
6. Baking sheet
7. Nonstick spray, or oil to grease the baking pan
8. Communion materials (bread or wafers, water or juice, cups)
9. Blank paper to draw on
10. Coloring or drawing utensils

**Set Up:**

1. Plan for enough materials for each child to make an Empty Tomb Roll<sup>3</sup>. If you'd like the children to make more than one roll each, plan ingredients accordingly. Directions for how to make the rolls are embedded in the lesson. Take a moment to read through the directions to be comfortable with the steps for each child to complete. This lesson requires an oven.
2. Prepare communion materials ahead of time so that the children can take communion while the empty tomb rolls are baking.

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 4, Lesson 3. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. Before Jesus died on the cross, He shared a meal called "The Last Supper" with His disciples to teach them how to remember His sacrifice.
  - b. Jesus endured painful suffering and was made fun of on His way to die on the cross and was willing to go through it for us.
  - c. After three days, Jesus rose from the dead and told His disciples to make more disciples all over the earth.
4. Preheat the oven or heating source so that the crescent rolls can go right in the oven when children finish making them. Grease the baking pan with spray or oil. *Before Jesus died on the cross, He wanted to spend time with His disciples. He loved them very much and wanted to prepare them for what He was about to go through. He told them they were going to share a meal together called the "Passover Feast," and that they would spend a special time together. The disciples didn't understand that Jesus was about to die on the cross, or that this was the punishment for their sins. They just*

*thought they were having a meal with Him. We're going to talk more about the meal and what Jesus told His disciples in a little while.*

5. *We know that when Jesus died on the cross, His body was buried in a tomb with a big stone rolled in front of it. His body stayed in that tomb for three days after He died. Today, we're going to make rolls that show exactly what happened to Jesus while He was in that tomb.*
6. Allow children to make the empty tomb rolls. Guide children with instructions:
  - a. Give each child a marshmallow and one crescent roll. (If you planned on children making multiples, distribute multiple marshmallows and crescent rolls to them.)
  - b. Invite them, one at a time, to dip the marshmallow in the melted butter, and then into the cinnamon sugar.
  - c. Guide them to wrap their marshmallow in their crescent roll and tightly pinch the open sides closed, so that marshmallow is completely covered and hidden by the crescent roll.
  - d. Set rolls on the baking sheet, and place in the oven or heating source.
  - e. Rolls need to bake for 9-11 minutes, and then sit and cool for 5 minutes.
  - f. While the rolls are baking and cooling, continue with the lesson to discuss Communion.
7. *While we wait for our empty tomb rolls to bake, we're going to share a moment and remember what Jesus said to His disciples.*
8. *Jesus told them to share this meal later so that they would remember what He had done for them.*
9. *In your reading this week, you saw the Scripture in Luke 22:19-20 that tells us what Jesus said to His disciples.*
  - a. *"Then, Jesus took bread and gave thanks and broke it in pieces. He gave it to them, saying 'This is My body which is given for you. Do this to remember Me.' After supper, He took another cup of wine and said, 'This cup is the new covenant between God and His people—an agreement confirmed with my blood, which is poured out as a sacrifice for you.'" Luke 22:19-20 ESV*
10. *So, let's share in a moment together and remember what Jesus did, just like He told the disciples to do.*
  - a. *First, let's take some bread and break it while we thank God for what He's done. Jesus said that this represents His body that was broken for us, and all the suffering that He went through before He died on the cross, and when He died.*
  - b. *"Father God, thank you for giving Jesus, your Son, to be a sacrifice for my sin. I remember what He did for me and accept Your wonderful gift."*
  - c. *Alright, we're going to eat this bread, and as you do, think of the incredible sacrifice of Jesus on the cross.*
  - d. *Now, let's each take a small cup of juice(water). Jesus said that this represents the new covenant, or agreement between God and us. This juice reminds us that when He died and His blood was shed from His body, He became a bridge between us and God.*
  - e. *"Father God, thank you for sending Jesus so that we can have a friendship with you. Thank you, Jesus, for restoring the broken relationship between God and us so that we can be friends with you for all of eternity."*
  - f. *Alright, we're going to drink the juice(water) and let's think about Jesus being the bridge between us and God.*
11. *This is what Jesus was talking about when He told the disciples to remember Him in this small meal together. When we remember Jesus and say thank you to Him for what He's done, it brings us closer to God. Remembering Him keeps our heart open to His Word. Now, let's look at our rolls and see how they turned out!*
12. *Pass out empty tomb rolls to children and invite them to tear the rolls open. What's different about these rolls now than when we put them in the oven? The marshmallow is gone! The marshmallow*

*represented Jesus' body, and we sealed it up in the crescent roll just like Jesus' body was sealed up in the tomb. Just like the marshmallow disappeared from inside of our roll, Jesus' body disappeared from the tomb because He rose from the dead!*

13. *After Jesus rose from the dead, and His body disappeared from the tomb, He got out and visited His disciples. They were shocked and surprised that Jesus was alive and that they could see Him! Let's eat our rolls and enjoy knowing that Jesus isn't in the tomb anymore. He's in Heaven with God and we're going to see Him again one day when we're in Heaven with Him!*
14. (Time permitting) Invite children to draw a picture of one of the following:
  - a. The Last Supper
  - b. The cross that Jesus died on
  - c. The empty tomb
  - d. Jesus visiting His disciples when he rose from the dead
15. Ask the children these "I Wonder" questions:
  - a. *I wonder what the disciples thought when they saw Jesus was no longer in the grave?*
  - b. *I wonder what else we could put inside the crescent rolls that would be tasty, and help us remember Jesus?*
  - c. *I wonder what if I will remember how to make empty tomb rolls when I get home?*
16. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
17. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
18. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

# Chapter 4

## God's Bridge to Us (The Cross, Sin, and Repentance)

### Lesson 4

**Objective:** It is important to reflect on repentance and forgiveness.

**Bible Verse:** "Instead, be kind to each other, tenderhearted, forgiving one another, just as God through Christ has forgiven you." Ephesians 4:32 (NLT)

#### Supplies:

1. Cardboard cross (from previous lessons)
2. Writing utensils
3. Washable red paint to cover the cross
4. Tarp or plastic to put on the floor around cross
5. Large paint brushes for child to paint over sins written on the cross
6. 2-3 rolls of toilet paper
7. Prepared index cards
8. 3-4 bricks or heavy books with index card labels written out
9. A backpack or bag

#### Set Up:

1. The children will be using paint to cover the cross. Lay a tarp if you need to protect the flooring. Prep the paint and paintbrushes near the cross so that the children see it as a station.
2. Prepare index cards with these scenarios written on them:
  - a. I stole your favorite toy that you play with outside, we were at the playground and I took the swing that you were going to sit on, When we were in line to get ice cream, I cut in front of you to get my ice cream first, When you showed me your new bike, I told you it was a bike for babies.
3. Tape the index cards to the bricks or books so that they can be put in the backpack or bag the child is carrying.

#### Lesson:

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 4, Lesson 4. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. Salvation is a free and incredible gift from God!
  - b. When we repent, we turn back toward God and our friendship with Him.
  - c. It is hard to forgive others, but Jesus tells us that we should continue to forgive over and over.
4. *This cross represents what Jesus did for us! He is so powerful that He can set us free from all sin! He doesn't just forgive some sins; He forgives all of them! Today, we're going to put our sins on the cross and know Jesus will forgive us. Everyone can grab something to write with. Think about something you know you have done to disobey God. Maybe it was today, or yesterday. Maybe it was last week or a long time ago. God wants to forgive us so that our hearts can be right with Him. As you think of a sin that you've done, take a moment and write it on the cross. If you have more than just one, go ahead and write all of them on the cross.*

5. Allow children to write for a few moments. Help with spelling and writing as needed. *When Jesus died on the cross, His blood was shed so we could be forgiven of our sins! When we admit our sins to God and repent, we turn back toward friendship with Him, He covers our sin with His blood and we're immediately forgiven. God doesn't see our sin anymore; He sees the perfect blood of Jesus!*
6. Pass out the paintbrushes and allow children to paint over the cross and all the sins they wrote with the red paint on paint brushes. Allow children to paint the cross until all the words are completely covered. *This is what God sees. He cannot see your sins on the cross. He only sees the blood of Jesus, and the powerful love that it represents. You are set free from sin!*
7. Redirect away from the cross to let it dry and take out the toilet paper. *So, everyone knows what this is, right? It's toilet paper! We use toilet paper for stinky, messy stuff. So, how would you feel if you were wrapped up in a roll of this stuff?*
8. Invite a child in the group to stand with you and ask them to stand with their arms at their sides. Make sure they're ok not being able to move for a moment, and that they'll be comfortable without breaking through the toilet paper. *Sometimes, we have friends or family that hurt our feelings. It may be a brother or a sister—or maybe your neighbor that does something to hurt your feelings. It can feel like someone is wrapping you up in toilet paper. Let's pretend that I'm your neighbor, and I'm doing these hurtful things to you. I'm going to wrap toilet paper around you each time I do something hurtful.*
9. As you list off the next scenarios from the prepared index cards, wrap the child in toilet paper one or two times. Add scenarios and continue wrapping them until most of the roll is children to share additional scenarios.
  - a. *I stole your favorite toy that you play with outside.*
  - b. *We were at the playground, and I took the swing that you were going to sit on.*
  - c. *When we were in line to get ice cream, I cut in front of you to get my ice cream first.*
  - d. *When you showed me your new bike, I told you it was a bike for babies.*
  - e. *When we were playing kickball, I kicked the ball away from you instead of letting you have your turn.*
  - f. *I decided not to play your favorite game when I gave my word that I would. I insisted on playing my game.*
  - g. *I cheated in the game of tag and saying that you didn't tag me—when I knew that you did.*
  - h. *I made up a fake story about you that was mean, and I told it to all our friends.*
  - i. *You asked me to keep a secret, but I decided to tell the other kids in our neighborhood anyway.*
  - j. *(Continue to allow children to share hurtful scenarios and continue to wrap the child in toilet paper).*
10. *Do you see how much toilet paper is wrapped around our friend? That isn't good. This toilet paper represents all the hurt that others have caused to us because they have sin. Even though we know our sins have been forgiven by Jesus. It can be hard to forgive others who have hurt us. If we really want to obey God's Word, we must do what His Word says. Do you remember our Bible verse? "Let all bitterness and wrath and anger and clamor and slander be put away from you, along with all malice. Be kind to one another, tenderhearted, forgiving one another, as God in Christ forgave you." Ephesians 4:31-32 (ESV)*
11. *Can we stay wrapped up in hurt if we want to obey God's Word? No! When we're wrapped up, it makes us angry and bitter towards the people that hurt us. God didn't let our sins and mistakes hurt Him, and so we need to trust in His power to help us forgive others that hurt us! Do you think our friend can break free?*

12. Instruct children to count to three, and then invite the child wrapped in toilet paper to try breaking free from the toilet paper. Allow the child to break free from the toilet paper and lead children in cheering for the victory over hurt. *God's love and power gives us the strength and courage to forgive when others hurt us. It's only when we accept God's forgiveness that we can fully forgive others for hurting us. Do you know how it feels when we carry hurt in our hearts? Let me show you an example.*
13. Direct the children to the empty backpack. *This backpack is like our heart, and it can hold whatever we put in it! When we choose to follow Jesus and His ways, the backpack will be easy to carry. God created us to be His friend, He carries the hard stuff. We were made to carry Him with us everywhere we go! But, if we choose to carry the hurt that others cause, our heart gets too heavy to carry. Check out these bricks/books that I have here. Each one represents a hurtful choice that I shared earlier when we wrapped our friend in toilet paper. Let's read them!*
14. Read each label and put it in the backpack. Once you've put all the bricks/books in the bag, invite children one at a time to pick up the backpack and carry it around the room. Encourage them to notice that it's heavy—even if they can carry it. *This bag should be empty, and that would make it even lighter to carry around the room! Even though I'm sure you could all carry it because you're so strong, God didn't create our hearts to carry heaviness. He created us to feel light and free. So instead of holding on to the hurt and spending time remembering what painful things have happened to us, we must remember and think about what Jesus did for us. We must remember that we hurt His heart too, but He let go of all our sin and forgave us! Then, we can take the heaviness out of our heart and be free to pay attention to Him instead of just ourselves!*
15. Remove all the bricks/books and allow children to carry the bag around the room again. Encourage them to notice that it's much easier now and lighter than when they were carrying heaviness with them.
16. Ask the children these "I Wonder" questions:
  - a. *I wonder how hard it is to forgive others?*
  - b. *I wonder what the heaviest weight the strongest man in the world is able to lift?*
  - c. *I wonder how much toilet paper I would need to reach across the Atlantic Ocean?*
17. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
18. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
19. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

# Chapter 5

## How God Speaks to Us (Hearing the Voice of God)

### Lesson 1

**Objective:** Have an opportunity to listen for God's voice.

**Bible Verse:** "Create in me a clean heart, O God, and renew a right spirit within me." Psalm 51:10 (ESV)

**Supplies:**

1. Large seeds/beans (4 beans/seeds for object lesson, additional for planting activity to run throughout the chapter)
2. Styrofoam cups
3. Coloring utensils
4. Water for watering plants
5. Trash bag to cover table with soil pans on top of it (for easy clean up)
6. Bag of potting soil
7. Five-six cups of dry dirt
8. Four containers/aluminum pans
9. One-two cups of gravel/stones or pebbles
10. One-two cups of weeds/sticks, dead grass, dead leaves

**Setup:**

1. Set up a table with the trash bag on top of it.
2. Set out four pans on the table and put potting soil in each pan/container. Fill each container at least halfway. Put the beans/seeds on the table with soil to demonstrate planting in each pan.
3. In the first pan, put in dry dirt. This is soil scorched by the sun. In the second pan, put in stones and mix them into the soil. This is soil along the path. In the third pan, put weeds or sticks all throughout the soil. This is soil with thorns. In the fourth pan, leave the healthy potting soil. The weeds can be pulled from the ground fresh or be something looking like plants that are dead/not supposed to be there.
4. Set up a station for coloring styrofoam cups to become the children's planters.

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 5, Lesson 1. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. If we take care of our spiritual heart, we can hear God's voice.
  - b. Talk about the hard, shallow, and crowded heart.
  - c. A fruitful heart is one that hears God and obeys Him.
4. Ask children:
  - a. *Have you ever planted seeds before? Allow them to share a couple of stories.*
  - b. *Why does a person plant seed in the ground?*
  - c. *What does a plant need to live?*
  - d. *Tell children: Plants need water, sunlight, and soil to grow into big healthy plants that have flowers and fruit. Let's look at the soil that I have for us today.*

5. Show children the four pans of soil. Allow them a couple of minutes to carefully put their hands in the different kinds of soil and explore the texture of each.
6. Direct children to the first pan with dry dirt. Ask children:
  - a. *What do you observe about this soil? How do you think a seed would do trying to grow in this soil?*
  - b. *Tell Children: This soil is dry and scorched by the sun. When the soil is dry the seeds can't grow. Seeds must be watered to grow into beautiful plants. We must continue to water the seeds planted in our hearts by praying, worshiping, and listening to Jesus. Then our seeds can grow.*
7. Direct children to the second pan with gravel/stones. Ask children:
  - a. *What do you observe about this soil? How do you think a seed would do trying to grow in this soil?*
  - b. *Tell Children: This soil has stones in it, just like the parable that Jesus told. If you try to plant a seed in this soil, it can't grow very deep because the stones block the roots from growing. The stones represent persecution and trouble. When we plant our seeds in rocky places our faith can't grow and we don't listen carefully to Jesus' instructions to us.*
8. Direct children to the third pan with weeds/sticks. Ask children:
  - a. *What do you observe about this soil? How do you think a seed would do trying to grow in this soil?*
  - b. *Tell Children: If there are weeds and thorns in the soil, they will choke and kill any plants that try to grow from the seeds. The weeds and thorns represent the desire for money and things. When money and stuff become more important than God and His ways it chokes out the Word and the Word no longer works in our lives.*
9. Direct children to the fourth pan with clean, good soil. Ask children:
  - a. *What do you observe about this soil? How do you think a seed would do trying to grow in this soil?*
  - b. *Tell Children: This soil is free of stones, weeds, and dryness. This is good, rich soil with a lot of nutrients for a seed to grow into a healthy plant. This is the kind of heart Jesus wants us to have! He wants our heart to be free of worries and distractions so that His Word can go deep in our heart and grow so that we look more like Him. We do that by keeping our heart guarded from things that want to try and get it.*
10. Show children the station for decorating styrofoam cups to become planters. Direct them to put their name on a cup, color and decorate it, to plant a seed inside. After children decorate the cup, fill it with the remaining potting soil.
11. Ask the children these "I Wonder" questions:
  - a. *I wonder what kind of soil I have in my heart right now?*
  - b. *I wonder how I can make my heart soft soil like the parable Jesus told?*
  - c. *I wonder how the world would look if the whole world had good soil instead of rocky or thorny soil?*
12. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
13. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
14. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

# Chapter 5

## How God Speaks to Us (Hearing the Voice of God)

### Lesson 2

**Objective:** Explore the ways that God can speak to us.

**Bible Verse:** “Your word is a lamp to guide my feet and a light for my path.” Psalm 119:105 (NLT)

**Supplies:**

1. Large piece of paper
2. Several full or scrap pieces of paper
3. Writing utensils
4. Coloring utensils
5. A pretend or toy telephone
6. 2 small bowls or containers
7. A treat or prize for each child
8. A red marker
9. Tape

**Set-Up:**

1. On the large piece of paper, plan and draw a map of the room that you’ll be using to set up stations with different activities. Draw the map so that children visit a telephone station first and Draw that Thing station. Make sure it ends with a red X that the children will be looking for. Use the red writing utensil to mark it on the map.
2. Draw that Thing Station: Set up one station to have either scrap pieces of paper or full-size pieces of paper for children to play the game with one another. Include coloring utensils for children to draw pictures for others to guess.
  - a. Draw that Thing is a game where one child draws a picture, and another child or group of children tries to guess what is being drawn before it is finished. Whoever guesses correctly first becomes the drawer.
3. Telephone Game Station: On a couple or several scraps of paper, write down different phrases or sentences that the children can use to play telephone. Put the papers in one of the small containers.
  - a. Telephone is a game where children sit in a line or circle and pass a message by whispering in the ear of the person next to them. This continues until the message completes the entire line or circle. The goal is for the correct message to make its way correctly to the last child.
4. Put the treat/prizes in the other small container to be the destination. With one of the scraps of paper, draw a red X and tape it to the small container or bowl.

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 5, Lesson 2. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. God speaks to us in many ways.
  - b. God gives us direction when we read His word.
  - c. We can hear God’s voice when we wait on Him.

4. *Let's explore a couple ways that God speaks to us! God can speak to us with His voice, but He can also speak to us through people. He can give someone a picture, or vision, that shows what will happen in the future. He can also give a message through someone to share with us from God. He can also guide us step-by-step in our lives through His Word.*
5. *Today we're going on a treasure hunt! Look at this map. Does it look familiar to you? It's a map of this room! We're going to follow it and visit each place on the map so that we find the treasure. God's Word is a guide to our lives just like this map is a guide to a treasure!*
6. Show children the map and guide them to the Draw that Thing station. Explain the rules of the game and allow children to start drawing.
  - a. *After children have drawn several pictures, tell children: As we play this game, think about how God could use this to speak to us. When we look in Scripture, God gave pictures or visions to the prophets and leaders of Israel to show what was going to happen in the future. If you spend time paying attention to what God wants to show you, He may give you a picture or vision of what will happen in the future!*
7. Guide children to the telephone station and explain the rules of the game.
  - a. *After children have played several rounds of the game, tell children: God can speak to us through other people. He can speak to you through your family, your pastor, or even your friends! People are not perfect, so whenever God speaks through people, we need to pray and ask Him if what we've heard is what He's saying.*
8. Allow children to use the map to find the treat. Celebrate that they've completed the treasure hunt! *As children enjoy their treat, tell children: God's Word is a map that teaches us God's ways. It points us to His truth and gives us wisdom about our words and actions. Just like this map led us to the treasure, God's Word leads us to living as disciples.*
9. Ask the children these "I Wonder" questions:
  - a. *I wonder what it would be like to go on a real treasure hunt around the world?*
  - b. *I wonder what kind of treasure God wants me to find by following His Word?*
  - c. *I wonder what God wants to speak to me right now?*
10. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
11. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
12. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

## Chapter 5

### How God Speaks to Us (Hearing the Voice of God)

#### Lesson 3

**Objective:** We can follow the lead of the Holy Spirit.

**Bible Verse:** "...give thanks in all circumstances: for this is the will of God in Christ Jesus for you. Do not quench the Spirit." 1 Thessalonians 5:18-19 (ESV)

**Supplies:**

1. A blindfold, or cloth to be used as one
2. 2 spoons
3. 2 hard-boiled eggs
4. Tape or strips of paper.

**Setup:**

1. Set up furniture and fixtures in the room to create a small obstacle course for children to pass through while blindfolded.
  - a. Note: this lesson is best completed in a large room, or outdoor area. If space or weather does not permit, it can still be completed in a small to medium size room.
2. Use floor-friendly tape or paper strips to create a starting line for children to stand behind to begin the race.
3. In front of each line, put one blindfold, one hard-boiled egg, and one spoon.
  - a. Each team will choose one captain, whose job is to guide each team member through the room along the path you've set for them to walk. If a child drops the egg they must go back to the starting line and begin again. After two drops, they must pass the spoon and hard-boiled egg to the next child in line. The first team to have each person successfully complete the path is declared the winner of the race.

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 5, Lesson 3. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. Jesus sent the Holy Spirit to lead us every day.
  - b. Listen to the Holy Spirit as you go about your day and while you pray.
  - c. Learn to obey right away.
4. Ask children: *Have you ever played "follow the leader"? It's a game where one person walks around the room, and it's everyone else's job to do exactly what the leader says to do! Can we try it?*
5. Allow children to play the game, and let several children take turns being the leader. If time permits, let each child take a short turn. Once everyone has had a turn, tell the children: *Just like you all followed each other, we can follow the Holy Spirit and do whatever He leads us to do! The more time we spend listening and paying attention to His leading, the more we can look like Jesus in what we do!*
6. Divide children into two teams and instruct them to form two lines. Explain the rules of the hard-boiled egg race and choose a captain for each team to represent the Holy Spirit. *Each team captain represents the Holy Spirit. They will guide you through the room even though you can't see where*

*you're going or what's ahead! It's their job to tell you how to get through the room safely and quickly so that the next team member can start. The first team to have everyone walk the path without dropping the egg wins the race! Ready, set, GO!*

7. After the race is complete, allow children to sit and rest a moment before starting the closing discussions.
8. Ask the children these "I Wonder" questions:
  - a. *I wonder where the Holy Spirit is going to lead me in my life in the future?*
  - b. *I wonder what the Holy Spirit is speaking to me right now?*
  - c. *I wonder how messy the egg race would have been if the egg wasn't boiled, but was raw instead?*
9. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
10. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
11. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

## Chapter 5

### How God Speaks to Us (Hearing the Voice of God)

#### Lesson 4

**Objective:** We must learn to be sure that we hear God's voice.

**Bible Verse:** "My sheep listen to my voice; I know them, and they follow me." John 10:27 (NLT)

**Supplies:**

1. 5 sheets of 8.5" by 11" plain paper
2. 10 index cards, or pieces of paper
3. Writing utensil
4. Masking tape, or floor-friendly tape
5. 4 small cardboard boxes, or small obstacles that can be hopped over by children

**Setup**

1. Write the word "TRANSFORMATION" on a piece of paper and hang it up on one side of the room where children can see it. Assemble cardboard boxes if needed. Place boxes or obstacles in a vertical line in front of the sign "TRANSFORMATION" spread out so that children can jump over them one at a time.
2. Write one question each on four pieces of paper: Does this match what the Bible says? Does it line up with God's character and ways? Does it shine a light on Jesus? Do you know it's right in your heart?
3. On index cards or pieces of paper, copy the following scenarios:
  - a. Your friend is out of food at their house and tells you that they won't have food until their parents get paid. You feel like you're supposed to go home and ask your parents if you can share food from your pantry with your friend's family.
  - b. Your little sister left her toy out on the kitchen table. Your mom asked her to put it away, but she left it there instead of listening. You know your sister will come back and put it away soon, but you want to tell on your sister to your mom, to get her in trouble for not obeying.
  - c. You are out shopping with your grandma and find a quarter on the ground! You want to buy a piece of candy at the checkout counter, but you feel like you're supposed to give the quarter as an offering at church.
  - d. You are allowed to eat a cookie after dinner as a dessert. Your parents aren't looking, and you have a chance to take an extra cookie without them knowing. It sounds good and yummy to you!
  - e. You studied hard for a test but didn't get a good grade on it. Even though you didn't get a good grade, you feel like you're supposed to tell your parents about the test score.
  - f. Your church is collecting clothes for kids who don't have many, and you start pulling out clothes that you don't want anymore. As you're looking, your favorite shirt shows up in your closet, and you feel like you're supposed to give your favorite shirt to the church for someone who needs it, even though you don't want to give it away.
  - g. (Feel free to write additional scenarios so that you have enough for each child. You can also repeat reading scenarios for children to process and jump the boxes.)

**Lesson**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 5, Lesson 4. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*

3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. Jesus is our Good Shepherd. As we follow Him, we begin to recognize His voice when He speaks to us.
  - b. Hearing from God will strengthen our friendship with Him. He helps us to walk in His ways and be obedient.
  - c. You are never too young to hear the voice of God.
4. Hold up revelation cards and show children the word “revelation” on the back. Tell children that each card contains a moment that we can decide if we’re hearing from God, or not.
5. Point out the four obstacles and read each question on the box. *We are going to ask the four questions you see on these boxes as we think about each scenario that we read. If the answer to each question we ask is “yes,” then we’ll jump to the next question! If the answer is “no,” you’ll start back at the beginning for another scenario.*
6. Show children the sign “Transformation” at the end of the line of boxes and remind the children that the result of obedience is transformation. Explain that saying yes to what God tells us is being obedient to His voice. One at a time, read each scenario and allow children to jump as you determine the answer to each question.
7. *Every time we have a moment in life where God is speaking to us, we are told in God’s Word that we can become transformed to be like Him when we are obedient. First, God gives us revelation. This is when God gives us new understanding about Himself or His ways. When we follow God’s ways, our lives are transformed to look like Him. You can become more like God every day!*
8. Give children a moment to rest from jumping, and then invite them to stand up on one side of the room. *Our Bible verse this week is John 10:4-5 (NLT), “After he has gathered his own flock, he walks ahead of them, and they follow him because they know his voice. They won’t follow a stranger; they will run from him because they don’t know his voice.” We’re going to play a game called “Get to Jesus!” One person is going to stand at the opposite side of the room and call out to you all as the sheep. When they say the word “come” it’s time for you to get to Jesus. They will call out “stop” when you need to freeze. If you don’t freeze, you must start back at the beginning. Let’s be obedient to the shepherd’s voice! The first person to get to Jesus will be the voice of Jesus next!*
9. Invite one child to be Jesus, and let children play several rounds of the game. Let children take turns playing the Jesus role.
10. Ask the children these “I Wonder” questions:
  - a. *I wonder what God is speaking to me right now in my life?*
  - b. *I wonder how I can be obedient to be transformed into who God is calling me to be?*
  - c. *I wonder if God will reveal something new to me this week?*
11. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
12. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
13. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

# Chapter 6

## Practices of a Disciple (The Disciple's Disciplines)

### Lesson 1

**Objective:** Reading God's Word is important to a follower of Jesus.

**Bible Verse:** "All Scripture is inspired by God and is useful to teach us what is true."  
2 Timothy 3:16a (NLT)

**Supplies:**

1. Full-size blank sheets of paper
2. Coloring utensils (markers, crayons, colored pencils, etc.)
3. Ruler
4. Prepared Bible verse puzzle

**Set Up:**

1. Using a poster board and thick marker, write this week's Bible verse on the poster board. Feel free to use either verse 16 or verse 17 if the full Scripture is too long.
2. Cut the board with Scripture written on it into pieces that children must put back together.
3. If you don't have a poster board, feel free to write each word on a blank sheet of paper with a marker and allow the children to arrange the words of the Scripture into the correct order.
4. Set up a coloring station for the activity.

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 6, Lesson 1. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. All of Scripture has been given by God.
  - b. For us to understand who God is and what it means to be His disciple, we must read His Word.
  - c. Some of the ways that we can grow in becoming Jesus' disciples are reading the Bible, worship, prayer, giving, and fasting.
4. *God wants us to know everything about Him that we possibly can! The more we know about God, the closer the friendship we will have with Him. We just talked about the five things we can do to know God more and become closer to Him.*
5. *Getting to know God isn't just about what we do but choosing to take time and do these things will open the door in our hearts to let God in and show Himself to us! So, today we're going to make a list that you can keep on your refrigerator door. Shout out things you should do every day!*
  - a. *brushing your teeth, getting dressed, taking a bath, doing homework, taking out the trash, washing dishes, picking up toys*
6. As the children are answering, begin passing out paper and coloring utensils. *Great job everyone! These are all great things that you must do every day. If you didn't do the things on your list, would you be clean and healthy? Probably not. Would you be helping your family much? Not at all. The same way we need to keep our homes and ourselves clean and healthy, we need to keep our heart clean and healthy!*

7. *We're going to make a Following Jesus list that you can hang up at home somewhere. It will be your list to keep track of all that you do for each day to keep on track with Jesus! This list will be a chart.*
8. Guide the children in creating a "Following Jesus" chart to list the disciplines of a disciple.
  - a. Hold up the paper horizontally, for children to see. Leave a space for them to write the disciplines on the far-left side. Invite children to write the name of each day of the week across the top of the page (leaving the space on the far left). Lead children in drawing lines across the page vertically in between each day of the week from top to bottom to make columns.
  - b. Next, lead them in creating 5-6 rows with horizontal lines to create a chart. Invite children to write the phrase "read the Bible" in the far-left column in the second row so that they can check off each day of the week when they read their Bible. (They will add new disciplines as the month continues.)
9. Remind the children that they'll bring their "Following Jesus" chart back every week for the following three weeks to share their progress in completing each row daily. *Each day that you read your Bible, you can put a check next to this box, and you'll grow in your relationship with God!*
10. Spread out the pieces of Scripture on poster board/paper on the floor so that they're out of order. Guide the child to try and read the message that the words make. *We're going to put together this Scripture from God's Word. Do you remember the verse from this week? Let's try and put these pieces together so that they make our Bible verse!*
11. Guide the children in arranging the pieces so that they can read the Bible verse. Lead them in reading it once the pieces are all sorted correctly. Encourage children to remember the Scripture and say it with their eyes closed. *Reading God's Word and knowing it will help us grow in knowing Him!*
12. Lead the children back to an area where they can draw. Pass out another blank piece of paper and coloring or drawing utensils to each child. *Do you know what a plant needs to grow healthy and tall? Tell me what are the things that it needs? (Water, sunlight, good soil) When a plant has all that it needs to live, it grows tall and has lots of flowers or fruit. We can be the same when we get all that we need to have friendship with God! One of the things that we need is His Word, the Bible. So today, we're going to draw plants that are healthy from getting all that they need! In your picture, draw all the things that a plant needs to become a beautiful, healthy plant!* Invite the children to draw a plant.
13. *All five things that we're going to talk about over the next month are important to do to have a strong friendship with God! If we do them every day, we can see our friendship with God grow bigger and stronger every day! Each week, you'll bring your chart back to our group and we'll continue adding the ways that we can grow in your friendship with God. Make sure you bring it back next week!*
14. Ask the children these "I Wonder" questions:
  - a. *I wonder what would happen if a plant was watered with purple or orange water?*
  - b. *I wonder what it looks like when a sprout first comes out of a seed?*
  - c. *I wonder how long it would take to read the whole Bible?*
15. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
16. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
17. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

## Chapter 6

### Practices of a Disciple (The Disciple's Disciplines)

#### Lesson 2

**Objective:** Giving God our worship is important to a follower of Jesus.

**Bible Verse:** "From the rising of the sun to its setting, the name of the Lord is to be praised!" Psalm 113:3 (ESV)

**Supplies:**

1. Music source
2. Songs or music playlist that can play for 10-15 minutes
3. Blank paper or canvas of any sort
4. Coloring utensils
5. Painting materials

**Set Up:**

1. Set up the music source so that you have songs playing for this activity. You can use a speaker, sound system, phone with audio that can play music.
2. Set up a station with the blank paper, canvas, coloring, and painting supplies where the children can use art as worship.

**Lesson**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 6, Lesson 2. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. Worship is the way to tell God how much we love Him and how much He means to us.
  - b. We can express our love to God by using our voices and bodies.
  - c. Some of the ways that we can grow in becoming Jesus' disciples are reading the Bible, worship, prayer, giving, and fasting.
4. *Last week, we made a "Following Jesus" chart so that we can keep growing and becoming Jesus' disciples. Who used their chart this week? Did you read the Bible this week?*
5. Allow children to share their experiences this week. Children who were able to spend time reading can share what they read. Encourage children who didn't get to read the Bible that they can take time this coming week to spend time reading God's Word. *Today, we're going to explore another way to grow in our relationship with God. Who remembers what it means to "worship God"?*
6. Remind children that worship is the way to tell God how much we love Him and how much He means to us. Any children who brought their "Following Jesus" charts back to the group can take out their charts and add "Worship" to their charts. If anyone forgot, let them make a new chart and add "Worship." *This week, when you're at home, your challenge is to take time and worship God so that you can grow and become more like Him! Each day that you spend time worshiping Him, mark the chart you made! Don't forget to keep reading your Bible, and check that on your chart also!*
7. Remind the children that they'll bring their "Following Jesus" chart back every week for the next two weeks to share their progress in completing each row daily. *Can anyone remember the ways that we worship God with our bodies? (Singing, shouting, clapping, laughing, leaping, lifting hands,*

*bowing, kneeling, dancing, playing instruments, being on our face, making a joyful noise, and being still)*

8. *Today, we'll take some time and worship God with our bodies! I'm going to turn on some music, and you can find a place to worship on your own in the room, or we can worship and dance together. However, you want to worship, the most important part is that you think about God and the love you want to show Him because of all He's done for you. Are you ready? Let's worship God!*
9. Turn on the music and invite the children to start dancing, moving, or expressing worship based on the ways to worship God. As you give action items, allow a minute or two for the children to follow each movement instruction. *For this time, you can follow the different ways we can use our body to worship God! First, can you clap slow? Can you clap fast? Can you raise your hands and wave them around? Let's shout loud on the count of three- one, two, three! Everyone let's jump around and think of how awesome God is! Now, let's skip around the room! Alright, everyone dances your favorite moves to show how joyful we are for God's goodness!*
10. After the children have had time to worship God with two or three songs, invite them to wherever the art supplies are set up. *Do any of you remember other ways that you can worship God that aren't with your body? (Having a grateful heart)*
11. *Having a grateful heart is a great way to worship God! It's our way of telling God how thankful we are to Him for creating us, for friendship, and for providing all that we need. We're going to use art supplies to create a picture that shows God how grateful we are. Feel free to use whatever supplies you'd like to show us and God what you're grateful for.*
12. Allow children time to create and encourage them to include details about what they're grateful for in their pictures. *If there is any remaining time, invite the children to have a dance party, or give the time to draw additional pictures or creations of their choice.*
13. Ask the children these "I Wonder" questions:
  - a. *I wonder what God does when you praise Him?*
  - b. *I wonder how many different ways I can worship God?*
  - c. *I wonder how fast I can draw a picture of my family?*
14. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
15. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
16. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

## Chapter 6 Practices of a Disciple (The Disciple's Disciplines)

### Lesson 3

**Objective:** Conversations with God and prayer are important to a follower of Jesus.

**Bible Verse:** "And this is the confidence that we have toward Him, that if we ask anything according to His will, He hears us." 1 John 5:14 (ESV)

**Supplies:**

1. Large writing space
2. Writing utensils
3. Blank paper
4. Art or drawing/coloring station

**Set Up:**

1. In the large writing space, write the Lord's Prayer for children to see from Matthew 6:9-13. See scripting for a place to copy from if needed.
  - a. \*We recommend a large whiteboard or white chart paper. Any space, including an outdoor space where you and the children can write with chalk is appropriate.
  - b. Depending on what media you use for writing, plan to have either dry erase markers, black markers, or chalk.
2. Prepare blank paper and writing utensils. (Optional—have a drawing or coloring station set up for children who are uncomfortable writing their prayers and may want to draw them.)

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 6, Lesson 3. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. It's important that we slow down and wait on God so that we can listen when He wants to speak to us.
  - b. We can use Matthew 6:9-13, which is called "The Lord's Prayer" to learn how to talk with God about what we think and need.
  - c. Some of the ways that we can grow in becoming Jesus' disciples are reading the Bible, worship, prayer, giving, and fasting.
4. *Last week, we added to our "Following Jesus" chart so that we can keep growing and becoming Jesus' disciples. Who used their chart this week?*
5. Allow children to share their experiences. Children who were able to spend time worshiping can tell the group about their experience. Encourage children who didn't get to worship, that they can take time this coming week to worship God however they want too. *Today, we're going to explore another way to grow in our relationship with God. Who remembers what it means to pray?*
6. Remind children that praying is the way to talk to God and share our heart with Him. Any children who brought their charts back to the group can take out their charts and add "Prayer" to their charts. If anyone forgot, let them make a new chart and add "Prayer." *This week, when you're at home, your challenge is to take time and talk to God so that you can grow and become more like Him!*

*Each day that you spend time praying to Him, mark the chart you made! Keep reading your Bible and worshipping Jesus and mark your chart so we can celebrate together next week.*

7. Remind the children that they'll bring their "Following Jesus" chart back every week for to share their progress in completing each row daily. *Do you remember reading the Lord's Prayer? If you don't, you can read it in Matthew 6:9-13 in the Bible. It says:*
  - a. *"Our Father in heaven, hallowed be your name. Your kingdom come, your will be done, on earth as it is in heaven. Give us this day our daily bread and forgive us our debts as we also have forgiven our debtors. And lead us not into temptation but deliver us from evil."*
8. *The Lord's Prayer gives us direction when we're not sure what to say to Him or how to pray. Today, you're going to write your own prayer to God by following what this prayer says.*
9. Read each part of the prayer and give prompts for leading the children in writing their own expression of each line. If children seem uncomfortable writing out their prayers, feel free to set up a drawing or coloring station that allows them to express their prayers with art.
  - a. *Our Father in heaven, hallowed be Your name: Begin each day with telling God how much you love Him and how grateful you are for friendship with Him.*
  - b. *Your Kingdom come; Your will be done on earth as it is in heaven:* This is when you ask God to help you understand His will and ways.
  - c. *Give us this day our daily bread:* Take the time to tell God what you need and what's on your heart.
  - d. *And forgive us our trespasses, as we have forgiven those who've trespassed against us:* Use this time to make sure you are in a good relationship with others. Forgive others and ask God if you need forgiveness.
  - e. *Lead us not into temptation but deliver us from evil:* Take the time to ask God to help you walk past temptations, instead of slowing down to look at them!
  - f. *For Yours is the Kingdom and the power and the glory forever. Amen.:* Finish your time in prayer speaking out loud what you are learning about God's character, ways, words, and works.
10. After prompting children with each line of the Lord's prayer, invite children to share what they wrote by reading their prayers out loud. Encourage children as they share. *This week, we also read about fasting. Do you remember what fasting is? It's when we give up food or something we enjoy to focus on God. This is another way that we can be closer to God and know Him more. We'll talk more about this next week!*
11. Ask the children these "I Wonder" questions:
  - a. *I wonder what other people around the world say when they pray to God?*
  - b. *I wonder how many languages there are in the world?*
  - c. *I wonder what other ways people communicate with each other besides talking?*
12. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
13. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
14. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

## Chapter 6 Practices of a Disciple (The Disciple's Disciplines)

### Lesson 4

**Objective:** Waiting on God and giving is important to a follower of Jesus.

**Bible Verse:** "For God loves a person who gives cheerfully." 2 Corinthians 9:7b (NLT)

**Supplies:**

1. Index cards (6 per child)
2. Writing utensils
3. Decorating materials
4. Permanent markers
5. 8 oz. or 12 oz. cups
6. Reward stickers

**Set Up:**

1. For making Fasting Cups<sup>4</sup>, set up the decorating station for the children to decorate their cups as "Fasting" and "Filling" cups.
2. Put out index cards and writing utensils for children to write out seven things they can give up for fasting, and the five disciplines from their chart to go in their "Filling" cup. Cut index cards in half to make small cards for the children to write on.
3. Provide each child with reward stickers for being consistent with their charts. Even if they didn't stay totally consistent, award the children a sticker.

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 6, Lesson 4. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. You can give God your time, treasures, and talents.
  - b. Our generous God gives us everything that we have, and this leads us to share what we have with others.
  - c. Some of the ways that we can grow in becoming Jesus' disciples are reading the Bible, worship, prayer, giving, and fasting.
4. *Last week, we used our "Following Jesus" charts so that we can keep growing and becoming Jesus' disciples. Who used their chart this week?*
5. Allow children to share their experiences this week. Children who were able to spend time praying can tell the group about their experience. Encourage children who didn't get to pray that they can take time this coming week to talk to God.
6. *Today, we're going to explore another way to grow in our relationship with God. Did you all read about giving? Giving is important because it helps us become more like Him. You can give to God and others with your time, talent, and treasures.*
7. Allow children to share some ideas they have about how they can give to God and others this week. Congratulate the children for being consistent with their chart for the previous three weeks and award the children with stickers. *If you remember last week, we talked about fasting—it is when we*

*give up food or something we enjoy to focus on praying and seeking God. You're going to have the chance to give that a try this week! Any time we fast, or give something up, we get filled with something else. We're going to make cups that you can use to help you remember what you can give up to focus on God this week.*

8. Direct the children to the decorating station. Pass out two cups to each child and write their names on the bottoms. Write the word "Fasting" on one cup, and "Filling" on the other cup. *This week, you'll get to practice fasting. Each day, you'll pull one card out of your "Fasting" cup. Whatever you pull out of the cup will be what you fast for that day. If you pull out "junk food," you'll fill the time that you usually eat junk food with something that will bring you closer to God. You'll also pull one of your cards out of your "Filling Cup" to see what you'll use to fill yourself up with for that day. You'll write all the ways we've talked about getting closer to God on those cards for you to draw out. (Worship, prayer, waiting, reading the Bible, giving) Are you ready? Let's decorate these cups!*
9. Invite the children to start decorating their cups with the supplies in the decorating station. Once they're finished, pass out index cards to each child to write on. Remind the children that the five ways we can grow in becoming Jesus' disciples are reading the Bible, worship, prayer with fasting, waiting on God, and giving. *Let's write down the 5 ways that we can grow closer to God. Put just one on each card. We're going to take a moment and write down seven things that you can give up to fast. What do you want to write on your "Fasting" cup index cards? You can choose junk food, watching television, playing video games, or playing with a certain toy. Write one on each card.*
10. Explain again—each day pull a card from the fasting cup and then a card from the fill up cup. Each day they will fast (sweets, tv, video games), and then they will fill up with one of the disciplines (worship, reading the Bible, prayer, waiting on God, giving).
11. Ask the children these "I Wonder" questions:
  - a. *I wonder what food people fasted from in the Bible?*
  - b. *I wonder what the longest time a person has ever fasted?*
  - c. *I wonder how fast I can run?*
12. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
13. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
14. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

# Chapter 7

## Being a Good Friend (Relationships)

### Lesson 1

**Objective:** Explore different kinds of Godly friendships.

**Bible Verse:** “A new command I give to you, that you love one another: just as I have loved you, you also are to love one another. By this all people will know that you are my disciples, if you have love for one another.” John 13:34-35 (ESV)

**Supplies:**

1. Party decorations
2. Enough pieces of paper for each child to have one sheet
3. Writing utensils
4. Coloring utensils for each child to be able to use each color (purple, green, pink, blue, yellow)
5. *Optional:* Additional ice breaker game supplies (for the teacher to decide and use)

**Set Up:**

1. Using party supplies (Suggestions: balloons, crepe paper streamers, confetti.), create a festive fun party environment for the children to enjoy when they walk into the room.
2. Put a piece of paper and a writing utensil out for each child to make a list.
3. This lesson doesn't provide party game ideas, but you will know your children at this point, to plan two or three fun games they can play, such as chasing in large areas, or table games, that the children can do to engage with each other. If any supplies are required for these games, plan on gathering them and setting them up for the children after the lesson is finished.

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 7, Lesson 1. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. God made us to have friends.
  - b. There are different kinds of friends that we can have, depending on how much we share our lives with them.
  - c. God made it easy for us to be His friend when He sent Jesus to earth and paid the price for our sin. Now our friendship with God isn't separated by sin!
4. *Alright everyone, get ready! We're having a party today and it's going to be awesome! Who wants to have a blast today? Now, wouldn't it have been great if you could have invited friends to come and have a party with us? I'm sorry we couldn't invite them sooner. In fact, let's take a minute and write down a list of everyone you would invite if you had known about this party!*
5. Guide the children in completing a list of friends and family that they could have invited to the party. *This week, we're talking about the relationships that we have with others. As we talk about each kind of relationship, you're going to color their names by how close you feel to them as a friend.*
6. Remind the children of different kinds of friends that we have by reading the list below and directing them to color each person's name on their list according to their relationship with that person.

- a. *Acquaintances* — *These are people you sometimes see. Color these friend's names yellow.*
  - b. *Casual Friends* — *These are friends who might be in your class, live in your neighborhood, or play sports with you. Color these friend's names blue.*
  - c. *Close Friends* — *These are friends who are linked to your heart. They enjoy the same stuff you do. Color these friend's names pink.*
  - d. *Core Friends* — *Only a few people will be your core friends. These are your best friends. Color these friend's names green.*
7. *God puts people in our lives so that we can look like Him and grow to become more like Him. Who is on your list?*
  8. *Lead a discussion with the children to explore each name on their list and what kind of friend they are. Take a moment to invite the children to pray for each person on their list that God would bless them and open doors for them to know Jesus. For the remainder of the time, allow children to play preplanned party games and connect with each other!*
  9. *Ask the children these "I Wonder" questions:*
    - a. *I wonder what kinds of parties I will celebrate throughout the entire year?*
    - b. *I wonder what other people are in my life that I can have friendships with?*
    - c. *I wonder how God is asking me right now to be a good friend to the people in my life?*
  10. *Give children their Take Home Card. Ask the children:*
    - a. *What did Jesus speak to your heart today?*
    - b. *How can you obey Him in your life?*
  11. *Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.*
  12. *Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.*

# Chapter 7

## Being a Good Friend (Relationships)

### Lesson 2

**Objective:** Being a friend to others God's way.

**Bible Verse:** "Don't copy the behavior and customs of this world, but let God transform you into a new person by changing the way you think. Then you will learn to know God's will for you, which is good and pleasing and perfect." Romans 12:2 (NLT)

**Supplies:**

1. Recyclable materials\*
2. 2 toilet paper tubes per child
3. Scissors
4. Craft supplies
5. Duct tape
6. Masking tape
7. Black permanent markers

**Set Up:**

1. Make sure the recyclable station is stocked for the children to build with. Have duct tape and masking tape, and permanent markers next to the station for creating and writing names.
2. Set up a craft station for the children to decorate their goggles after they're created. We recommend having pipe cleaners, stickers, markers, crayons, watercolor paints with brushes and cups of water, yarn or decorative string, beads, and/or any other craft materials available.

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 7, Lesson 2. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. God's Word gives us a game plan for how to treat others that are in our lives.
  - b. In Romans 12, we can find all the ways that we can be better friends with God and others.
  - c. God wants our friendships with others to get better, the longer we are in relationship with them
4. *Have you ever worn a pair of goggles? They're designed to protect your eyes from substances that could put your eyes in danger or make your eyes uncomfortable. What kinds of goggles have you worn?*
5. *If you've ever worn goggles for a science experiment, you know that they protect your eyes from chemicals or other substances. They make sure that you can see clearly afterwards. Maybe you've worn a pair of goggles underwater. Our eyes aren't designed to see underwater very well, so goggles let you have a clear picture of what's going on underwater!*
6. *When we let God give us His goggles, we can see people just like He does! He wants us to love others and show them how much God loves them! Today, we're making "God goggles" to help us remember to see people how He sees them.*

7. Direct the children to the craft station and point out the recyclable materials. Allow the children to begin building a pair of goggles with the recyclable materials, and then allow them to decorate them with craft supplies. Inform the children they can use toilet paper tubes to make their goggles, but they don't have to. Let them know there are two toilet paper tubes per child to use.
8. When the children complete their creation, allow them time to share their "God goggles" with the group. *We know that these goggles won't give us the ability to see what God sees. Let's talk about what we can do to help us see people the way God does. We can read the Bible and talk to God so that we know what He thinks and sees. Let's take a moment to ask God to give us His eyes.*
9. Pray with the children and invite them to pray for each other to be able to see the way that God sees.
10. Ask the children these "I Wonder" questions:
  - a. *I wonder what other kinds of goggles there are that people wear?*
  - b. *I wonder how God sees me when He looks at me?*
  - c. *I wonder what else has been invented to help people see or protect their eyes?*
11. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
12. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
13. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

# Chapter 7

## Being a Good Friend (Relationships)

### Lesson 3

**Objective:** To be God's friend, we bear each other's burdens, honor God's authority, and allow Him to restore us when we sin.

**Bible Verse:** "Share each other's burdens, and in this way obey the law of Christ." Galatians 6:2 (NLT)

#### Supplies:

1. Modeling dough or clay
2. Recyclable materials\*
3. Scissors
4. Duct tape
5. Masking tape
6. Permanent markers
7. Small toy cars
8. 5-6 small rocks
9. Ten-twelve small twigs or sticks

#### Set Up:

1. Create a small structure or creation with the modeling dough or clay, to be destroyed or reworked for the lesson.
2. Make sure the recyclable station is stocked for the children to build with. Have duct tape and masking tape, and permanent markers next to the station for creating and writing names on the children's creations.
3. Prepare rocks and small twigs or sticks to be obstacles in the middle of the ramps that each child will build.

#### Lesson:

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 7, Lesson 3. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. God wants us to be a friend to others, even if: they are different, they might annoy you, they do things that make you mad.
  - b. God wants us to always choose to find the best in people.
  - c. God considers us to be His masterpiece.
4. Hold up the modeling dough or clay creation that you made for the children to see. Let them guess what you made. *I created this, and it's important to me. I want to keep it and preserve it so that it looks like my creation. You are God's masterpiece and He wants you to look exactly the way He created you.*
5. Using your hands, squeeze and reshape the modeling dough or clay to look like a blob or ball. show the children that your creation doesn't look the same, and that sin did the same thing to our hearts when Adam and Eve sinned. *I know that by squeezing the modeling dough or clay, the shape of my creation got messed up, but God can reshape us so that our hearts can look the way that He intended!*

6. Begin reshaping the modeling dough or clay back into the creation that you originally made, explain to the children that God reshapes and transforms our hearts into the person He created us to be.
7. Lead the children to the recycle station and hold up the small toy cars. Invite the children to build a ramp that the cars can drive on. Children can either work in groups or as individuals depending on what the teacher thinks is best for their group.
8. After some time, invite the children to test their ramps by allowing the small cars to drive down it. Allow each child to demonstrate their ramp for the group.
9. Once the children have demonstrated their ramps, begin to place obstacles on each group's ramp so that the car is blocked from going down the ramp. *Sometimes, sin or situations in our lives can cause us to feel blocked from the direction we're heading. God wants to help us overcome every obstacle and keep us moving forward!*
10. Invite each child to either build their ramp around the obstacle to make way for the toy car to pass or create an invention that the car can use to remove the obstacle from its path. *When we feel stuck or held back, God helps us so that the path is clear for us to travel on!*
11. As each child completes their tracks or creations, invite them to share with the group what they decided to build and how the car is moving forward.
12. Ask the children these "I Wonder" questions:
  - a. *I wonder what obstacles stop cars in real life?*
  - b. *I wonder where the largest ramp is located?*
  - c. *I wonder how God wants to direct me on my path so that I can avoid obstacles?*
13. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
14. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
15. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

# Chapter 7

## Being a Good Friend (Relationships)

### Lesson 4

**Objective:** We are valuable to God—especially children.

**Bible Verse:** “But Jesus said, ‘Let the children come to me. Don’t stop them! For the Kingdom of Heaven belongs to those who are like these children.’” Matthew 19:14 (NLT)

#### Supplies

1. Large container
2. Masking tape
3. Prize bucket with trinkets or candy
4. Drawing utensils
5. Paper
6. Plastic gold coins (optional)
7. Play jewelry, or beaded necklaces
8. Craft materials

#### Set Up

1. Set up a card-decorating station for the children to create cards to give as outreach. We recommend giving to a local nursing home if possible; if that isn’t feasible, the children can also give cards to relatives or friends.
2. Set up the container on a surface a distance from where the children will line up.
3. Set up a station for children to sit down and write with pieces of paper and writing utensils. Once the children complete writing names of valuable items on each piece of paper, they will throw them into the container to see how many papers they can toss into the container. Each child can receive a prize after they toss their papers into the container.

#### Lesson

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 7, Lesson 4. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. God wants your family to be a place where you can belong, be loved, be cared for, and be equipped for life.
  - b. Children are valuable to God.
  - c. God wants children to love others, obey and honor their parents, and seek God’s wisdom.
4. *God sees you as highly valuable and precious to Him. Did you know that you are more important than anything else on this planet?*
5. *Do you remember what God thinks about you from reading this week? Let’s remember what God thinks about you!*
6. Read the following statements out loud to the children to remind them how important they are to God.
  - a. *You are a gift from God.*
  - b. *God loves you unconditionally.*

- c. *God values you.*
  - d. *God wants you to obey your parents.*
  - e. *God wants you to know:*
    - i. *His character and ways in the Scriptures.*
    - ii. *How to hear His voice.*
    - iii. *How to relate well to people.*
    - iv. *How to use your gifts for Him.*
7. *What valuable things can you think of? (Diamonds, rubies, sapphires, precious gems, gold, silver, jewelry, cars, boats, houses, mansions, etc.) No matter how valuable all these things are, God says that you are even more valuable than these!*
  8. *Point out to the children the pieces of paper with writing utensils and invite them to start writing out each of the most valuable things in the world on individual pieces of paper. Help each child write five or six different ideas, one on each individual sheet of paper. We're going to crumble up our papers and toss all of them into this container, so that all the most valuable things in the world are in one place! You'll stand behind the line and try to toss your papers into the container. Get in as many as you can! Ready, set, go!*
  9. *As each child finishes throwing their papers into the container, award them with a small prize or piece of candy. Even though all these valuable things are in this container, God thinks each of you are even more valuable than all of these things combined! As we discover how much God loves and values us, we can see how important and valuable others are to God too! Today, we're going to make cards with notes written inside them. Let's tell some people how valuable they are to God!*
  10. *Direct the children to the card-decorating station and help them with writing encouraging notes to the recipients of the cards. If the cards are for the elderly in a nursing home, feel free to plan a trip for the children to deliver the cards to people.*
  11. *Ask the children these "I Wonder" questions:*
    - a. *I wonder what the most valuable car in the world is?*
    - b. *I wonder how many people need to hear that God values them more than everything in the world?*
    - c. *I wonder where the biggest diamond in the world is found?*
  12. *Give children their Take Home Card. Ask the children:*
    - a. *What did Jesus speak to your heart today?*
    - b. *How can you obey Him in your life?*
  13. *Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.*
  14. *Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.*

# Chapter 8

## Becoming a Spiritual Warrior (Spiritual Warfare)

### Lesson 1

**Objective:** Spiritual Battles.

**Bible Verse:** “Trust in the Lord with all your heart, and do not lean on your own understanding. In all your ways acknowledge him and he will make straight your paths.” Proverbs 3:5-6 (ESV)

#### Supplies

1. 2 balloons
2. Lighter
3. Small candle
4. ½ cup measuring cup
5. ½ cup of water
6. Funnel
7. Recyclable materials\*
8. 1-2 raw eggs per child
9. Blanket or tarp
10. Shoebox for each child
11. Short stool to stand on

#### Set Up

1. This activity is the Balloon/Candle activity<sup>5</sup>. Blow up one of the balloons and tie it off to keep it inflated. Measure ½ cup of water with the measuring cup. Attach the balloon to the end of the funnel and pour the water into the balloon. Inflate the balloon the rest of the way to be the same size as your first balloon. Light the candle.
2. Write each child’s name on their shoebox if they bring it with them. If you are using the shoeboxes from the recyclable materials, make sure there is one box for each child.
3. Make sure the recyclable station is stocked for the children to build with. Have duct and masking tape, and permanent markers next to the station for creating and writing names on the children’s creations.
4. Lay out your tarp or blanket in an open area, and place next to it a stool or chair that the children can stand on.

#### Lesson

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 8, Lesson 1. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. God uses Satan’s destructive efforts in His plan toward us and the rest of the world!
  - b. In God’s army, we use His strategies to love others and to follow His commands, the more we become like Him.
  - c. Spiritual battles develop us to be more like Jesus, give God glory, accomplish God’s purposes, and advance the Kingdom of God.
4. *This week, we’re talking about spiritual battles. The more we know God and His character, the stronger we are when challenges come our way. Let’s take a look at what it looks like when we’re in spiritual battles.*

5. Point out the candle and explain that the flame is like a trial or battle we can face. Hold up the balloon that only has air so that the children can see. *What we're filled with is important. We need to be filled with God's Spirit when we face challenges, because if we are not, the challenges can destroy us.*
6. Hold the balloon with only air over the flame and allow it to pop. Explain that we are like the balloon. If we're not filled with God's character, mission, and ways— it's difficult to stand against spiritual battles. Hold up the balloon with water in it. *This balloon is a little different. It has water inside it that will give it strength when it's over the flame. Do you think the balloon will pop when I put it over the flame? Let's see what happens!*
7. Hold the balloon with water over the flame and show the children that the balloon doesn't pop. Explain that when we're full of God, we have strength in battles and trials to stay strong.
8. Give each child a shoe box or small box. Explain to them that God gave us armor to protect us on the outside, but God wants us to be filled with strength on the inside. *When we are filled with God's Word, it strengthens us during trials so that we do not bend or break under the pressures we face. We are going to fill our shoebox with materials that will keep it strong even when we stand on them!*
9. Allow the children to stuff their box with recyclable materials. If their boxes break while trying to find if they are sturdy with the materials, tape up the box and explain that sometimes we do break when trials come but God will always put us back together.
10. For the remainder of the time, allow the children to keep working on their shoebox, or invite them to build with the recyclable materials whatever they imagine in their minds!
11. Ask the children these "I Wonder" questions:
  - a. *I wonder what other liquid I could put in the balloon to keep it from breaking over the flame?*
  - b. *I wonder what inventions I can create with these recyclables?*
  - c. *I wonder what kind of spiritual battles I can face in my life?*
12. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
13. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
14. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

# Chapter 8

## Becoming a Spiritual Warrior (Spiritual Warfare)

### Lesson 2

**Objective:** Identifying the Strategy of the Enemy.

**Bible Verse:** “The thief’s purpose is to steal and kill and destroy. My purpose is to give them a rich and satisfying life.” John 10:10 (NLT)

**Supplies:**

1. Recyclable materials\*
2. Scissors
3. Box or container
4. Duct tape
5. Masking tape
6. Paper
7. Writing utensils
8. Coloring utensils

**Set Up:**

1. This lesson includes a game with the “snowball fight” concept. Plan a larger space or room, or even a space outside for the children to play this game. Each child will ball up pieces of paper that they write on, and throw them at each other, while defending themselves with a shield creation they will build with recyclable materials.
2. Use masking tape to create a line that splits the room in half. When you play the game, each team cannot pass the line or else they are out. As each child gets hit with a balled-up paper on their body, they are “out” until the game is over and everyone restarts. If the balled-up paper hits the shield, the child can stay in the game.
3. Make sure the recyclable station is stocked for the children to build. Have duct and masking tape, and permanent markers next to the station.
4. Include coloring utensils for each child to decorate their creations.
5. Set up a writing station with paper and utensils for each child to write the strategies of Satan. Put the container at the station so that as children write and ball up their paper, they can put their papers into one place.

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 8, Lesson 2. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. Satan strategizes to try to get you to doubt yourself and disobey God.
  - b. Satan can use pride, unbelief, lies, and strongholds in our hearts to lead us away from God.
  - c. Satan can also use friendship wounds, feeling worthless, feeling like you aren’t forgiven, and distraction as strategies to lead us away from God.
4. *This week, we read about how each of us are in God’s army! Satan tries to throw challenges and obstacles at us that cause us to doubt God. We just reviewed what those challenges were, so we’re going to write them down and ball them up. Write down each challenge as I read it out loud!*

5. Read each challenge out loud and help the children with spelling as they write the words you list: *pride, unbelief, deception, strongholds, friendship wounds, discouragement (feeling worthless), condemnation (feeling like you aren't forgiven), distraction.* As each child writes them down, put their papers in the container. *We must be ready when these challenges are thrown at us! God's Word tells us in John 10:10 that the enemy's goal is to destroy us. But it also tells us in Ephesians 6 that He gives us armor to defend ourselves against these challenges. One of our pieces of armor is the shield of faith. Having our shield of faith says we believe Jesus will protect us. Let's build shields today that we can use to defend ourselves against Satan!*
6. Direct the children to the recyclable station and invite them to build and decorate a shield with recyclable materials. As they finish building, encourage them to write the Scripture reference "John 10:10" and tape it somewhere on the shield where they can see it. *It's important that we remember that our faith in God and His Word can defend us against every attack of the enemy! We're going to use our shields now in a game that helps us remember to stay guarded.*
7. Divide the children into two groups and position them on either side of the room. Drop all of the balled-up papers that they wrote in the middle of the room on the masking tape line. Count down from three and release the children to run towards the center to grab papers and throw at each other. If the paper hits their body, they are out until the game is over. If the paper hits their shield, they can stay in the game.
8. Once the game is finished or your time ends, remind them that God's Word is our shield of faith against every strategy of the enemy!
9. Ask the children these "I Wonder" questions:
  - a. *I wonder what kinds of clothing can be created to act like armor?*
  - b. *I wonder how fast I can run across the room without getting hit by balled up paper?*
  - c. *I wonder what other materials I can use to make a shield besides recycled materials?*
10. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
11. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
12. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

## Chapter 8

### Becoming a Spiritual Warrior (Spiritual Warfare)

#### Lesson 3

**Objective:** The Spiritual Warriors Weapons.

**Bible Verse:** “Put on all of God’s armor so that you will be able to stand firm against all the strategies of the devil.” Ephesians 6:11 (NLT)

**Supplies:**

1. Recyclable materials\*
2. Scissors
3. Duct tape
4. Masking tape
5. Permanent markers
6. 1-2 raw eggs per child
7. Tarp or drop cloth
8. Short stool to stand on

**Set Up:**

1. Make sure the recyclable station is stocked for the children to build with. Have duct and masking tape, and permanent markers next to the station for creating and writing.

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 8, Lesson 3. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. Jesus gave authority to His disciples, and next to His disciples all over the world, including you and me
  - b. Not only did God give us authority, but He also gave us weapons and tools to defeat Satan.
  - c. In Ephesians 6:11–18, we find God gave us armor to protect ourselves from attacks of the enemy.
4. *Today, we’re going to talk about the armor of God! Listen as I read this scripture that lists all the armor that we have from Ephesians 6:11-17 Finally, be strong in the Lord and in the strength of his might. Put on the whole armor of God, that you may be able to stand against the schemes of the devil. For we do not wrestle against flesh and blood, but against the rulers, against the authorities, against the cosmic powers over this present darkness, against the spiritual forces of evil in the heavenly places. Therefore, take up the whole armor of God, that you may be able to withstand in the evil day, and having done all, to stand firm. Stand therefore, having fastened on the belt of truth, and having put on the breastplate of righteousness, and, as shoes for your feet, having put on the readiness given by the gospel of peace. In all circumstances take up the shield of faith, with which you can extinguish all the flaming darts of the evil one; and take the helmet of salvation, and the sword of the Spirit, which is the word of God, always praying in the Spirit, with all prayer and supplication. To that end, keep alert with all perseverance, making supplication for all the saints, and for me, that words may be given to me in opening my mouth boldly to proclaim the mystery of the gospel, for which I am an ambassador in chains, that I may declare it boldly, as I ought to speak.*

5. *Today, you are going to build your own armor to represent each piece of armor that God talks about in His Word! Use the recyclable materials and start creating!*
6. Pass out one raw egg to each child and instruct them to be very careful not to break their egg. *Just like an egg, we can break when the pressure of battles and trials come. We're going to take some time and build protection around the egg with recyclable materials that will protect it from falling from a high place.*
7. Allow the children to build for the remainder of the lesson. Allow them to stand on a chair or stool when they're ready and drop their protected egg onto the tarp to test their armor and see if it protects the egg from breaking on impact. If there are extra eggs, let them try again with another egg.
8. If time allows, invite the children to build with recyclables the armor that they can wear to protect them from the strategies of the enemy. Once the time is up, allow the children to share their creations with each other. (Keep the children's armor for use in a game next week, especially if they build swords as we'll allow them to use them in next week's activity.)
9. Ask the children these "I Wonder" questions:
  - a. *I wonder what other kinds of protection I can create to keep an egg safe?*
  - b. *I wonder what other materials I can bring in that would be unique and different than what we already have?*
  - c. *I wonder where the biggest suit of armor in the world can be found?*
10. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
11. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
12. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

# Chapter 8

## Becoming a Spiritual Warrior (Spiritual Warfare)

### Lesson 4

**Objective:** Stay Alert.

**Bible Verse:** “And as you wish that others would do to you, do so to them.”  
Luke 6:31 (NLT)

**Supplies:**

1. Masking tape
2. Construction paper
3. Writing utensils
4. Recyclable materials
5. Duct tape
6. Scissors
7. Armor the students made from previous week
8. 2 pool noodles

**Set Up:**

1. Make sure the recyclable station is stocked for the children to build with. Have duct and masking tape, and permanent markers next to the station.
2. Use the masking tape to mark off two boxes on the floor for each person to stand on. Two people at a time will try to tap each other with the pool noodle. Make the boxes big enough for the teacher to be in one box, and the child to be in the other. Children will take turns challenging the teacher to the pool noodle joust challenge. The teacher will represent the negative attitude, and the child will represent the opposing spirit.
3. Put one pool noodle in each box

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 8, Lesson 4. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. As our friendship with God grows, we begin understanding how God moves in our lives even though we can't see Him.
  - b. Jesus tells us how to respond when we're treated unfairly. When we feel like we want to respond the same way we've been treated, God's Word says to do the opposite.
  - c. At any moment, we know Satan can come and try to throw us off from following God's ways. We must stay alert!
4. *So, this week, we read about operating in the opposite spirit. Let's remember what they were!*
  - a. *Love and Obedience vs. Fear*
  - b. *Hope vs. Discouragement*
  - c. *Gentleness vs. Anger*
  - d. *Forgiveness vs. Bitterness*
  - e. *Thankfulness vs. Entitlement*
  - f. *Valuing vs. Belittling*
  - g. *Serving vs. Selfishness*

5. *This game is a “Pool Noodle Joust”! In the game, I am going to represent the negative heart we can have when we go through life. You are going to represent what God tells us we need to have when challenges come our way. Your goal is to tap me with the pool noodle—or the response God wants us to have before I tap you with my pool noodle—which is the reaction we don’t want to have!*
6. One at a time, use the list in step four to challenge each student to step into the box and challenge you, the teacher, to the “pool noodle joust” challenge. Allow any children who built a sword from last week to use their sword for this activity. Let them know which reaction you are and ask them to tell you what the opposing spirit would be for each time. They can wear their armor from last week to try and protect themselves from getting hit with the noodle.
7. When each child has taken a turn, direct them to the recyclable station and allow them to build additional pieces of armor or improve their armor from last week. Read Ephesians 6:11-17 to remind them of the pieces they can build.
  - a. *“Put on the full armor of God, so that you can take your stand against the devil’s schemes. For our struggle is not against flesh and blood, but against the rulers, against the authorities, against the powers of this dark world and against the spiritual forces of evil in the heavenly realms. Therefore, put on the full armor of God, so that when the day of evil comes, you may be able to stand your ground, and after you have done everything, to stand. Stand firm then, with the belt of truth buckled around your waist, with the breastplate of righteousness in place, and with your feet fitted with the readiness that comes from the gospel of peace. In addition to all this, take up the shield of faith, with which you can extinguish all the flaming arrows of the evil one. Take the helmet of salvation and the sword of the Spirit, which is the word of God.”  
Ephesians 6:11-17*
8. When the children are done building their armor, allow them to share their pieces of armor with the other children.
9. Ask the children these “I Wonder” questions:
  - a. *I wonder if there are people in my life who are causing me to have the wrong reaction?*
  - b. *I wonder how I can respond the right way when I’m up against a wrong reaction?*
  - c. *I wonder how many pools noodles I would need to help me float in the pool without touching the bottom?*
10. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
11. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
12. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

## Chapter 9

### We Are the Church (The Church in Acts)

#### Lesson 1

**Objective:** We are the church.

**Bible Verse:** “Christ Jesus himself being the cornerstone, in whom the whole structure, being joined together, grows into a holy temple in the Lord.” Ephesians 2:20b-21 (ESV)

**Supplies:**

1. Large tarp or large (king size) blanket
2. Index cards
3. Writing utensils
4. Masking tape
5. Human body puzzle\*

**Set Up:**

1. Spread out the tarp or blanket in the middle of the room. Children will all stand on the tarp or blanket, and work as a team to figure out how to flip it over while they're standing on it. They're not allowed to move off it!
2. Acquire by printing or drawing a human body puzzle or poster. Use index cards to name as many parts of the body as would be familiar and appropriate for the children. Hide the body parts name cards around the room, that will match the body parts named on the poster. Allow the children to go on a scavenger hunt around the space to find all of the body parts name cards.

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 9, Lesson 1. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. Every person who is a friend of Jesus is an important part of the Body of Christ.
  - b. The Church is the family of God; therefore, it should be a place of love, acceptance, and forgiveness.
  - c. As the Church, our goal is to forgive, be kind, encourage others, pray for each other, and show hospitality to each other.
4. *This week, we're talking about the Church. Remember, the Church is not a building—it's people! All of us who follow Jesus are part of His Church and are very important to God's plan. His plan takes all of us doing our part!*
5. Invite the children to all stand on the tarp or blanket. Direct them to work as a team to flip the tarp or blanket over without stepping off the tarp or blanket.
  - a. The key is to have all the children stand on one half of the tarp or blanket. Then they need to flip the other half of the tarp or blanket over so that it is twisted in the middle and looks like an hourglass or a piece of candy. The kids then move to the side of the tarp or blanket they just folded over and can now flip the other half of the tarp/blanket.
6. *God wants us to work as a team to build His Kingdom. Just like all the parts of our body work together, we are the Body of Christ working together the way God made us to.*

7. Direct the children to the human body poster or picture and let them talk about the parts they are familiar with. *We know that God gave us each part of our body to serve a purpose. The same way, each person in the Body of Christ has a purpose given to them by God. Let's find all the parts of this body!*
8. Instruct children to look around the room for the hidden index cards with the names of body parts written on them. If they are struggling to find the cards, use the terms "hot" to mean they are getting closer and "cold" to mean they are getting farther from each card.
9. Once all the cards have been found, allow the children to use the index cards as labels for each body part. Remind each child that they each have a purpose in the Body of Christ, and it's very important. Ask children, what do you think is your part of the body of Christ? (Pastor, Teacher, Janitor, Greeter, Helper, Gardener, Singer)
10. Ask the children these "I Wonder" questions:
  - a. *I wonder what purpose I have in the Body of Christ?*
  - b. *I wonder what my life would be like if I was missing an arm or a leg?*
  - c. *I wonder why God created pinky fingers and toes?*
11. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
12. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
13. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

# Chapter 9

## We Are the Church (The Church in Acts)

### Lesson 2

**Objective:** Carrying the Message.

**Bible Verse:** “The Spirit of the Lord is upon me, for he has anointed me to bring Good News to the poor. He has sent me to proclaim that captives will be released, that the blind will see, that the oppressed will be set free, and that the time of the Lord’s favor has come.” Luke 4:18-19 (NLT)

#### Supplies:

1. Paper
2. Writing utensils
3. World map poster or floor picture
4. Empty paper towel tubes
5. Empty toilet paper tubes
6. Recyclable materials\*
7. Decorating supplies
8. Masking tape

#### Set Up

1. Set up a station for the children to fold paper into airplanes that they can fly around the room or space. If you need to know how to fold a paper into an airplane, feel free to look it up on the internet.
2. Set up the map so children can throw their airplanes to land on the map and explore the countries around the world. Use the masking tape to put a line on the floor that the children will stand behind to throw their airplane from as part of the challenge to make their plane go the farthest.
3. Make sure the recyclable station is stocked for the children to build with. Have duct and masking tape, and permanent markers next to the station.
4. Set up a decorating station for children to decorate paper towel rolls to be relay race batons. They will also make binoculars and decorate them at the station. We recommend moving to an outside space, or large room such as a gymnasium or cafeteria that the children can run laps in.

#### Lesson

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 9, Lesson 2. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. The Church is not a building or a place. It’s people! It’s a community of people created by Jesus with a mission to accomplish.
  - b. The church is called the Body of Christ. Everyone who is a friend of Jesus is part of the body of Christ.
  - c. The Church is the family of God. We are all adopted by God, so we are His children. We are all brothers and sisters in Christ!
4. *God wants us to carry the message of Jesus to anyone we can share it with! Part of our job as the Body of Christ is to show the world the love of God whenever and however, we can!*

5. Pass out paper to each child. Invite them to fold the paper into a paper airplane to see how far it can fly. Write their names on their airplanes as they finish. Once they've completed their paper airplanes, allow them to stand behind the masking tape line and see how far their planes fly. *Sometimes, God asks us to take the message to people in other countries who haven't heard the good news about Jesus as our Savior. Be listening to see if this is something God is calling you to do as you get older!*
6. Invite the children to get into pairs and explain that they will be participating in a relay race with their partners. Pass out one empty paper towel tube to each pair and explain that each team can decorate their baton to represent them. Once all the batons have been decorated, take the children to a large area where they can run in a large circle.
7. *Sometimes, God doesn't need us to take the message across the world. Sometimes He just wants us to share the message with friends who are close to us! When we share the message with others, the message continues to spread from one person to another. After you complete your part of the race, pass the baton to the next person to run their part of the race, just like we pass the message, so that the next person can share it. Ready, set, go!*
8. Allow the children to race around the room and pass their batons off to their teammates. Feel free to have the children complete extra laps depending on the size of the space you're using for the lesson. If you have time, invite the children back to the decorating station and pass out the empty toilet paper rolls. *God doesn't just want us to be people who hear the message, but He wants us to be eyewitnesses of the truth! We are going to make binoculars to remind us that we should always be looking for what God wants to show us!*
9. Allow the children to make binoculars. Help them tape two toilet paper rolls together with masking tape, and make sure their names are written on their creations.
10. Ask the children these "I Wonder" questions:
  - a. *I wonder what the farthest distance a paper airplane has ever flown?*
  - b. *I wonder how far the strongest binoculars can see?*
  - c. *I wonder what the fastest time a runner has ever run in a marathon?*
11. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
12. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
13. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

# Chapter 9

## We Are the Church (The Church in Acts)

### Lesson 3

**Objective:** Who is the Holy Spirit?

**Bible Verse:** “But you will receive power when the Holy Spirit comes upon you.” Acts 1:8 (NLT)

**Supplies:**

1. Plain paper
2. Scissors
3. Dime
4. Writing utensils
5. Coloring utensils
6. Thumbtacks
7. Unsharpened pencils with a good eraser-one per student (not for writing)
8. Candy bar
9. Bottle of soda

**Set Up:**

1. This is the Holy Spirit Pinwheel<sup>6</sup> activity. Prepare the plain paper by cutting enough squares for each child. Each square needs to be 5” by 5”.
2. Each child will need one pre-cut paper square, one pencil, one thumbtack, one pair of scissors, and one writing utensil. \*Caution: The thumbtacks will be sharp. If children in the group need supervision with thumbtacks, the teacher can come around with them at the end of the activity to pin the paper into the pencil.
3. The candy bar and bottle of soda are only an object lesson, however if you’d like to provide a candy treat for the children, it would be an appropriate supplement.

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 9, Lesson 3. Ask the following questions:
  - a. What happened with Adie and Jay?
  - b. What do you think that they learned?
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. The Church’s Mission is to share the good news of Jesus and make disciples of all peoples regardless of ethnicity, belief, or location.
  - b. Who is the Holy Spirit? Part of the trinity, all knowing, powerful and present. He is eternal. Sent to us by Jesus.
  - c. How do we see the Holy Spirit in the Bible? Wind, Dove, Oil, Fire, Living Water.
4. *Look at this candy bar. Have you ever tasted it before? If you’ve ever had this candy bar, you’ve experienced how tasty and delicious it is, right? Now look at this bottle of soda. Does looking at it remind you of how it tastes? Once you’ve tasted these yummy treats, you know what’s inside the wrappers when you buy it from the store because you’ve tasted it. God wants us to experience the Holy Spirit so that when we see amazing things happen around us, we know it’s Him!*
5. *This week, you read about the Holy Spirit and how He is described. John 3:8 (NLT) says “The wind blows wherever it wants. Just as you can hear the wind but can’t tell where it comes from or where it is*

*going, so you can't explain how people are born of the Spirit." We're going to make pinwheels that move whenever there is wind!*

6. Pass out the paper square, coloring utensils, a pencil, safety scissors, and one dime to each child. Direct the children to draw an X across each square so that there are diagonal lines from corner to corner of each square. Help the children draw a circle around the dime in the middle of each paper square.
7. *Now that you have an X across your paper, you can see there are four sections on the paper. Use the crayons in front of you and write the words that describe the Holy Spirit in each space. We aren't going to write the word "wind" because our pinwheel reminds us of how He's like the wind. Do you remember what the others are? (Dove, Oil, Fire, Living Water)*
8. Allow the children to draw pictures and write words on their square to decorate their pinwheels. They can decorate both sides of the square. As each child finishes decorating their pinwheel square, instruct them to cut along the lines from each corner to where each line intersects with the circle. Do not let them cut into the circle. The center needs to stay intact so that the corners can be pinned to the center with the thumbtack.
9. Once their square is cut, help them tuck the right corner of each triangle into the middle. As you hold the corners in the middle, hold the pencil eraser behind the center of the pinwheel so that you can pin the pinwheel to the pencil.
10. Use the thumbtack to pin each corner to the pencil eraser. To loosen the corners, pull the thumbtack ever so slightly so that you can blow and make the pinwheel spin. If it's windy outside, try your pin wheels outside. *Remember that the Holy Spirit is moving even if we can't see Him move in person before our eyes. Just like the wind, He moves even though we can't see Him!*
11. Ask the children these "I Wonder" questions:
  - a. *I wonder what it would be like to fly like a kite?*
  - b. *I wonder how I could share Jesus with someone who doesn't speak the same language as I do?*
  - c. *I wonder how long I can stare at someone without blinking?*
12. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
13. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
14. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

# Chapter 9

## We Are the Church (The Church in Acts)

### Lesson 4

**Objective:** Our Helper, The Holy Spirit

**Bible Verse:** “But the Helper, the Holy Spirit, whom the Father will send in my name, he will teach you all things and bring to your remembrance all that I have to say to you.” John 14:26 (ESV)

**Supplies:**

1. 2 pieces of cardstock paper
2. Tape
3. String
4. Writing utensils
5. Fruit paper cut outs or construction paper
6. Exercise hoop

**Set Up**

1. This activity is the Fruit Basket Upset<sup>7</sup>. Write “Good Fruit” on one piece of cardstock and “Bad Fruit” on the other.
2. Cut two medium-length pieces of string and tape the ends of each string to each of the cardstock pages to make each one a sign that can hang on around a child’s neck.
3. If you do not have pre-cut fruit papers, cut shapes out of construction paper into apples, bananas, and pears. Write the words below each piece of fruit. Feel free to leave some blank so that the children can write some of their own fruit.
  - self-control
  - kindness
  - gentleness
  - obeying
  - helping
  - forgiving
  - love
  - joy
  - peace
  - patience
  - loyalty
  - anger
  - hitting
  - pushing
  - stealing
  - lying
  - jealousy
  - pride
  - laziness

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 9, Lesson 4. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. Works of the Holy Spirit: He brings the presence, likeness, and power of Jesus into our lives.
  - b. The Holy Spirit will lead us in how we can live each day when we listen to Him.
  - c. We want our lives to be full of the Holy Spirit so we can love, be obedient to God, and become bold witnesses.
4. *When we are filled with the Holy Spirit, our thoughts and actions begin to change so that we look more like Jesus! John 14:26 tells us that the Holy Spirit brings back the Word of God to our remembrance*

*when we need it. Just like fruit grows on trees and bushes, our lives have fruit. It's either good fruit that looks like Jesus, or bad fruit that looks like sin. The Holy Spirit reminds us of God's Word, we choose what to do with His reminders!*

5. Select two volunteers from the group and hang one cardstock paper sign on each child. Pass out the prepared fruit to each child, and direct them one at a time to read their fruit out loud. Use tape to stick each piece of fruit on the correct tree it matches, until all the children have had a turn to read their fruit.
6. *Whatever fruit we have coming from our lives will reflect what we have in our hearts. If we have bad fruit like stealing or lying coming from our lives, people won't want to be around us. If we have good fruit like kindness and peace coming from our lives, not only will people want to be around us, but they'll also see Jesus for who He truly is.*
7. *God intended for us to have the Holy Spirit as our helper so that we always have help when we need it. When we're connected to the Holy Spirit, we can accomplish whatever God is asking us to accomplish!*
8. Invite children to stand in a circle and hold hands. Place the exercise hoop on the arms of one of the children and then have them hold their neighbor's hand. Instruct the children to get the exercise hoop all the way around the circle without letting go of their neighbor's hand. Their whole bodies will have to pass through the hoop to get it all the way around.
9. Once the children have successfully passed the hoop around the circle and everyone has passed it around their bodies, congratulate them for working together so well. *Just like it took all of you to get this hoop around the circle, it takes all of us to accomplish the Kingdom of God on the earth. We all have to do our part as the body to make disciples that follow Jesus!*
10. Ask the children these "I Wonder" questions:
  - a. *I wonder what it would feel like if humans grew fruit on our arms and legs?*
  - b. *I wonder if fruit tastes the same in other countries.*
  - c. *I wonder how the Holy Spirit will help me to be bold this week and share Jesus with someone?*
11. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
12. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
13. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

# Chapter 10

## On Mission with Jesus (Advancing the Kingdom)

### Lesson 1

**Objective:** Citizens of God's Kingdom

**Bible Verse:** "But seek first the kingdom of God and his righteousness and all these things will be added to you." Matthew 6:33 (ESV)

**Supplies:**

1. Construction paper (enough for two pieces for each child)
2. Tape
3. Scissors
4. Writing utensils
5. Coloring utensils
6. Plain paper
7. Decorating station
8. Watercolor paint
9. Paintbrushes
10. Cups
11. Water

**Set Up:**

1. Make sure the decorating station is stocked with materials to decorate their crowns.
2. Set up a painting station with paintbrushes, cups of water, and paper so that the children can paint the pictures of their imaginary kingdoms.

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 10, Lesson 1. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. The Kingdom of God is different from the kingdoms of this world.
  - b. The Kingdom of God is mentioned in the Bible over a hundred times! It must be very important.
  - c. The Kingdom of God is any place where Jesus rules and His will is being done.
4. *Do you know what a kingdom is? It's a place where people live under the authority of a king or a queen and follow their rules every day! What would you call your kingdom?*
5. Allow the children to list the names of their kingdoms. As they discuss, pass out two pieces of construction paper and one pair of safety scissors to each child
6. *The ruler of a kingdom wears a crown! You are going to design and decorate your own crown that you would wear while walking around your kingdom!*
7. Help the children cut designs in the construction paper to make a crown. If the children need an extra strip of construction paper to make their crown bigger, help them make the crown the correct

size. Tape the pieces of construction paper together and write their names on their crowns. Direct them to the decorating station after they've finished taping their crowns.

8. *If you could make your Kingdom look however you wanted it too, what would it look like? You can paint a picture of what your kingdom would look like! You can make it full of colors, buildings, people, and whatever else you can think of that you want in your kingdom!*
9. Allow the children to paint pictures and design what their kingdom would look like. You might ask them how they think the Kingdom of God looks in comparison to what they have painted.
10. Ask the children these "I Wonder" questions:
  - a. *I wonder if I were ruler of my own kingdom, what laws would I make?*
  - b. *I wonder if I were ruler of my own kingdom, what would I live in? A house, a castle or maybe an igloo?*
  - c. *I wonder what my home will look like in Heaven one day?*
11. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
12. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
13. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

# Chapter 10

## On Mission with Jesus (Advancing the Kingdom)

### Lesson 2

**Objective:** Living in God's Kingdom

**Bible Verse:** "Your Kingdom is an everlasting Kingdom, and Your dominion endures throughout all generations." Psalm 145:13 (ESV)

**Supplies:**

1. Chart paper or large writing area
2. Writing utensils
3. Paper plates
4. Metal brad fasteners
5. Large paper clips

**Set Up:**

1. This activity is the Wheel of Beatitude<sup>8</sup>. Decide how many groups will be in this lesson and create one spinner for each group. To make each spinner, use one paper plate, one metal brad fastener, and a writing utensil. Start by using the writing utensil to divide up the plate into eight sections so that there is a space for each beatitude. Copy one into each space (Blessed are the poor in spirit, blessed are those who mourn, blessed are the meek, blessed are those who hunger and thirst for righteousness, blessed are the merciful, blessed are the pure in heart, blessed are the peacemakers, blessed are those who are persecuted because of righteousness.) Use the end of the metal brad fastener to poke a hole in the middle point where all the lines meet, through the paper plate. Before opening the back tabs of the brad, slide the large paper clip underneath the circular head of the brad and fasten the tabs tightly against the back of the plate. Loosen the paperclip by spinning the paperclip around and wiggling the metal brad fastener
2. Prepare paper and writing utensils for each child to create a list of the rules of their imaginary kingdom.

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 10, Lesson 2. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. God's Kingdom is for everyone and it will last forever.
  - b. What is the most important thing in my life? What do I value the most? Your values show what is in your heart.
  - c. Kingdom values are revealed in God's character and ways as seen in His Word.
4. *In a Kingdom, the ruler decides what the rules are and how things will be done where people live. If you were the ruler of your kingdom, what rules would you put in place for everyone to follow? You are going to make a list of the rules and laws that you would want everyone in your kingdom to follow!*
5. Pass out the chart paper or direct the children to the large writing area so that they can write their rules and laws. Help the children with spelling and forming their ideas. *Now, let's look at the ways of*

*God and how things work in His Kingdom. The teachings of Jesus show us what it looks like to live in God's Kingdom. In Matthew 5, Jesus teaches how to follow the ways of God's Kingdom. We have spinners that we'll use to challenge us and see how well you know the ways of God's Kingdom!*

6. Instruct the children to pass the spinner around the circle. Each child will take a turn flicking the paper clip and reading the Beatitude that it lands on. Then, they will share a life example where they must choose to follow the Beatitude in God's Word instead of choosing sin. Use to the chart below if to explain the meaning of each Beatitude. *God wants us to live according to the ways of His kingdom and not the ways of the world. When we know God's Word, we can choose to follow Him!*
7. Ask the children these "I Wonder" questions:
  - a. *I wonder what the most important thing in my life is?*
  - b. *I wonder what it will be like to live forever?*
  - c. *I wonder if others can see the character of God in me?*
8. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
9. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
10. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

The Beatitudes (Simplified for Children)

<u>Our Heart</u>		<u>God's Promise</u>	
<u>Beatitude</u>	<u>What It Means</u>	<u>Beatitude</u>	<u>What It Means</u>
Poor in Spirit	Depend on God	The kingdom of Heaven	We participate in God's Kingdom
Mourn	Sad	Comforted	The Holy Spirit, the comforter, helps us through sadness.
Meek	Listen to the Holy Spirit before we respond or act in situations	Inherit the Earth	We will experience life the way God intended
Hunger for Righteousness	Make God's ways as important to us as food and water	Satisfied	We will be spiritually full just like we are physically full after we eat.
Merciful	Be kind and forgiving	Mercy	God is kind and forgiving.
Pure in Heart	Show our love for God in how we live.	See God	We will see God reflected in our life and the world around us.
Peacemakers	Be a friend to everyone.	Sons of God	We will share in Jesus' mission to the World.
Persecuted	When we are rejected by others because we are living for Jesus and following all of the beatitudes that He gave us.	Theirs is the Kingdom of God	We experience all the promises of God given to us in the beatitudes and scriptures.

# Chapter 10

## On Mission with Jesus (Advancing the Kingdom)

### Lesson 3

**Objective:** Plan to share your story.

**Bible Verse:** “In the same way, let your light shine before others, so that they may see your good works and give glory to your Father who is in heaven.” Matthew 5:16 (ESV)

**Supplies:**

1. Paper
2. Writing utensils
3. Coloring utensils

**Set Up:**

1. Set up a writing station where the children can write out their testimonies. Provide coloring utensils so that children who struggle to write can choose to illustrate their story rather than writing.
2. Follow the leader is a game where the children stand in a line and follow a child who has been designated as the “leader.” The children who are standing in line must copy whatever the leader is doing. The leader can be changed after a window of time, until each child has a turn to be the leader.

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 10, Lesson 3. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. The Church’s Mission is to share the good news of Jesus and make disciples of all peoples regardless of ethnicity, belief, or location.
  - b. Who is the Holy Spirit? Part of the trinity, All knowing, powerful and present. He is eternal. Sent to us by Jesus.
  - c. How do we see the Holy Spirit in the Bible? Breath, Wind, Dove, Oil, Fire, Living Water.
4. *When you decided to follow Jesus for the first time, Heaven celebrated and became so excited because now you’re in the family of God! Today, we’re going to take time to write out your story so that you can always go back and read it to remember how God changed your life!*
5. Allow the children to write their stories out on paper. If they would like to draw an illustration of the story, give them time to do so. If a child struggles with writing or would prefer to just create illustrations, allow them to do so.
6. Once all the children have completed writing or drawing their stories, allow them to share their stories with the whole group.
7. *When we share our story with others, it gives them courage to meet Jesus and let God change their lives. It’s important to be able to quickly think of your story and know it to share it with others who might want to make that decision for themselves. They may even follow your lead and decide to follow Jesus themselves!*

8. Once all the stories have been read, allow the children to play the game “follow the leader.”
9. Ask the children these “I Wonder” questions:
  - a. *I wonder how fast I could read my whole story without stopping?*
  - b. *I wonder what would happen if we played “follow the leader” while walking backwards instead of forwards?*
  - c. *I wonder how many somersaults I could do in a row?*
10. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
11. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
12. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

# Chapter 10

## On Mission with Jesus (Advancing the Kingdom)

### Lesson 4

**Objective:** Get Ready to Share Jesus with others

**Bible Verse:** “We cannot stop telling about everything we have seen and heard.” Acts 4:20 (NLT)

**Supplies:**

1. Construction paper (yellow, gray, red, white, green)
2. Staples
3. Stapler
4. String
5. Beads (yellow, gray, red, white, green)

**Set Up:**

1. This is the Salvation Bracelet and Wordless Book<sup>9</sup> activity. Put out all materials listed, plus any others that would help the children create and decorate a wordless book and make a bracelet that can tell the story of Jesus and the Gospel.

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 10, Lesson 4. Ask the following questions:
  - a. What happened with Adie and Jay?
  - b. What do you think that they learned?
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. Evangelism is telling others about Jesus and His Kingdom.
  - b. Sharing your love for Jesus by telling others why you are a part of His Kingdom is a great opportunity.
  - c. Some people claim to be people of the Kingdom of God, but they really aren't. How will you know who is telling the truth and who isn't?
4. *God wants us to tell everyone that we know the truth about Jesus, right? What if we told people about Jesus without words? Today we're going to create wordless books that tell the truth about Jesus!*
5. Pass out one sheet of each color paper to each child. Explain the meanings of each color and invite the children to put the papers in order as they hear the explanations of each color.
  - a. Yellow is the color of the streets of gold in Heaven. God wanted us to live in Heaven with Him forever, but there was a problem.
  - b. Gray is the color of sin. We have sin in our hearts, and sin can't be with God. God had a solution.
  - c. Red is the color of love. God's love was so great, He sent His Son Jesus to shed His blood to take our sins upon Himself.
  - d. White is what our hearts look like when we ask Jesus to forgive us of our sins. He always says yes!
  - e. Green is the color of life and growth that we have as we receive new life in Jesus!
6. *This is a simple tool that helps us remember the story of the Gospel, and we can share it with people who are in our lives! We are going to staple these papers together, and you'll have a book that you can share with others!*

7. Pass out two strings to each child, and two beads of each color. Allow the children to put each bead on their string in the same order as the book. Remind them of each color as they put them on each string.
  - a. Yellow is the color of the streets of gold in Heaven. God wanted us to live in Heaven with Him forever, but there was a problem.
  - b. Gray is the color of sin. We have sin in our hearts, and sin can't be with God. God had a solution.
  - c. Red is the color of love. God's love was so great, He sent His Son Jesus to shed His blood to take our sins upon Himself.
  - d. White is what our hearts look like when we ask Jesus to forgive us of our sins. He always says yes!
  - e. Green is the color of life and growth that we have as we receive new life in Jesus!
8. *The reason you are making two bracelets is because one is for you to wear, and the other is for you to give to a friend! God wants us to share the truth with others so that they can hear of His love.*
9. *For the rest of this time, we're going to practice sharing His amazing message with our friends. Grab a buddy, and practice using your wordless book, and your bracelet to share the truth of Jesus!*
10. Ask the children these "I Wonder" questions:
  - a. *I wonder how many people I can share Jesus with this week?*
  - b. *I wonder if I can tell the whole world about Jesus?*
  - c. *I wonder what it would be like if I never stopped talking?*
11. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
12. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
13. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

# Chapter 11

## Your Role on God's Team (Passion, Purpose, and Gifts)

### Lesson 1

**Objective:** Keep on Track.

**Bible Verse:** "In his grace, God has given us different gifts for doing certain things well." Romans 12:6a (NLT)

**Supplies:**

1. Chess set (board and pieces)
2. Checkers set (board and pieces)
3. Blank paper
4. Writing utensils

**Set Up:**

1. Set up the chess set and the checkers set with all pieces on their correct boards and squares. Children will be invited to play with the boards at the end of the lesson, time permitting. We recommend having several of each set so that the children can play with each other one-on-one.
2. Set up a writing station for the children to write down their talents and abilities, and to discuss with them that they can do in the "gift expo."
3. To prepare children for the "gift expo," allow them to take a few moments to think about what their giftings are that they could use to reflect Jesus. Let them write down their ideas and help them process how they could exhibit their gifts with their friends. This will be a weekly process.

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 11, Lesson 1. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. Jesus was a great example of someone who lived with purpose.
  - b. God wants you to know your purpose.
  - c. God will show you what abilities and gifts He gave you.
4. *Each of you have talents and gifts that God gave you when He created you! We're all in the body of Christ, and each of us have important roles to fill. Look at these two games, one is called Checkers, and the other is called Chess. Both games have two different colors on the board, and both have pieces that separate on both sides. However, these games have different kinds of pieces that are different colors and look very different from each other.*
5. *Checkers have pieces that move in one direction across the board and can only move one step at a time to the next like-colored space. Chess pieces are far more unique! They are all different shapes—there is a king, a queen, knights, rooks, bishops, and pawns that all move differently on the board, and each have their own identities that make them special from other pieces. Many people that follow Jesus think that everyone should talk and act the same—like Checkers pieces. The Bible tells us we are unique and that we each have special gifts and talents that He put in us to share with the Body of Christ and the world!*

6. Tell the children that they will get to play with the games later, and direct them to the writing station.
7. *Think about what you're good at! You are made exactly the way God wanted you to be with every part of who you are. Let's write down all the things that you can think of that you are good at and love to do.*
8. Guide the children in writing down a list of what they feel they are good at and what they enjoy. Help each child come up with two or three talents that they can write down. Once they finish, make sure their names are on their papers.
9. *In the next couple of weeks, you are going to work on a plan to show all of us in this group what gifts God has given you! Maybe you are great at soccer and want to show us how you dribble a soccer ball. Are you a musician that can play an instrument or sing for us? Maybe, you love to serve snacks or treats with others. When we get to lesson 4, we're going to have an exhibit where you can show your gifts to all of us.*
10. Once the children have started making their plan, get an idea of what each child can do for the "gift expo." Allow each child time to practice or use their gift and help them strategize what they need to bring each week to spend time practicing.
11. Time permitting, at the end of the lesson, allow the children to play checkers or chess with each other and help them learn the rules if they don't know how to play.
12. Ask the children these "I Wonder" questions:
  - a. *I wonder what it would be like if I could smell with my fingers?*
  - b. *I wonder what it would be like to have wings?*
  - c. *I wonder what God has planned for me?*
13. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
14. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
15. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

# Chapter 11

## Your Role on God's Team (Passion, Purpose, and Gifts)

### Lesson 2

**Objective:** What do I need to know about Spiritual Gifts?

**Bible Verse:** "A spiritual gift is given to each of us so we can help each other."  
1 Corinthians 12:7 NLT

**Supplies:**

1. Large cardboard box
2. Wrapping paper
3. Writing utensil
4. Tape
5. Scissors
6. Coloring station
7. Small gift bags (enough for each child to have one)
8. Trinkets (one for each child): pencils, popsicle sticks (several per child for building), mini plastic magnifying glasses, piece of blank paper
9. Paper for painting
10. Watercolor paints
11. Cups
12. Paint brushes
13. Paper towels

**Set up:**

1. Wrap the cardboard box in wrapping paper. Use tape and scissors to help get the box wrapped. Reuse this box each week for holding gift bags for each child.
2. Use the writing utensil to write each child's name on their gift bag. Reuse these bags each week to talk about the spiritual gifts with each child that are discussed. Collect at the end of each lesson.
3. Set up a coloring station for the children to put their megaphones together. Instruct the children to color their paper, and then to roll their paper into a cone and tape it to stay in place.
4. Place one of each trinket and one piece of paper in each bag for each child.
5. Prepare a painting station for the children to make painted pictures for assisted living residents in your community.

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 11, Lesson 2. Ask the following questions:
  - a. What happened with Adie and Jay?
  - b. What do you think that they learned?
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. Your gifts and the way you use them are part of God's design for who you are.
  - b. Review gifts and how they can be used: administration, craftsmanship, and creative communication.
  - c. Review gifts and how they can be used: discernment, and evangelism.
4. *Remember each of you have gifts from God! Today, I have small gifts for you to remember the different gifts that God gives to us!*

5. Pass out a gift bag to each child with the items inside. Direct them to take each one out and explain the gift it represents: *Pencil—this represents the gift of administration. This is when people have a special gift to organize details for others very well. This pencil could help someone with this gift to write down details or notes for someone to remember important things! Popsicle sticks—these are for building. This is when someone has a talent for building beautiful objects with their hands. It could be with wood, metal, or other materials—they have the gift of craftsmanship. Magnifying glass—when a person can easily take a closer look at what a person says or does with their heart, it’s called the gift of discernment.*
6. The children will make a megaphone out of the piece of paper, that remains in their gift bag. Instruct the children to take out the blank piece of paper, and color on it, at the coloring station. Assist the children in shaping it into a cone and secure it with tape. *Megaphone—these megaphones represent evangelism! This gift is when you can share the gospel easily with others. Have you had the chance to tell someone about Jesus?*
7. Direct children to the painting station and allow them to start painting. *Creative communication is another gift. God wants us to share our creative expression with others to bless them. We’re going to use creative communication to share God’s love with others by painting pictures for assisted living residents. Let’s take a moment and ask God for His inspiration and love to share with the wonderful people we’ll be blessing.*
8. Guide the children in praying for the residents and ask for creative inspiration when painting to bless them. Allow the children time to paint pictures and write scriptures or encouraging notes on them.
9. With the remaining time, allow the children to practice their gifting for the “gift expo” they’ll have in lesson four. Help children plan for their sharing and encourage them in their talents to get ready to share their gifts!
10. Ask the children these “I Wonder” questions:
  - a. *I wonder if I could write a song about how much I love Jesus?*
  - b. *I wonder what Noah thought when God first told him to build the Ark?*
  - c. *I wonder if Adie likes chocolate or vanilla ice cream better?*
16. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
17. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
18. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

# Chapter 11

## Your Role on God's Team (Passion, Purpose, and Gifts)

### Lesson 3

**Objective:** Investigating Spiritual Gifts

**Bible Verse:** "It is the one and only Spirit who distributes all these gifts. He alone decides which gift each person should have." 1 Corinthians 12:11 (NLT)

**Supplies:**

1. Cardboard box wrapped in wrapping paper
2. Gift bags (labeled with the children's names)
3. Blank paper
4. Coloring station
5. Pipe cleaners
6. Trinkets, seed packets (one packet for each child), play/paper/candy money—chocolate coins or paper bills, bandage, cleaning cloth or small hand broom for each child, index card for each child, prayer hand cut outs, sign that says "Follow Me"
7. Cleaning supplies, some ideas: cleaning rags, broom, dustpan, mop, bucket, trash bags, cleaners (kid-friendly cleaner that they can wipe down surfaces or mop with)

**Set Up:**

1. Put the gift bags for each child in the cardboard box and put trinkets in each bag for each child. Reuse the box and labeled bags the next week.
2. Children will make their own party invitations and color them. They will come up with an idea for a gathering or meal together.
3. If you cannot purchase precut prayer hand cut outs, use a pencil to trace your hand and cut it out with scissors to represent prayer hands.
4. Using the blank paper, write the words "Follow Me" on enough pieces of paper for each child to have one of them in their gift bag.
5. Put one to three pipe cleaners in each bag for the children to bend into shepherd's hooks. Give as many as you'd like them to be able to use to bend into the shape.
6. Plan a space for the children to work together to clean, as an example of ministry of helps

**Lesson**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 11, Lesson 3. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. Review Gifts and how they can be used: faith and giving
  - b. Review Gifts and how they can be used: helps and hospitality
  - c. Review Gifts and how they can be used: leadership and pastor
4. *Remember that you have gifts from God so that you can fill the role God has called you to fill in His body! Today, I have small gifts for you to remember the different gifts that God gives to us!*
5. *The first gift is exhortation. Remember when we encourage and give hope, we are exhorting others. Let's create a cheer that when others hear it, they will get excited to hear about God's love and friendship!*

6. Guide the children to create a cheer and encourage them to do it several times together with words and movements. Feel free to use the cheer below if you prefer it to creating your own: *God can do it, yes, He can, He will always have a plan! Have a question? You can pray, He will talk to you all day!*
7. Pass out a gift bag to each child with the items inside. Direct them to take each one out and explain the gift it represents: *Seed packet—the gift of faith is when we can trust in God no matter what! When we have faith in God that can't be shaken, it's like seeds that we plant and know that they're going to sprout into beautiful plants—just like God will sprout his blessing in our lives. Play money—another gift is giving. When God blesses us in incredible ways, we can be generous and give what we have to others. Bandage—the gift of healing is when God gives supernatural healing to people that you pray for. Just like a bandage is used to help a cut or scrape, God can use us to pray and believe for miraculous healing to take place in someone's body. Cleaning cloth or small broom—when we have an extraordinary desire to help someone take care of a task or responsibility that takes time or seems inconvenient, this is called the gift of help, or helping. Prayer hand cut outs—when you feel led by God to pray specifically for others, this is called the gift of intercession. "Follow Me" sign—the gift of leadership is when you have a personality and voice that people pay attention to and watch you to see what they should do and say. Knowing God's ways and character is so important to know when others are watching! Pipe cleaners—we're going to bend these into a hook just like a shepherd uses. When we have a gift of being a pastor, we have a strong desire to take care of people the way a shepherd takes care of their sheep.*
8. Invite the children to take out the index card. Allow them to create an idea of a gathering they could invite friends to, and to serve them while they're together. Once they have their idea, lead them in creating an invitation and decorating it at the coloring station.
9. Once the children are done decorating their invitations, allow them time to practice their talent or gift for the "gift expo" that will be held next lesson.
10. Ask the children these "I Wonder" questions:
  - a. *I wonder if I have the faith of a tiny mustard seed? What would it be like to see a mountain move right before my eyes?*
  - b. *I wonder how I could use the gift of helping to show God's love to others?*
  - c. *I wonder what it would be like to be a pastor or even a missionary?*
19. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
20. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
21. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

# Chapter 11

## Your Role on God's Team (Passion, Purpose, and Gifts)

### Lesson 4

**Objective:** Discovering Your Spiritual Gifts

**Bible Verse:** “For we are his workmanship, created in Christ Jesus for good works, which God prepared beforehand, that we should walk in them.” Ephesians 2:10 (ESV)

#### Supplies

(NONE—this week will be the “gift expo”)

#### Lesson

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 11, Lesson 4. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. Review some of the gifts: serving and teaching.
  - b. Review some of the gifts: words of wisdom and the working of miracles.
  - c. How can we learn what gifts God has given to us?
4. This lesson is the “gift expo”! Children are welcome to share their talents and gifts in a showcase fashion of your choosing. All details and organization is at the discretion of the leader to facilitate. Allow each child to demonstrate their talent and lead other children in cheering them on as they share!
5. Ask the children these “I Wonder” questions:
  - a. *I wonder what my gifts will be?*
  - b. *I wonder if my gifts will change as I get older?*
  - c. *I wonder how my gifts will help people know Jesus better?*
6. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
7. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
8. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

# Chapter 12

## The Great Commission of Jesus (Making Disciple Makers)

### Lesson 1

**Objective:** Jesus was a disciple maker.

**Bible Verse:** “And the word of God continued to increase, and the number of the disciples multiplied greatly in Jerusalem.” Acts 6:7a (ESV)

#### Supplies

1. Writing utensils
2. Blank paper
3. Recyclable materials
4. Scissors
5. Duct tape
6. Masking tape

#### Set Up

1. Make sure the recyclable station is stocked for the children to build with. Have duct and masking tape, and permanent markers next to the station.
2. Set up a writing station for the children to use for brainstorming their ideas for an invention idea.

#### Lesson

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 12, Lesson 1. Ask the following questions:
  - a. What happened with Adie and Jay?
  - b. What do you think that they learned?
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. Jesus is our best example of a disciple maker.
  - b. Jesus gives us a blueprint for making disciples. We don't have to create our own ideas; we can follow His.
  - c. The book of Acts is all about the disciples of Jesus following His acts!
4. *If we ask God, He will give us a plan for us to share His love with others around us. Today, we're going to plan for an idea to build with our recyclables. You can create whatever idea comes to your mind, but first take a minute and draw out the details so that you have a plan for your creation.*
5. Allow the children to use the blank paper and writing utensils to brainstorm an idea that they can build a creation of any kind. If a child feels stuck or needs an idea, encourage them to create something they enjoy. If they want to create something that already exists, encourage them to move forward and begin their brainstorm.
6. *As you finish your plans, take a close look at all the ideas you created! Well done! When God gives us a plan for sharing His love with others, it always means that He wants to go on an adventure with you. Let's have an adventure now of building our creations from our plans.*
7. Once the children have completed their brainstorm, help them start building their creation. Give them time to add to their plans as they come up with more ideas and encourage them to match their creation to the plan that they made.

8. As each child finishes, write their names on their plans and their creations. Allow them to share their plans and creations with the group. Remind them that God will always give us plans to share His truth with people wherever we are.
9. Ask the children these "I Wonder" questions:
  - a. *I wonder what it would have been like when Jesus was teaching the disciples?*
  - b. *I wonder if it would have been hard to walk everywhere instead of riding in a car?*
  - c. *I wonder if Jesus had a favorite meal?*
10. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
11. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
12. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

# Chapter 12

## The Great Commission of Jesus (Making Disciple Makers)

### Lesson 2

**Objective:** Disciple Making Ingredients

**Bible Verse:** “Make me to know your ways, O Lord: Teach me your paths.” Psalm 25:4 (ESV)

**Supplies:**

1. Any recipe for chocolate chip cookies
2. Large mixing bowl
3. Measuring cups and spoons
4. Baking sheet
5. Oven

**Set Up:**

1. Using your chosen chocolate chip cookie recipe, gather the ingredients that you need to make chocolate chip cookies with your group
2. Put out measuring cups and spoons for allowing the children to help with mixing the ingredients together. Check your recipe to make sure any additional materials needed are ready to go to make the recipe.

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 12, Lesson 2. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. Disciple Making: Learning the Character, Ways, and Mission of Jesus
  - b. Disciple Making Ingredients: The Holy Spirit, Truth, Community, Obeying Jesus, and Reproducing Disciples
  - c. A disciple is someone who loves, follows, and obeys Jesus.
4. *We know that the five ingredients that Jesus used to make disciples were the Holy Spirit, the truth, community, obedience, and reproducing disciples. If one is missing, you can't make disciples the way that Jesus did! Today, we'll make chocolate chip cookies. It's very important that we have all of the right ingredients so that they taste right and delicious, but if we're missing an ingredient, the cookies will not turn out correctly!*
5. Lead the children through making chocolate chip cookies, using the prepared ingredients and utensils. Once the cookies have cooled, allow the children to take a cookie and eat it.
6. *Could you imagine if we had made these cookies and left out the chocolate chips? Do you think these would taste the same? No! We cannot leave out any of the ingredients and expect the cookies to taste exactly the way they are supposed to. The same way, we cannot expect to be disciple makers if we do not make disciples exactly the way that Jesus did.*
7. Ask the children these “I Wonder” questions:
  - a. *I wonder how I can help others see Jesus in my life?*
  - b. *I wonder who I know that would like to learn more about Jesus?*
  - c. *I wonder what the world would be like if everyone knew Jesus already?*

8. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
9. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
10. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

# Chapter 12

## The Great Commission of Jesus (Making Disciple Makers)

### Lesson 3

**Objective:** The Process of Transformation

**Bible Verse:** “We must obey God rather than Man.” Acts 5:29b (ESV)

**Supplies:**

1. Recyclable materials
2. Scissors
3. Duct tape
4. Masking tape
5. Permanent marker
6. Toilet paper tubes
7. Pipe cleaners
8. Clothes pins
9. Tissue paper or coffee filters
10. Coloring station

**Set up:**

1. Make sure the recyclable station is stocked for the children to build with. Have duct and masking tape, and permanent markers next to the station.
2. Make sure that there is at least one toilet paper tube and one pipe cleaner for each child. The goal is to mix these materials into the recyclable materials and allow each child to construct a butterfly of their own design. If they feel frustrated and need support, feel free to guide them by either offering the toilet paper tube or clothespin as a body, and the tissue paper or coffee filter for wings.
3. Make sure the coloring station is prepped for the children to decorate their butterflies.

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 12, Lesson 3. Ask the following questions:
  - a. What happened with Adie and Jay?
  - b. What do you think that they learned?
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. The Process of Transformation, Revelation-Obedience-Transformation
  - b. The Practical Tips of Being A Disciple Maker: Commit, Identify, and Invite those who you might disciple
  - c. Disciple Making Math (refer to chart)
4. *Have you ever heard of a “light bulb” moment? When you are learning something that does not make sense, it’s like the light bulb is off because you do not understand. Once you understand and it makes sense, the light bulb comes on. When God reveals truth to us, He helps us understand His character, mission, and ways. He helps us turn the light bulb on! That’s a “light bulb” moment.*
5. *Transformation in our hearts and lives happens when we are obedient to the revelation that God gives us. We want to be transformed to look more like Him! We know that butterflies go through a major transformation. They begin as a caterpillar, spin a cocoon around themselves, and stay inside until it emerges as a beautiful butterfly! Today we’re going to build butterflies using recyclable materials. Make your butterfly as special and unique as God made you to be!*

6. Show the children the recyclable materials and allow them to start building a butterfly. When they finish, use the permanent marker to write their names on their creation. If a child starts getting frustrated while trying to work without a template, guide them through opening a clothespin, and closing it in the middle of the coffee filter.
7. As the children finish their butterflies, allow them to share with each other and celebrate all of their wonderful creations!
8. *Remember, God wants us to be transformed as we're obedient to what He reveals to us, just like a butterfly transforms from a caterpillar once it emerges from its cocoon.*
9. Let the children know that next week will be their last week. Invite the children to come next week, dressed up like they're going to the job they want to have when they grow up; and they can guess what the other children in their group want to be when they grow up.
10. Ask the children these "I Wonder" questions:
  - a. *I wonder what the Holy Spirit will teach me this week?*
  - b. *I wonder who I might invite to be part of a discipleship group?*
  - c. *I wonder how many people I will disciple for Jesus?*
11. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
12. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
13. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

# Chapter 12

## The Great Commission of Jesus (Making Disciple Makers)

### Lesson 4

**Objective:** With the Help of the Holy Spirit, we'll change the world for Jesus.

**Bible Verse:** "Jesus came and told His disciples, 'I have been given all authority in heaven and on earth. Therefore, go and make disciples of all the nations, baptizing them in the name of the Father and the Son and the Holy Spirit. Teach these new disciples to obey all the commands I have given you. And be sure of this: I am with you always, even to the end of the age.'" Matthew 28:19–20 (NLT)

**Supplies:**

1. Paper
2. Writing utensils

**Set Up:**

(None)

**Lesson:**

1. Ask children what God revealed to them through the week so that they could be obedient to Him.
2. Show animation ADJK - Chapter 12, Lesson 4. Ask the following questions:
  - a. *What happened with Adie and Jay?*
  - b. *What do you think that they learned?*
3. Review the manual by allowing the children to discuss and reflect. Highlight these points from ADJK:
  - a. Jesus wants to combine the power of the Holy Spirit in you along with the gifts and talents He's given you to help Him change the world!
  - b. A vocation is something we do, using our gifts and talents, in a place where God has opened doors for us to serve Him and benefit other people.
  - c. God is the Master Builder and Creator!
4. *This week is our last week, and we're going to play a game! We know that God wants us to make disciples wherever we are. One day, you'll grow up and have a calling that you will answer from God that reveals His purpose for you. You are dressed today as the person that you want to be. We're going to go around and guess what each person feels God is calling them to do when they grow up to be adults.*
5. Allow the children to show off their clothes and to act out their job. Invite each child to write down their profession on a piece of paper to hold up, once the children have finished guessing what they are dressed up as. If any child did not dress up, allow them to write their profession on a piece of paper, and guide them in acting out their job for the children to guess.
6. Once the children finish guessing everyone's profession, remind them of how important it is to be a disciple maker. *As you grow up, you'll go into the world and show everyone around you what is most important to you. We know that God wants you to use whatever job you have as an adult to love people for Jesus. How do you think you can show God's love in your job when you grow up?*
7. **Encourage children to share their ideas about how they can tell people about Jesus in their jobs, and if they do not have any ideas, guide them with thoughts and suggestions to share the love of Jesus in their jobs.**

8. Ask the children these “I Wonder” questions:
  - a. *I wonder how God will use me to change the world?*
  - b. *I wonder what my vocation will be?*
  - c. *I wonder what I could create to tell people about Jesus?*
9. Give children their Take Home Card. Ask the children:
  - a. *What did Jesus speak to your heart today?*
  - b. *How can you obey Him in your life?*
10. Pray with the children and encourage them to take turns praying. Encourage the children to listen to what God is saying to them.
11. Send the Take Home Card home. Remind them to ask their parents to watch the video which can be found on the Lionshare App.

## Overview Chart

<b>Section Title &amp; Adie and Jay Video</b>	<b>Objective</b>	<b>Key Scripture/Memory Verse</b>	<b>Key Points</b>	<b>Supplemental Activity</b>	<b><u>Weekly Supplies</u></b>
INTRO LESSON	Getting Ready to be Disciple's	You are my friends if you do what I command you. John 15:14 (ESV)	I WANT TO BE A DISCIPLE OF JESUS	Getting to Know You Game  Trust Fall	<ol style="list-style-type: none"> <li>1. Books for Students</li> <li>2. Take Home Card Sample</li> <li>3. Adie and Jay Intro Video</li> </ol>
1.1 Becoming God's Friend (Knowing God)	God is So Big, yet He wants to be our friend	Who else has held the oceans in his hand? Who has measured off the heavens with his fingers? Isaiah 40:12a (NLT)	Friendship With God	Water Bowls/Ocean Balls/Span of Hand  Rubber Gloves/Toilet Paper-God Carries Us	<ol style="list-style-type: none"> <li>1. Rubber glove</li> <li>2. Roll of toilet paper</li> <li>3. Markers or sharpies</li> <li>4. Different-shaped sports balls</li> <li>5. Basin/bowl</li> <li>6. Water</li> <li>7. Towels/paper towels</li> </ol>
1.2 Becoming God's Friend (Knowing God)	Following God's directions is one of God's Ways	If any of you wants to be My follower, you must give up your own way, take up your cross daily, and follow Me. Luke 9:23 (NLT)	Experiencing God in Your Life	Crispy rice cereal marshmallow treats	<ol style="list-style-type: none"> <li>1. 6 cups of crispy rice cereal</li> <li>2. 1 stick of butter</li> <li>3. 1 bag of marshmallows</li> <li>4. Pre-made or packaged crispy rice cereal marshmallow treats (optional)</li> <li>5. Measuring cups &amp; spoons</li> <li>6. Mixing tool (spoon or whisk)</li> <li>7. Large bowl</li> <li>8. Spoons, plates, napkins</li> </ol>
1.3 Becoming God's Friend (Knowing God)	Explore some of the aspects of God's Nature: He is Living, Spirit, infinite	"...we have our hope set on the living God who is the Savior of all people." I Timothy 4:10b (ESV)	The Nature of God	Modeling Dough or Clay Creations-God is Living  Fan Activity-The Wind  Blocks-God is too Big to be contained	<ol style="list-style-type: none"> <li>1. Modeling Dough, or clay</li> <li>2. Small/medium fan</li> <li>3. Loose papers, or leaves</li> <li>4. Interlocking building blocks</li> <li>5. Rulers, measuring tapes, or other measuring tools</li> <li>6. 1 egg</li> </ol>

				Rulers-God is infinite Pictures-God is Eternal  Egg-The Holy Spirit	7. A bowl or plate 8. 1 picture of a baby 9. 1 picture of an elderly person
1.4 Becoming God's Friend (Knowing God)	Exploring God's actions so we can understand His Character	"And I am convinced that nothing can ever separate us from God's Love..." Romans 8:38a (NLT)	The Character of God	Charades-God's Character  Oil/Water-Holiness	1. Prepared pieces of paper for charades 2. A container to draw prompts from 3. 2 plastic cups 4. Water 5. Vegetable oil 6. 1 clear, empty water bottle or jar to show liquids combining 7. Blue food coloring 8. Spoon or utensil to stir liquid
2.1 Living as a Disciple of Jesus (A Call to Discipleship)	As a disciple, you need to be fishers of men.	Jesus called out to them, "Come, follow me, and I will show you how to fish for people! Mark 1:17 (NLT)	Becoming Disciple of Jesus	Fishing for Men	1. Bamboo skewers or rulers 2. Twine or yarn 3. Paper cut-outs of fish 4. Blue blanket or large area covered with blue paper 5. Magnetic tape or standard magnets 6. Writing utensils 7. A sign that says <i>Gone Fishing</i> 8. Tape (masking tape, or floor safe tape)
2.2 Living as a Disciple of Jesus (A Call to Discipleship)	Sharing Jesus with others	And then he told them "Go into all the world and preach the Good News to everyone. Anyone who believes and is baptized will be saved." Mark 16:15-16 (NLT)	Sharing Jesus with Others	Drawing a Tree	1. Writing Station 2. Coloring utensils 3. Blank Paper

2.3 Living as a Disciple of Jesus (A Call to Discipleship)	Living as A Disciple of Jesus	...the Lord has told you what is good, and this is what he requires of you: to do what is right, to love mercy, and to walk humbly with your God. Micah 6:8 (NLT)	Love, Humility, Yielding to God,	Flashlights/Shining our Light for Jesus by showing Love and Humility	<ol style="list-style-type: none"> <li>1. Prepared signs to hang on the wall</li> <li>2. Flashlights</li> <li>3. Batteries</li> </ol>
2.4 Living as a Disciple of Jesus (A Call to Discipleship)	Living as a Disciple of Jesus	The friendship of the Lord is for those who fear him. Psalms 25:14a (ESV)	Obedience, Serving, The Fear of the Lord	Elephant's Toothpaste <sup>1</sup> - the right ingredients	<ol style="list-style-type: none"> <li>1. 2 empty soda bottles</li> <li>2. 2 packets of yeast</li> <li>3. 2 units of ½ cup of hydrogen peroxide, 6% solution preferred</li> <li>4. 8 tablespoons of warm water</li> <li>5. 1 medium sized bottle of dish soap</li> <li>6. Food coloring</li> <li>7. 2 small cups</li> <li>8. Whisk or metal stirring utensil</li> <li>9. 2 foil pans or baking sheets</li> <li>10. Safety goggles</li> </ol>
3.1 God's Great Gift to Us (The Grace of God)	Grace: God's gift to us.	He is so rich in kindness and grace that He purchased our freedom with the blood of His son and forgave our sins." Ephesians 1:7 (NLT)	Saved by Grace	<p>Dry Erase Board-Our Sins are Forgiven</p> <p>Index Cards-making right choices</p>	<ol style="list-style-type: none"> <li>1. Black permanent marker</li> <li>2. Red dry erase marker</li> <li>3. Whiteboard</li> <li>4. Eraser for dry erase board</li> <li>5. Prepared index cards</li> <li>6. Container/basket for index cards to be folded and put into</li> <li>7. Bottom half of a shoebox (without lid or top)</li> <li>8. Wrapping paper</li> <li>9. Candy/trinkets</li> </ol>

3.2 God's Great Gift to Us (The Grace of God)	God's Grace Changes Us.	<p>"Don't you see how wonderfully kind, tolerant, and patient God is with you? Does this mean nothing to you? Can't you see that His kindness is intended to turn you from your sin?" Romans 2:4 (NLT)</p>	Undeserved Love and Favor	<p>Zaccheus Object Lesson<sup>2</sup>, Cornmeal-marble rises to top of jar</p> <p>Non-Newtonian mixture-with our grace we don't have shape or purpose, God's grace shapes us and molds us into who He wants us to be.</p>	<ol style="list-style-type: none"> <li>1. 24 oz glass jar with lid</li> <li>2. A large marble</li> <li>3. 1 ½ cup cornstarch</li> <li>4. 1 cup cornmeal</li> <li>5. 1 cup water</li> <li>6. 1 large bowl</li> <li>7. A rag, or paper towels</li> <li>8. Small bowls or cups (recommended but optional)</li> </ol>
3.3 God's Great Gift to Us (The Grace of God)	God knows us.	<p>How precious are your thoughts about me, O God, they cannot be numbered! Psalm 139:17 (NLT)</p>	In Our Heavenly Father's Thoughts	<p>Picture of Beach as you talk about sand.</p> <p>Sand-try and count the number of sands in your spoon</p>	<ol style="list-style-type: none"> <li>1. One bag of sand (or salt, if sand is not available)</li> <li>2. One large aluminum pan or plastic container for children to use together</li> <li>3. Picture or digital photo of the beach</li> <li>4. Spoons, enough for each child to measure out sand</li> <li>5. Magazines</li> <li>6. Glue</li> <li>7. Scissors</li> <li>8. Paper</li> </ol>
3.4 God's Great Gift to Us (The Grace of God)	Amazing Grace	<p>"So humble yourselves under the mighty power of God, and at the right time he will lift you up in honor." I Peter 5:6 (NLT)</p>	Power to live.	<p>Jar of Bleach, Jar of Water, Food Coloring, this will represent what happens when Jesus comes into our lives</p> <p>Lightning Bolts-How Does God make us feel strong when we are week.</p>	<ol style="list-style-type: none"> <li>1. Yellow paper</li> <li>2. Scissors for children</li> <li>3. Writing utensils</li> <li>4. 2 clear jars</li> <li>5. ¾ cup of water</li> <li>6. 1 teaspoon of baking soda</li> <li>7. 1 small bottle of food coloring</li> <li>8. ¼ cup bleach</li> <li>9. 1 tsp baking soda</li> <li>10. Pan, bowl, or tarp</li> </ol>
4.1 God's Bridge to Us	Created By God	<p>For we are God's masterpiece. He has</p>	Created in God's image, Sin	Cross-forgiveness of sin	<ol style="list-style-type: none"> <li>1. Cardboard cross</li> </ol>

(The Cross, Sin, and Repentance)		created us anew in Christ Jesus, so we can do the good things He planned for us long ago. Ephesians 2:10 (NLT)		Create masterpieces of art from modeling dough or clay	<ol style="list-style-type: none"> <li>2. Sticky notes, or small pieces of paper</li> <li>3. Tape*</li> <li>4. Writing utensils for children</li> <li>5. Modeling dough or clay</li> </ol>
4.2 God's Bridge to Us (The Cross, Sin, and Repentance)	The Cross is the bridge between God and Man	For God so loved the world, that He gave His only Son, that whoever believes in Him should not perish but have eternal life. John 3:16 (ESV)	Atonement	<p>Cross-bridge to get supplies for bookmarks</p> <p>Create Cross Bookmarks</p>	<ol style="list-style-type: none"> <li>1. Cardboard cross from previous lesson (remove pieces of paper with "sin" written on them)</li> <li>2. A rug or blanket for children to sit on</li> <li>3. Popsicle sticks</li> <li>4. Red yarn</li> <li>5. Decorating station</li> <li>6. Coloring utensils</li> <li>7. Recyclable materials station</li> </ol>
4.3 God's Bridge to Us (The Cross, Sin, and Repentance)	Remembering what Christ did for us.	He took some bread and gave thanks to God for it. Then he broke it in pieces and gave it to the disciples, saying, "This is my body, which is given for you. Do this to remember me." After supper he took another cup of wine and said, "This cup is the new covenant between God and his people-an agreement confirmed with my blood, which is poured out as a sacrifice." Luke 22:19-20 (NLT)	Jesus' Walk to the Cross	<p>Make Empty Tomb Rolls<sup>3</sup></p> <p>Communion</p> <p>Draw a Picture of one of the events surrounding Jesus' last days on earth</p>	<ol style="list-style-type: none"> <li>1. Cardboard cross (from previous lessons)</li> <li>2. Crescent rolls (1 can has 8 rolls, plan according to your class)</li> <li>3. 1 bag of medium-large marshmallows</li> <li>4. 1 half stick of butter melted</li> <li>5. ¼ cup cinnamon sugar</li> <li>6. Baking sheet</li> <li>7. Nonstick spray, or oil to grease the baking pan</li> <li>8. Communion materials (bread or wafers, water or juice, cups)</li> <li>9. Blank paper to draw on</li> <li>10. Coloring or drawing utensils</li> </ol>

<p>4.4 God's Bridge to Us (The Cross, Sin, and Repentance)</p>	<p>Reflection on Repentance and forgiveness.</p>	<p>Instead, be kind to each other, tenderhearted, forgiving one another, just as God through Christ has forgiven you." Ephesians 4:32 (NLT)</p>	<p>Repentance and Forgiveness</p>	<p>The Cross-The blood of Jesus covers our sins</p> <p>Use toilet paper to represent being covered with hurts from others, child breaks free</p> <p>Backpack - remove junk from backpack</p>	<ol style="list-style-type: none"> <li>1. Cardboard cross (from previous lessons)</li> <li>2. Writing utensils</li> <li>3. Washable red paint to cover the cross</li> <li>4. Tarp or plastic to put on the floor around cross</li> <li>5. Large paint brushes for child to paint over sins written on the cross</li> <li>6. 2-3 rolls of toilet paper</li> <li>7. Prepared index cards</li> <li>8. 3-4 bricks or heavy books with index card labels written out</li> <li>9. A backpack or bag</li> </ol>
<p>5.1 How God Speaks to Us (Hear the Voice of God)</p>	<p>Have an opportunity to listen for God's voice.</p>	<p>"Create in me a clean heart, O God, and renew a right spirit within me." Psalm 51:10 (ESV)</p>	<p>God speaks to His people</p>	<p>Create the 4 Types of Soil represented in the Parable of the Sower</p>	<ol style="list-style-type: none"> <li>1. Large Seeds/beans (4 beans/seeds for object lesson, additional for planting activity to run throughout the chapter)</li> <li>2. Styrofoam cups</li> <li>3. Coloring utensils</li> <li>4. Water for watering plants</li> <li>5. Trash bag to cover table with soil pans on top of it (for easy clean up)</li> <li>6. Bag of potting soil</li> <li>7. Five-six cups of dry dirt</li> <li>8. Four containers/aluminum pans</li> <li>9. One-two cups of gravel/stones or pebbles</li> </ol>

					10. One-two cups of weeds/sticks, dead grass, dead leaves
5.2 How God Speaks to Us (Hear the Voice of God)	Explore the ways of how God speaks	"Your word is a lamp to guide my feet and a light for my path." Psalm 119:105 (NLT)	The Ways God Speaks	Pictionary-God can speak to us through pictures  Game of Telephone-God speaks to us through others  God's Word is a map to lead us in life	1. Large piece of paper 2. Several full or scrap pieces of paper 3. Writing utensils 4. Coloring utensils 5. A pretend or toy telephone 6. 2 small bowls or 7. A treat or prize for each child 8. A red marker 9. Tape
5.3 How God Speaks to Us (Hear the Voice of God)	Following the lead of the Holy Spirit	...give thanks in all circumstances; for this is the will of God in Christ Jesus for you. Do not quench the Spirit. I Thessalonians 5:18-19 (ESV)	The Holy Spirit Leads Us.	Obstacle Course and Race - Follow the Lead of the Holy Spirit	1. A blindfold, or cloth to be used as one 2. 2 spoons 3. 2 hard-boiled eggs 4. Tape or strips of paper.
5.4 How God Speaks to Us (Hear the Voice of God)	We must learn to be sure that we hear God's voice.	My sheep listen to my voice; I know them, and they follow me. John 10:27 (NLT)	Testing your Guidance	Transformation Game	1. 5 sheets of 8.5" by 11" plain paper 2. 10 index cards, or pieces of paper 3. Writing utensil 4. Masking tape, or floor-friendly tape 5. 4 small cardboard boxes, or small obstacles that can be hopped over by children
6.1 Practices of a Disciple (The Disciple's Disciplines)	Reading God's Word is important to a	All scripture is inspired by God and is useful to teach us what is true... 2 Timothy 3:16a	The Scriptures	Creating Spiritual Discipline Chart	1. Full size blank sheets of paper

	follower of Jesus.	(NLT)			<ol style="list-style-type: none"> <li>2. Coloring utensils (markers, crayons, colored pencils, etc.)</li> <li>3. Ruler</li> <li>4. Prepared Bible verse puzzle</li> </ol>
6.2 Practices of a Disciple (The Disciple's Disciplines)	Giving God our worship is important to a follower of Jesus.	From the rising of the sun to its setting, the name of the Lord is to be praised! Psalm 113:3 (ESV)	Worship	<p>Music-create fun worship/dance experience</p> <p>Art Project-worship Jesus through creative drawing</p>	<ol style="list-style-type: none"> <li>1. Music source</li> <li>2. Songs or music playlist that can play for 10-15 minutes</li> <li>3. Blank paper or canvas of any sort</li> <li>4. Coloring utensils</li> <li>5. Painting materials</li> </ol>
6.3 Practices of a Disciple (The Disciple's Disciplines)	Conversations with God and prayer are important to a follower of Jesus.	"And this is the confidence that we have toward Him, that if we ask anything according to His will, He hears us." 1 John 5:14 (ESV)	Prayer	Sharing Prayers	<ol style="list-style-type: none"> <li>1. Large writing space</li> <li>2. Writing utensils</li> <li>3. Blank paper</li> <li>4. Art or drawing/coloring station</li> </ol>
6.4 Practices of a Disciple (The Disciple's Disciplines)	Waiting on God and giving is important to a follower of Jesus.	"For God loves a person who gives cheerfully." 2 Corinthians 9:7b (NLT)	Waiting on God, Giving	Create Fasting Cups <sup>4</sup>	<ol style="list-style-type: none"> <li>1. Index cards (6 per child)</li> <li>2. Writing utensils</li> <li>3. Decorating materials</li> <li>4. Permanent markers</li> <li>5. 8 oz. or 12 oz. cups</li> <li>6. Reward stickers</li> </ol>
7.1 Being a Good Friend (Relationships)	Exploring kinds of Godly friendships	"A new command I give to you, that you love one another: just as I have loved you, you also are to love one another. By this all people will know that you are my disciples, if you have love for one another." John 13:34-35 (ESV)	Friendship	Inviting Friends to a Party	<ol style="list-style-type: none"> <li>1. Party decorations</li> <li>2. Enough pieces of paper for each child to have one sheet</li> <li>3. Writing utensils</li> <li>4. Coloring utensils for each child to be able to use each color (purple, green, pink, blue, yellow)</li> <li>5. <i>Optional:</i> Additional ice breaker game supplies</li> </ol>

					(for the teacher to decide and use)
7.2 Being a Good Friend (Relationships)	Being a friend to others God's way	Don't copy the behavior and customs of this world, but let God transform you into a new person by changing the way you think. Then you will learn to know God's will for you, which is good and pleasing and perfect. Romans 12: 2 (NLT)	Pillars of Relationships	Make God Goggles	<ol style="list-style-type: none"> <li>1. Recyclable materials*</li> <li>2. 2 toilet paper tubes per child</li> <li>3. Scissors</li> <li>4. Craft supplies</li> <li>5. Duct tape</li> <li>6. Masking tape</li> <li>7. Black permanent markers</li> </ol>
7.3 Being a Good Friend (Relationships)	To be God's friend, we bear each other's burdens, honor God's authority, and allow Him to restore us when we sin.	Share each other's burdens, and in this way obey the law of Christ. Galatians 6:2 (NLT)	Walking under Authority	Build Ramps with obstacles for toy cars to drive on	<ol style="list-style-type: none"> <li>1. Modeling dough or clay</li> <li>2. Recyclable materials*</li> <li>3. Scissors</li> <li>4. Duct tape</li> <li>5. Masking tape</li> <li>6. Permanent markers</li> <li>7. Small toy cars</li> <li>8. 5-6 small rocks</li> <li>9. Ten-twelve small twigs or sticks</li> </ol>
7.4 Being a Good Friend (Relationships)	We are valuable to God- especially children.	But Jesus said, "Let the children come to me. Don't stop them! For the Kingdom of Heaven belongs to those who are like these children." Matthew 19:14 (NLT)	Family Relationships	Make Cards to Give away possibly to a senior care facility	<ol style="list-style-type: none"> <li>1. Large container</li> <li>2. Masking tape</li> <li>3. Prize bucket with trinkets or candy</li> <li>4. Drawing utensils</li> <li>5. Paper</li> <li>6. Plastic gold coins (optional)</li> <li>7. Play jewelry, or beaded necklaces</li> <li>8. Craft materials</li> </ol>
8.1 Becoming a Spiritual Warrior	Spiritual Battles	Trust in the Lord with all your heart, and do not lean on your own understanding. In all	Spiritual Battles	Balloon/Candle/Water <sup>5</sup> -demonstrate we must be filled with the Spirit so we don't burst	<ol style="list-style-type: none"> <li>1. 2 balloons</li> <li>2. Lighter</li> <li>3. Small candle</li> <li>4. ½ cup measuring cup</li> </ol>

(Spiritual Warfare)		your ways acknowledge Him and He will make straight your paths. Proverbs 3:5-6 (ESV)		Egg Drop-Build armor around an egg and then drop it to see if the armor protects the egg	<ol style="list-style-type: none"> <li>5. ½ cup of water</li> <li>6. Funnel</li> <li>7. Recyclable materials*</li> <li>8. 1-2 raw eggs per child</li> <li>9. Blanket or tarp</li> <li>10. Shoebox for each child</li> <li>11. Short stool to stand on</li> </ol>
8.2 Becoming a Spiritual Warrior (Spiritual Warfare)	Identifying the Strategy of the Enemy	The thief's purpose is to steal and kill and destroy. My purpose is to give them a rich and satisfying life. John 10:10 (NLT)	The Enemy's Strategies	Build Shields/Snow Ball Fight (snow balls represent difficulties, the shield keeps our faith strong) Keep Shield until finished with Chapter 8	<ol style="list-style-type: none"> <li>1. Recyclable materials*</li> <li>2. Scissors</li> <li>3. Box or container</li> <li>4. Duct tape</li> <li>5. Masking tape</li> <li>6. Paper</li> <li>7. Writing utensils</li> <li>8. Coloring utensils</li> </ol>
8.3 Becoming a Spiritual Warrior (Spiritual Warfare)	The Spiritual Warriors Weapons	Put on all of God's armor so that you will be able to stand firm against all the strategies of the devil. Ephesians 6:11 (NLT)	Spiritual Warrior's Authority	Use recyclables to create the rest of the armor of God	<ol style="list-style-type: none"> <li>1. Recyclable materials*</li> <li>2. Scissors</li> <li>3. Duct tape</li> <li>4. Masking tape</li> <li>5. Permanent markers</li> <li>6. 1-2 raw eggs per child</li> <li>7. Tarp or drop cloth</li> <li>8. Short stool to stand on</li> </ol>
8.4 Becoming a Spiritual Warrior (Spiritual Warfare)	Stay Alert	And as you wish that others would do to you, do so to them. Luke 6:31 (NLT)	Operating in the opposite spirit	Pool Noodle Joust-Set up Opposite of the Spirit Game, have children wear their armor of God while playing	<ol style="list-style-type: none"> <li>1. Masking tape</li> <li>2. Construction paper</li> <li>3. Writing utensils</li> <li>4. Recyclable materials*</li> <li>5. Duct tape</li> <li>6. Scissors</li> <li>7. Armor the students made from previous week</li> <li>8. 2 pool noodles</li> </ol>
9.1 We are the Church (The Church in Acts)	We are the Church	Christ Jesus himself being the cornerstone, in whom the whole structure, being joined together,	The Church	Building God's Kingdom through Team Work	<ol style="list-style-type: none"> <li>1. Large tarp or large (king size) blanket</li> <li>2. Index cards</li> <li>3. Writing utensils</li> <li>4. Masking tape</li> </ol>

		grows into a holy temple in the Lord. Ephesians 2:20b-21 (ESV)			5. Human body puzzle*
9.2 We are the Church (The Church in Acts)	Carrying the Message	The Spirit of the Lord is upon me, for he has anointed me to bring Good News to the poor. He has sent me to proclaim that captives will be released, that the blind will see, that the oppressed will be set free, and that the time of the Lord's favor has come. Luke 4:18-19 (NLT)	The Message and the Messengers	Paper Planes-We are carriers of God's message	<ol style="list-style-type: none"> <li>1. Paper</li> <li>2. Writing utensils</li> <li>3. World map poster or floor picture</li> <li>4. Empty paper towel tubes</li> <li>5. Empty toilet paper tubes</li> <li>6. Recyclable materials*</li> <li>7. Decorating supplies</li> <li>8. Masking tape</li> </ol>
9.3 We are the Church (The Church in Acts)	Who is the Holy Spirit	Acts 1:8 But you will receive power when the Holy Spirit comes upon you (NLT)	The Mission	Holy Spirit Pinwheel <sup>6</sup> , The Wind of the Spirit	<ol style="list-style-type: none"> <li>1. Plain paper</li> <li>2. Scissors</li> <li>3. Dime</li> <li>4. Writing utensils</li> <li>5. Coloring utensils</li> <li>6. Thumbtacks</li> <li>7. Unsharpened pencils with a good eraser-one per student (not for writing)</li> <li>8. Candy bar</li> <li>9. Bottle of soda</li> </ol>
9.4 We are the Church (The Church in Acts)	Our Helper, The Holy Spirit	But the Helper, the Holy Spirit, whom the Father will send in my name, he will teach you all things and bring to your remembrance all that I have to say to you. John 14:26 (ESV)	The Holy Spirit	Fruit Basket Upset <sup>7</sup>	<ol style="list-style-type: none"> <li>1. 2 pieces of cardstock paper</li> <li>2. Tape</li> <li>3. String</li> <li>4. Writing utensils</li> <li>5. Fruit paper cut outs or construction paper</li> <li>6. Exercise hoop</li> </ol>

10.1 On Mission with Jesus (Advancing the Kingdom)	Citizens of God's Kingdom	But seek first the kingdom of God and his righteousness and all these things will be added to you. Matthew 6:33 (ESV)	The Kingdom of God 1	Make Crowns  Paint Pictures of what your kingdom might look like	<ol style="list-style-type: none"> <li>1. Construction paper (enough for two pieces for each child)</li> <li>2. Tape</li> <li>3. Scissors</li> <li>4. Writing utensils</li> <li>5. Coloring utensils</li> <li>6. Plain paper</li> <li>7. Decorating station</li> <li>8. Water color paint</li> <li>9. Paintbrushes</li> <li>10. Cups</li> <li>11. Water</li> </ol>
10.2 On Mission with Jesus (Advancing the Kingdom)	Living in God's Kingdom	Your Kingdom is an everlasting Kingdom, and Your dominion endures throughout all generations. Psalm 145:13 (ESV)	The Kingdom of God 2	Wheel of Beatitude <sup>8</sup>  Writing kingdom Rules for their kingdom	<ol style="list-style-type: none"> <li>1. Chart paper or large writing area</li> <li>2. Writing utensils</li> <li>3. Paper plates</li> <li>4. Metal brad fasteners</li> <li>5. Large paper clips</li> </ol>
10.3 On Mission with Jesus (Advancing the Kingdom)	Make a Plan to Share Your Story	In the same way, let your light shine before others, so that they may see your good works and give glory to your Father who is in heaven. Matthew 5:16 (ESV)	Nations/Neighbors	Write Your Story and practice Sharing Your Story	<ol style="list-style-type: none"> <li>1. Paper</li> <li>2. Writing utensils</li> <li>3. Coloring utensils</li> </ol>
10.4 On Mission with Jesus (Advancing the Kingdom)	Get Ready to Share Jesus with others	We cannot stop telling about everything we have seen and heard. Acts 4:20 (NLT)	Evangelism and Sharing your Faith	Salvation Bracelet <sup>9</sup>  Practice Sharing the Story of Jesus	<ol style="list-style-type: none"> <li>1. Construction paper (yellow, gray, red, white, green)</li> <li>2. Staples</li> <li>3. Stapler</li> <li>4. String</li> <li>5. Beads (yellow, gray, red, white, green)</li> </ol>
11.1 Your Role on God's Team (Passion,	Keep on Track	In his grace, God has given us different gifts for doing certain things well. Romans 12:6a (NLT)	Purpose	Exploring our Gifts	<ol style="list-style-type: none"> <li>1. Chess set (board and pieces)</li> <li>2. Checkers set (board and pieces)</li> </ol>

Purpose, and Gifts)					3. Blank paper 4. Writing utensils
11.2 Your Role on God’s Team (Passion, Purpose, and Gifts)	What do I need to Know about Spiritual Gifts?	“A spiritual gift is given to each of us so we can help each other.” 1 Corinthians 12:7, (NLT)	Spiritual Gifts 1	Discovering God’s Gifts	1. Large cardboard box 2. Wrapping paper 3. Writing utensil 4. Tape 5. Scissors 6. Coloring station 7. Small gift bags (enough for each child to have one) 8. Trinkets (one for each child): pencils, popsicle sticks (several per child for building), mini plastic magnifying glasses, piece of blank paper 9. Paper for painting 10. Water color paints 11. Cups 12. Paint brushes 13. Paper towels
11.3 Your Role on God’s Team (Passion, Purpose, and Gifts)	Investigating Spiritual Gifts	“It is the one and only Spirit who distributes all these gifts. He alone decides which gift each person should have.” 1 Corinthians 12:11, (NLT)	Spiritual Gifts 2	Discovering God’s Gifts	1. Cardboard box wrapped in wrapping paper 2. Gift bags (labeled with the children’s names) 3. Blank paper 4. Coloring station 5. Pipe cleaners 6. Trinkets, seed packets (one packet for each child), play/paper/candy money—chocolate coins or paper bills, bandage, cleaning cloth or small hand broom for each

					<p>child, index card for each child, prayer hand cut outs, sign that says "Follow Me"</p> <p>7. Cleaning supplies, some ideas: cleaning rags, broom, dustpan, mop, bucket, trash bags, cleaners (kid-friendly cleaner that they can wipe down surfaces or mop with)</p>
11.4 Your Role on God's Team (Passion, Purpose, and Gifts)	Discovering your Spiritual Gifts	For we are his workmanship, created in Christ Jesus for good works, which God prepared beforehand, that we should walk in them. Ephesians 2:10 (ESV)	Spiritual Gifts 3/Discovery	Gift Expo	(NONE—this week will be the "gift expo")
12.1 The Great Commission (Making Disciple Makers)	Jesus was a disciple maker	And the word of God continued to increase, and the number of the disciples multiplied greatly in Jerusalem, Acts 6:7a (ESV)	Discipling in the Life of Jesus	Making a Plan	<ol style="list-style-type: none"> <li>1. Writing utensils</li> <li>2. Blank paper</li> <li>3. Recyclable materials</li> <li>4. Scissors</li> <li>5. Duct tape</li> <li>6. Masking tape</li> </ol>
12.2 The Great Commission (Making Disciple Makers)	Disciple Making Ingredients	Make me to know your ways, O Lord: Teach me your paths. Psalm 25:4 (ESV)	Scriptural Examples of Mentoring	Disciple Making Ingredients/Chocolate Chip Cookies	<ol style="list-style-type: none"> <li>1. Any recipe for chocolate chip cookies</li> <li>2. Large mixing bowl</li> <li>3. Measuring cups and spoons</li> <li>4. Baking sheet</li> <li>5. Oven</li> </ol>

12.3 The Great Commission (Making Disciple Makers)	The Process of Transformation	We must obey God rather than Man Acts 5:29b (ESV)	Finding a Disciple-Maker	Transformation, Revelation, Obedience  Butterflies	<ol style="list-style-type: none"> <li>1. Recyclable materials</li> <li>2. Scissors</li> <li>3. Duct Tape</li> <li>4. Masking Tape</li> <li>5. Permanent marker</li> <li>6. Toilet paper tubes</li> <li>7. Pipe cleaners</li> <li>8. Clothes pins</li> <li>9. Tissue paper or coffee filters</li> <li>10. Coloring station</li> </ol>
12.4 The Great Commission (Making Disciple Makers)	With the Help of the Holy Spirit, Let's change the world for Jesus	"Jesus came and told His disciples, 'I have been given all authority in heaven and on earth. Therefore, go and make disciples of all the nations, baptizing them in the name of the Father and the Son and the Holy Spirit. Teach these new disciples to obey all the commands I have given you. And be sure of this: I am with you always, even to the end of the age.'" Matthew 28:19-20, (NLT)	Being a Disciple-Maker	Guessing Who	<ol style="list-style-type: none"> <li>1. Paper</li> <li>2. Writing utensils</li> </ol>

## Credits & Citations

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